WIMMERA Lutheran College

Nhill

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Term 4
Week 6
Issue 18
November 13th 2026

Leo The Lion



Congratulations to Ruth for following the 5 rules of the school. We hope Leo and you both enjoy your time together

Birthdays



Happy birthday wishes are sent to the following students
Wesley 18th Nov
Lexie 18th Nov
Khemaka 18th Nov
Ollie 19th Nov

Students of The Week

Congratulations to the following students who were presented with Student of the Week awards at assembly this week:

Matilda: Her hard work at expanding her knowledge and understanding of perimeter and area. You have applied yourself well in this unit, grasping key elements such as the area calculation formula, which is evident in your results.

Ruby W: Showing interest and enthusiasm in our informative text writing unit. You have applied yourself well to the drafting process and familiarising yourself with the use of a rubric to guide your writing.

Ruby B: Demonstrating kindness and willingness to help others while showing a positive attitude to learning and resilient behaviour.

Charlotte: Demonstrating responsibility for completing her homework and actively working towards improving her spelling. Showing compassion and initiative by recognising when another student needs assistance and offering to help.

Flora: Awarded for her lovely, gentle nature and smiles she brings to our classroom. It is lovely to see her settle into the day, enjoy our classroom activities and share in the happy moments with her classmates.

Connor: Actively participating in class discussions and demonstrating resilience. Taking responsibility for his learning and showing compassion towards others who need assistance.



Jed: For taking responsibility for his learning and actively working towards building positive relationships with all members of the class.

Wesley: Showing great teamwork and collaboration skills, always willing to learn and is resilient to challenges he faces.

Principal Report

Pre-Foundation Visits

Our Pre-Foundation visits have continued, with today marking the children's first full day at school. It has been wonderful to see their confidence grow and their familiarity with the school environment develop with each visit. We look forward to welcoming them as they continue their transition into school life.

An information session for parents of children commencing Foundation in 2027 will be held with Miss Zikos and me at 3.45pm on Monday, November 30.

Premier's Reading Challenge

Students who successfully completed the 2026 Premier's Reading Challenge enjoyed a well-deserved pizza party on Tuesday. Congratulations to all the students for their commitment to reading throughout the challenge. A big thank you to Miss Zikos for coordinating the challenge and organising this special celebration!

Park Street Footpath

You may have noticed construction underway on a new footpath along Park Street. WLC Nhill warmly welcomes this development, as it will provide a safer route for the cyclists and pedestrians who regularly use this road.

School Captain Speeches

Next Friday, our Year 5 students will have the opportunity to present their School Captain speeches to fellow students, staff and guests. Following the speeches, students and staff will cast their votes for their preferred candidates.

The 2027 School Captains will be announced at our Week 9 assembly. They will also be formally acknowledged at our End of Year Graduation Service, where the 2026 School Captains will have the honour of presenting them with their captain badges. We wish all candidates the very best as they take on this exciting opportunity!

Remembrance Day

Lest We Forget.

On Wednesday, our school community gathered at 11.00am for a special Remembrance Day ceremony, taking time to pause, reflect and remember those who have served our country.

Last week, five of our students joined me at the Nhill Cemetery to place Australian flags on the graves of men and women who served in the armed forces. This was part of an initiative coordinated by the Nhill Cemetery Flag Committee, which ensures these service men and women are respectfully recognised and remembered.



Strengthening Our School and Church Connection

WLC Nhill is blessed to have the support of St Paul's Lutheran Church, and it has been lovely to see some wonderful connections taking place recently.

Members of the church community recently joined our Year 3/4 class to help decorate calico bags, while on Tuesday our Foundation students visited the church as part of their Christian Studies learning. Thank you to Graeme and Mandy for warmly welcoming our students and hosting their visit.

Looking ahead, there are the following opportunities for students and families to connect with the church community:

- Hymns and Pimms – November 29: A lovely evening of Christmas songs and storytelling as we share in the joy of the Christmas season. Students are warmly invited to participate in the evening.
- End of Year Graduation Service – December 8: It is our tradition to hold our End of Year Graduation Service at the Lutheran Church. This is an important occasion in our school calendar, and all students are expected to attend.
- Christmas Eve Service – December 24: Students and their families are warmly invited to attend the Christmas Eve service and are welcome to participate in celebrating the birth of Jesus.

We are grateful for the ongoing partnership between our school and church and the opportunities it provides to strengthen connections within our community.

Looking Ahead: End of Year Events

As we approach the end of another school year, there are plenty of exciting activities and important events on the calendar. Please take note of the following dates:

- Monday, November 23: Report Writing Day – No school for students.
- Friday, November 27: F–2 WLC Sports at WLC Horsham.
- Monday, November 30: 2027 Foundation Parent Information Session, 3.45pm.
- Wednesday, December 2: Year 6 Graduation Dinner at the Bowls Club.
- Friday, December 4: Colour Run.
- Tuesday, December 8: End of Year Graduation Service, 7.00pm.
- Wednesday, December 9: Last day of school.
- Saturday, December 12: Nhill Community Christmas Carols.

Staffing and classes for 2027

Looking ahead to 2027, we welcome Miss Skye Braisby to our staff team as the Year 3/4 teacher, and we farewell Mrs Heidi Lees who has resigned from her position. Mrs Bel Rohde will cease her integration aide role, with her current days being picked up by Mrs Rheanna Wise. Thankfully Bel will continue as our Get 'Em Going playgroup coordinator.

WLC Nhill Staffing for 2027:

Head of Campus: Mr Damon Prenzler

Foundation Teacher: Miss Georgie Zikos

Year 1/2 Teacher: Miss Debbie Schultz

Year 3/4 Teacher: Miss Skye Braisby

Year 5/6 Teachers: Mrs Kelsie Webb (3 days), Mrs Erin Alexander (1 day), Mr Damon Prenzler (1 day)

Specialist Teachers: Mrs Erin Alexander, Mrs Karen Prenzler, Mr Damon Prenzler

Integration Aides: Ms Linda Rutherford, Mrs Rheanna Wise

Office Administrator: Mrs Lyn Fisher

Playgroup Coordinator: Mrs Bel Rohde

In addition to the above Nhill based staff, we are supported by cross-campus WLC staff in maintenance, IT, curriculum, pastoral care and wellbeing, and more.

A transition morning is planned for Monday December 7th, where students will spend time in their 2027 classes.

Every blessing,
Damon

Congratulations Savannah



Matured aged students paid a visit on Thursday.

Super Readers Awards

Congratulations to the following students who were presented with Super Reader awards at assembly this week.

Micah and Alfie





Thanks WLC Nhill P&F for the extra 2 outdoor mats that you so kindly donated to our school with the fundraising money. This would not be possible without the families who have generously given their time to sell donuts, organise the cookbook and even cook at our athletics day. The students enjoy using them.



Year 5/6 Celebrating Melbourne Cup Day

Chapel Offerings

From the two weeks of Chapel $40.20 was collected for the ALWS Gifts of Grace. Please consider sending an offering each Friday morning as the communities there rely on our help.

Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for……..

- Roger & Flora and their family
- Penny and her family
- Alyssa, Gus & Orlando and their family
- Laird and his family
- Sophie & Lucy and their family
- Eveline and her family
- Mrs Lees and her family

Worship News

Please see below the church service times:

Sun 15th November 25th Sun after Pentecost

Sun 22nd Novemberr Last Sun of the Church yeart

Nhill 9.30am

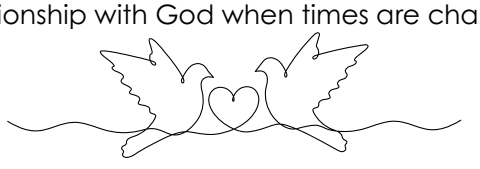
Messages of hope

Listen to Messages of Hope and invite others to do the same. Download or listen online at messagesofhope.org.au or on iTunes and Spotify.

Nov 15th - Celebration Nation
The Schoolies Festival has become an unofficial rite of passage for young people. Nigel Knowles from Encounter Youth explores the expectations and fears of young people, the Australian celebration culture and the hope that is offered to all when the future is uncertain.

Nov 22nd - Domestic Violence – Getting the Facts
Domestic violence is a big issue in Australia. Social work Professor Sarah Wendt discusses how to best respond to domestic violence, the different forms it can take and where hope can be found in such a painful space.

Nov 29th - Where's God in Touch Times?
When the tough times seem to just keep coming, how do you make sense of it? Listen to a group of friends chatting about how they cope when life gets tough and what it looks like to have a relationship with God when times are challenging.



Devotional Thought

Humility or humiliation?

For all those who exalt themselves will be humbled, and those who humble themselves will be exalted (Luke 14:11).
Read Luke 14:7–11

In our text, Jesus mentions a man who was invited to a wedding and sat in 'a place of honour' (verse 8). He was not told to sit there, but simply assumed that was where he belonged. By doing so, he conveyed to everyone at the wedding that he was one of the most important people there.

However, having exalted himself, he was humiliated when the host came and said, 'Give this person your seat' (verse 9), because another guest was considered more deserving of that place. The proud man was humiliated as he moved to a lower seat. Consider Proverbs 11:2: 'When pride comes, then comes disgrace.'

What does Jesus require of us? He says, 'When you are invited, take the lowest place, so that when your host comes, he will say to you, Friend, move up to a better place.'
When the person sits in the lowest place, he shows everyone that he does not consider himself any better than anyone else. In this parable, the host comes and moves him to a higher seat and honours him before others. It is the host who determines honour.

How do we practise humility? A saying often attributed to CS Lewis is, 'True humility is not thinking less of yourself; it is thinking of yourself less.' One way to foster humility in your life is to stop thinking of yourself so much. Sadly, so much in our society today emphasises the individual, their wants and desires, and the importance of self.

God does not call us into his kingdom to set us up as kings and queens but servants. The amazing thing is that once you stop thinking of yourself all the time, your mind will begin to think more about others. It is the humble person who does not focus on what they do not have, but considers what others lack. Pride says, 'I want!' and humility says, 'You need!' True humility thinks about others more often than about oneself.

Jesus is our example: 'And being found in appearance as a man, he humbled himself by becoming obedient to death – even death on a cross!' (Philippians 2:8).

Send your Holy Spirit, Lord, that I may consider others more and be more selfless so that I may serve you as I serve my neighbour. Amen.

St Paul's Christmas Eve Service:
Would you like to join in with members of St Paul's Lutheran Church and be part of their Christmas Eve Nativity Play?
Your very own Mrs Alexander will be leading us in Service, and she would love to see many of you involved in the Play. Please give Trish Alexander a call on 0407364833, or Graeme Janetzki on 0428382790, if you are interested, and I am sure that Mrs Alexander (the School teacher) can answer any questions that you may have."

Foundation Class Walk To Church















As part of our Christian Studies unit, the Foundation students enjoyed a walk to Nhill Lutheran Church to learn about Christian churches in our community. During our visit, we explored some of the key features of a church, including the altar, cross, baptismal font, pews and stained-glass windows. We also discussed why people go to church and how it provides a place to worship, pray and come together as a community. A highlight of the visit was that each student had the opportunity to ring the church bell!

A big thank you to Mandy and Graeme for welcoming us and sharing their knowledge!

Year 5/6 Class Creating Memories



















The Year 5/6 class were honing their creative and colaborating skills by organising a fashion parade which involved having to choreograph their moves and dress to impress. Lots of giggles and encouragement was shown by all the students.

Not Everything Has to Be Perfect

We push our kids to do better because we love them. But what if they hear something else entirely.

I recently had an uncomfortable argument with my mum. I had done something - and I'd done it quite well. Perhaps even brilliantly. Despite that, Mum decided to nitpick, pointing out where I could have done better. I'm in my fi fties. I have a PhD in psychology. I've written eleven books about raising children. And that gentle suggestion from my mother was enough to make me feel like I'd failed a test I didn't know I was sitting. Her motives were good. She wanted me to do it the best I could. But that's not what I felt. Instead, I reverted to a sulky 12-year old and I fi red back:

"Not everything has to be perfect you know? Not everything has to be optimal."

Here's the most baffling part of all of this: I don't even remember what it was that Mum was trying to offer her insights about. But it got me thinking about our kids.

Optimisation, maximisation, and fulfi lling potential - a "that could be better" mindset - is the water our children swim in.

- The bed is made, but not neatly.
- The drawing is lovely, and have you thought about the sky?
- The report card has fi ve A's, and what happened in maths?
- You played great, but we've got to work on your defence.

Every one of those corrections comes from love. And every one of them teaches the same lesson: what you did wasn't quite enough.

Barry Schwartz and his colleagues studied the difference between people who always chase the best possible option (whom he called 'maximisers') and people who settle happily for good enough (named 'satisfi cers'). The maximisers did worse. In spite of their best efforts, they felt more regret, experienced more second-guessing, and enjoyed lower satisfaction with their choices and outcomes. Chasing the best is expensive, and children are paying that bill earlier than we think.

There's value in settling - and it's not about accepting mediocrity. It's about knowing what "done" looks like, meeting it, and then stopping. Satisfi cers aren't lazy. They have a standard, and when they reach it they go and do something else with their evening. And they know that not everything has to be perfectly optimised. (They can, however, still optimise the things they genuinely care about.)

Here's how to let good enough be good enough.

1 Ask whether it will matter in a week

Most of what we correct is invisible within days (or even minutes). The lopsided bed, the uneven lawn edge, the sandwich cut the wrong way. If it won't matter next Tuesday, say nothing.

2 Let done be done

When your child fi nishes a job to an acceptable standard, the job is fi nished. Adding "one little thing" turns their completion into your correction. They'll notice, and they'll stop volunteering. They'll feel a little less competent - and in turn, a little less motivated to keep trying.

3 Ask before you offer feedback

Try: "I have a couple of ideas. Are you open to hearing them or are you fi ne with how things are?" Sometimes they want coaching. Often they want to be allowed to live their lives their way. So long as it's not offending your values, gain consent before launching into an eight-minute lecture on how to do things better.

4 Invite their reflection

Rather than telling your children what you're seeing that they can improve, ask them how they felt about the game, the score, the marks, or the tidy-up. Their input will help you see what they're seeing, and can guide your next moves.

5 Model mediocrity cheerfully

This one is the hardest for me. I inherited the optimising gene from a woman who has nitpicked my work all my life (including editing one of my books after it was published and telling me to rewrite it!), and my kids have watched me redo jobs that were already fi nished. So I've started narrating the opposite out loud. "That'll do." "It's not perfect and I'm leaving it." My daughters fi nd it funny. But they get the message.

My mum wanted it done better because she has always wanted the best for me. That's great, but it's also the trap. Every time I was told how it could be better, I internalised that "it's not enough", which led to "you're not enough" in my mind.

Some things need to be excellent. But we need to separate the standard we hold for the work from the worth we see in the child doing it. One can be high. The other should be never in question.



Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. Justin travels all around the country, speaking at schools to students, educators and parents about wellbeing and relationships. He is also the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. Justin has written 11 books about families and parenting - with the latest about raising boys out now! For further details visit happyfamilies.com.au.

SRC Class Themed Dress Up Day



Foundation theme : Dress as a Teacher

Year 3 / 4 theme: Something starting with your first name initial



SRC Class Themed Dress Up Day



Year 1 / 2 theme: Dress as a Ninja

Year 5 / 6 theme: Dress all in one colour



Upcoming Events

November
Fri 20th: kinder Visit
Mon 23rd : Report Writing Day (pupil free)
Fri 27th: WLC F-2 Sports Day @ WLC Horsham (TBC)

December
Wed 2nd: Year 6 Graduation Dinner @ Bowling Club
Fri 4th: NO BUSES
Colour Run Afternoon
Tues 8th: EOY Service evening (TBC)
Wed 9th: Term 4 Ends 3.15pm
Thurs 10th and Fri 11th Staff PD Day
Sat 12th: Nhill Community Christmas Carols @ Jaypex Park

2027
Jan
Wed 20th : All staff return
Fri 22nd : All staff to Horsham (no one on campus)
Mon 25th: School Closure
Tues 26th Australia Day Holiday
Wed 27th: Staff at school
Thurs 28th: Term 1 begins 9am
Thurs 25th March Term 1 Ends.

NOTE uniforms sales available Wed 20th, Thurs 21st and Wed 27th 10am to 3pm

Chapel Dates

Nov 20: Year 3/4

Nov 27: TBC

Dec 4: Foundation (Christmas Story)

Assembly Dates

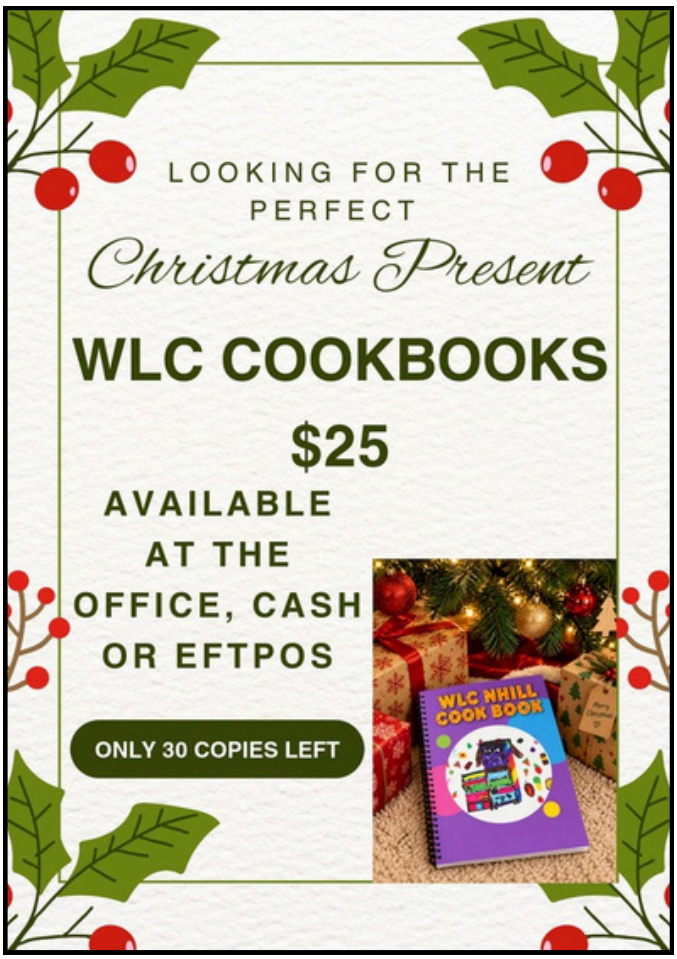
Nov 20:
School Captain Speeches

Dec 4: Foundation

SRC
Zooper Doopers

$1 each
Available
Every day





The BRAD Project

Year 1/2 says: Please help us look after our environment!
The Year 1/2 class is proud to be involved in the BRAD Program, which collects hard-to-recycle items and sends them to specialist recyclers rather than landfill.
Students and families can collect accepted items and bring them to the Year 1/2 classroom, where they will be sent to BRAD for sorting. The materials are then processed by specialist Australian recyclers and turned into new products whenever possible.
Look for the green box!

Many everyday items, such as blister packs, bread tags, pens, toothbrushes, bottle lids, and small beauty product containers, cannot be placed in regular kerbside recycling bins. BRAD provides a solution for these items. (Please see Miss Schultz for a list)



Get ‘em Going Playgroup

Get ‘Em Going Playgroup meet each Tuesday at 9.30am to 11am.
Each week children will be given the opportunity to participate in physical, social and mental stimulating activities to assist in preparing them for their learning journey ahead. Please bring along the following:
· A water bottle / Fruit snack / Gold coin donation
If you have any questions or would like more information on the program please contact Mrs Fisher at the front office. 53 912 144 or admin.nhill@wlc.vic.edu.au
















Our focus fruit was grapes. For our craft time all the children made their own picture of grapes using purple and green paint with paintbrushes. They all did a great job of these.

Lots of fun was had with the playdough today; practising rolling and cutting with the playdough tools.

We finished off the morning reading a story called ‘I’ve been good’.

Next week we are looking at our last fruit, the strawberry! See you next Tuesday at 9:30am.

Because parenting doesn't come with instructions, SchoolTV is a wellbeing resource implemented at our school to help support you in the challenges of modern-day parenting relating to youth mental health and wellbeing. Parenting is a learning journey and SchoolTV supports families by providing credible information from trusted sources with practical strategies to help alleviate some of the challenges being faced by young people today. Watch video interviews with leading wellbeing specialists and browse a library of resources. Each topic is accompanied by factsheets, podcasts, books, articles, apps and other videos.
This award-winning resource helps families build relationships, foster connections, enable understanding and break down barriers to navigate a pathway towards better mental health and wellbeing for young people. It will assist you in starting those conversations on topics that can sometimes be awkward or difficult to tackle.
Parents and caregivers are the greatest influence on a young person's life and SchoolTV focuses on empowering confident parenting.
Explore SchoolTV today - https://wlc.vic.schooltv.me/



https://wlc.vic.schooltv.me/newsletter-resource/24059/22928



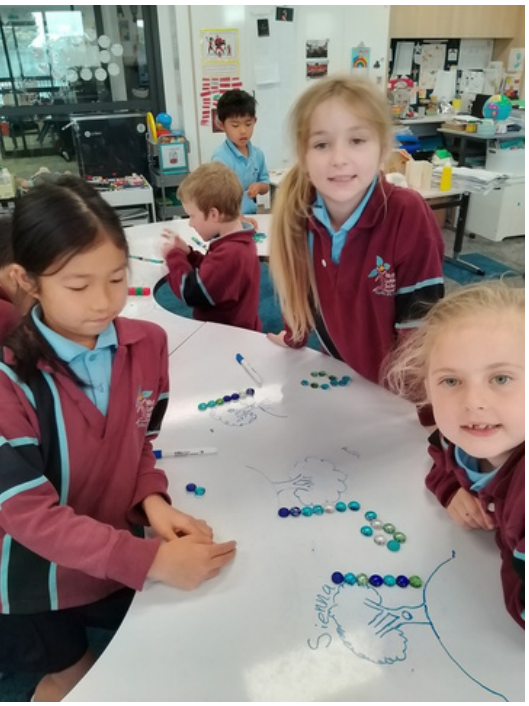
https://wlc.vic.schooltv.me/newsletter/school-transitions

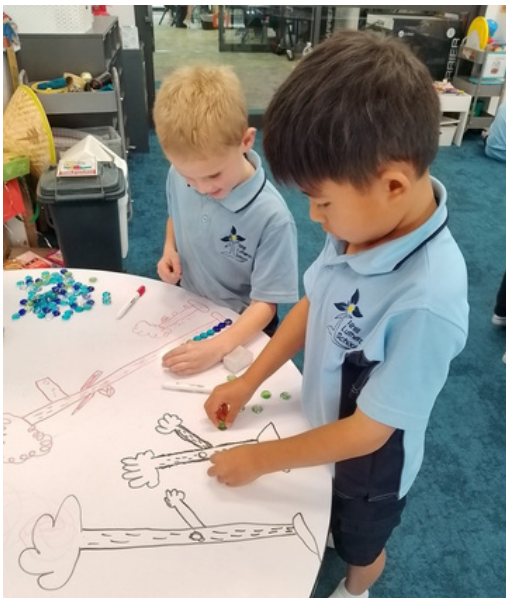
SPECIAL REPORT: Helping Preschoolers Cope with Change

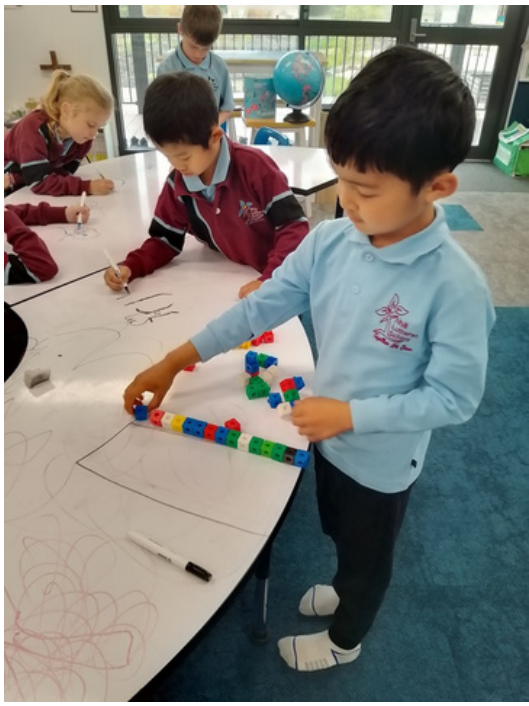
For preschoolers, the world feels most manageable when it is familiar. Daily routines, favourite people and predictable environments provide children with a sense of safety and help them make sense of what to expect. When these things change, whether through starting school, moving house, family changes or welcoming a new sibling, children can experience uncertainty, worry or overwhelm as they try to adjust.
Young children are still developing the language and emotional skills needed to explain how they feel, so change is often communicated through behaviour. Increased clinginess, frustration, disrupted sleep, withdrawal or emotional outbursts are common responses and are often signs that children are seeking reassurance and connection rather than being difficult or oppositional.
While transitions can be challenging, they are also important opportunities for building coping skills. Research consistently shows that warm relationships, consistent routines and supportive adults play a key role in helping children adapt. Some children, including those with autism, ADHD or other developmental differences, may require additional preparation, flexibility and support when navigating change. With patience and guidance, families can help children develop the confidence to manage uncertainty and approach new experiences with greater resilience.

https://wlc.vic.schooltv.me/wellbeing_news/special-report-eyws-helping-preschoolers-cope-change-au

Year 1 / 2 Class Hands On Learning







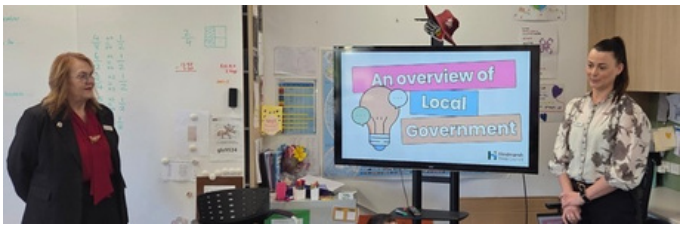






Year 3 / 4





Visit to Cooinda

On Tuesday 3 November, the Year 3/4 students visited Cooinda as part of their Unit of Inquiry, Someone Else's Shoes.

Students interviewed a support worker and participants, and took part in activities to develop empathy and an appreciation of the challenges people with disabilities may face. They also explored the importance of inclusion and belonging in our community.

The visit concluded with students cheering on their allocated horses in the Melbourne Cup.

Civics and Citizenship

On Wednesday 11 November, Hindmarsh Shire CEO Monica Revell and Deputy Mayor Rosie Barker visited the Year 3/4 class as part of our Civics and Citizenship studies. They shared valuable insights into the role of local government, the services it provides, the importance of rules and laws, and how individuals can contribute to their community.

Save the Turtles!

The Year 3/4 students, with the help of members of St Paul's Lutheran Church, have decorated reusable calico bags to raise money to adopt a turtle through WWF. The adoption costs $180, with additional funds helping to cover the cost of the bags. Bags are available for $7.30 each, with advertisements for the remaining bags included in this newsletter. We invite our school and church communities to support this project by purchasing a reusable bag and helping to reduce plastic waste. Bags can be purchased at school between 3:30 pm and 4:00 pm on Mondays, Tuesdays, Thursdays and Fridays.













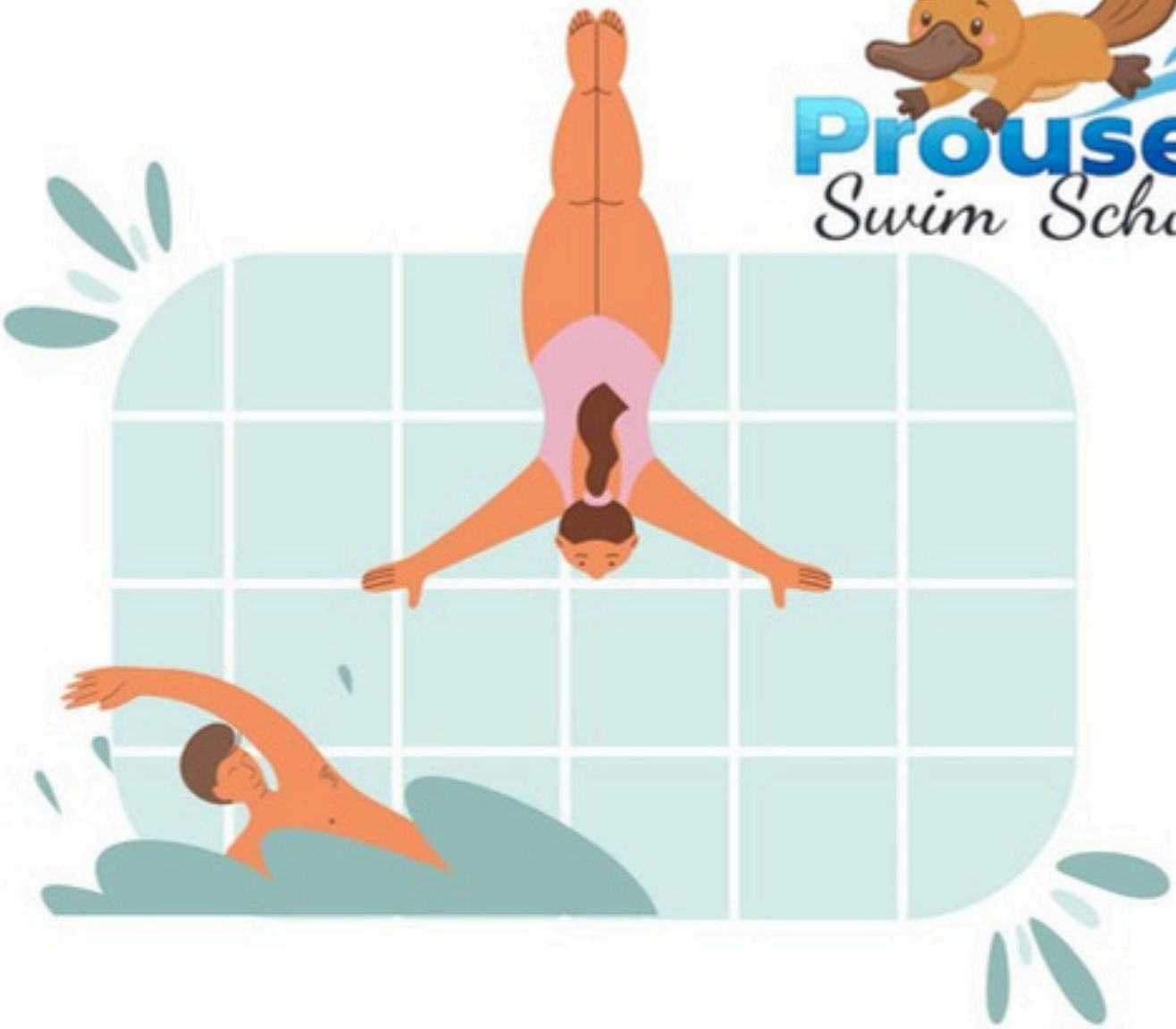








Prouse
Swim School



SWIM LESSONS

FOR ADULTS

NHILL HOSPITAL HYDRO POOL

WEDNESDAYS AT
5.30PM

FROM WEDNESDAY 25TH
NOVEMBER 2026 FOR
FOUR WEEKS

scan the QR code
to submit an
enquiry

or visit prouseswimschool.com.au and submit an enquiry for Nhill

We are delighted to invite you to a

Free Community Event

Our students have been invited to sing ***Away In The Manger***

If students would like to sing on the night feel free to come.

Casual attire.



"Hymns and Pimms"

Celebrate the beginning of the Christmas Season

Carols led by local musicians and Sing Australia

Supper provided including Pimms Christmas Punch

29th November 7pm

Nhill Lutheran Church

Everybody Welcome

WLC-NHILL P&F

Colour Run

DECEMBER 4TH | 2 PM

TO CELEBRATE THE END OF 2026 THE P&F ARE HOLDING A COLOUR RUN ON FRIDAY DECEMBER 4TH AT 2PM

PLEASE WEAR A WHITE OR BLACK T-SHIRT.

STUDENTS WILL NEED TO WEAR THEIR SCHOOL UNIFORM TO SCHOOL AND BRING A CHANGE OF CLOTHES FOR THE COLOUR RUN.

SUNGLASSES OR SWIMMING GOGGLES ARE RECOMMENDED TO KEEP POWDER OUT OF EYES.

TO OPT OUT PLEASE SPEAK WITH YOUR CHILD'S TEACHER.

PARENT HELPERS WILL BE NEEDED ON THE DAY, SO PLEASE COME ALONG AND ENJOY THE FUN.