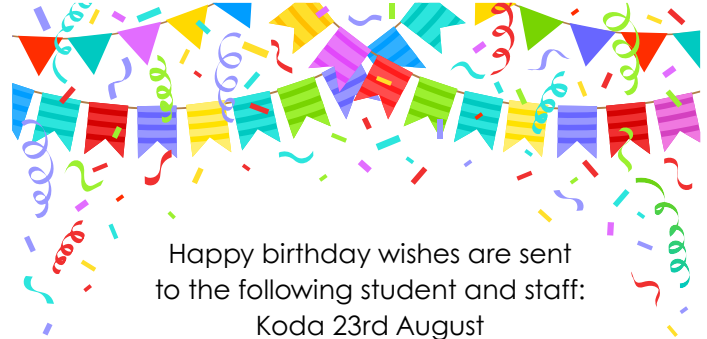


Leo The Lion

Congratulations to Natania for following the 5 rules of the school. We hope Leo and you both enjoy your time together



Birthdays



Happy birthday wishes are sent to the following student and staff:
Koda 23rd August
Ruby B 28th August

Students of The Week

Congratulations to the following students who were presented with Student of the Week awards at assembly this week:

Luka: Consistently has a ready-to-learn attitude and maintained his focus throughout lessons. He has shown responsibility to prepare for Chapel and Avonlea visits by practicing the guitar in his own time.

James: Has demonstrated his resilience in learning Mathematic strategies which has allowed him to understand and improve his knowledge of the subject.

Orlando: Making fantastic progress in his Maths learning. Exploring the different strategies to solve the problem with using addition and subtraction. His confidence is growing as he uses his learned skills.

Ivy: Is a very independent and conscientious learner, and her confidence has grown to contribute her ideas in the class.



Principal Report

Enrolments

Wimmera Lutheran College, Nhill, is now accepting enrolments for 2027.

To enrol your child, please visit our website, at www.wlc.vic.edu.au, scroll down on the home page and click 'Enrol Here'. If you were unable to attend our recent school visit, we would be delighted to welcome you to the school for a tour and an opportunity to see our facilities and meet our staff.

Hockey 7s and Athletics

Our Hockey 7s squad proudly represented Wimmera Lutheran College at the recent competition in Hamilton. While they didn't record a win against some quality opposition, the team showed great determination and gave their best throughout the day. A big thank you to Mrs Alexander and the parents who supported the team on the day, particularly Shaun for coaching and Bron for supplying oranges and lollies.

Selected students from Years 3-6 also participated in the WWSSA Athletics Carnival in Warracknabeal on Tuesday. We commend all students for their efforts, enthusiasm and sportsmanship. Twenty-two students from years 3-6 participated in the WWSSA Athletics Carnival in Warracknabeal on Tuesday. Battling cold and wet conditions, the students showed amazing spirit and are to be commended for their efforts and enthusiasm. There were some outstanding achievements on the day which are shared in this newsletter, and some of our students will now go through to the next level. I would like to highlight Nelson's 1500m results where he not only finished 1st, but broke the record which had stood since 2010 - a great effort! Thank you to Mrs Alexander for organising the squad, and also to the parents and grandparents who made the trip to Warracknabeal to support.

The Hub

The Hub will increasingly be used by the school as a key form of communication with families. If you have not yet set up your username and password, please do so. Information about setting up The Hub was sent to families earlier this term.

As we introduce this new system, there may be some teething problems. If you are receiving updates from another WLC campus or a class that your child does not belong to, please let us know so that we can investigate and resolve the issue.

Seesaw will continue to be used by students to share their learning with family members. However, its use for parent-teacher communication will cease at the end of this term. From Term 4, parent-teacher communication will primarily take place via email. WLC staff email addresses follow the format firstname.lastname@wlc.vic.edu.au.

Three-Way Conversations

Three-Way Conversations will be held on Tuesday, September 8, and Wednesday, September 9.

These conversations provide an important opportunity for students to share their learning with their parents, celebrate areas of strength and identify goals for their future learning.

Meerkat Performance, Book Week and Book Fair

Our students thoroughly enjoyed the recent Meerkat performance based on Dear Broccoli, which has been shortlisted in this year's Book of the Year awards.

Our Book Week dress-up day and activities will be held on Friday, August 28. Students are invited to dress as a favourite book character or come dressed in a way that represents this year's theme, 'Symphony of Stories'.

The day will begin with a parade in the Multipurpose Hall at 9.00 am, and family and community members are very welcome to attend and enjoy the parade. Students will then participate in a range of Book Week activities throughout the day.

The Book Fair will also continue until Friday, August 28. *Open after parade for 30 minutes and then will close for this year.*

Father's Day Chapel and Footy

Our annual Father's Day Chapel and Footy event will be held on Friday, September 4.

The morning will begin with Chapel at 9.00 am, followed by the highly anticipated Dads v Kids footy game. To finish off the morning, the P&F will provide some delicious hot dogs for everyone to enjoy.

We look forward to celebrating Father's Day together as a school community.

Year 5/6 Camp to Melbourne

The Year 5/6 camp is fast approaching! From August 31 to September 3, our Year 5/6 students will head to Melbourne for an exciting few days of camp activities, adventures and learning experiences.

School Concert - Pirates of the Curry Bean

Preparations for our school concert are well underway, with rehearsals ramping up across the school.

Our students have been working hard and are excited to share their talents with family, friends and the wider community. We look forward to welcoming everyone to Pirates of the Curry Bean on the evening of Thursday, September 17, at the Community Centre.

Staffing Update

As we look ahead to 2027, I am pleased to share some staffing updates with our school community.

After many years of dedicated service to Wimmera Lutheran College, Mrs Heidi Lees has made the decision to resign from her position at the end of this year. We sincerely thank Heidi for her commitment, care and contribution to our school community over the years. We wish her every blessing as she prepares for the next chapter ahead.

We are delighted to welcome Miss Skye Braisby to our team as a classroom teacher in 2027. Skye is currently completing her Bachelor of Primary Education (Honours) at the University of Adelaide and is also teaching one day per week at Bordertown Primary School. We look forward to welcoming Skye to WLC and supporting her as she begins this next stage of her teaching career.

Mrs Bel Rohde will conclude her role as an Integration Aide but will continue as the coordinator of our Get 'Em Going playgroup. We thank Bel for her work in supporting our students and are pleased that she will remain an important part of our wider school community.

Mrs Rheanna Wise will increase her days as an Integration Aide to cover the days previously worked by Bel. We look forward to Rheanna continuing to support our students in this important role.

Every blessing,

Damon



WLC NHILL SRC FATHER'S DAY STALL



GIFTS FOR GRANDFATHER'S TOO

\$1 TO \$5 PRICES

**STALL OPEN
AT
LUNCH TIME
ON
TUES - WED - FRI
UNTIL SOLD OUT**

Upcoming Events

August

Mon 24th - Fri 28th: Book Week "Symphony of Stories"

Fri 28th: Book Week Dress Up and Parade

Mon 31st - Fri 4th Sept: Teacher Aide Appreciation Week

Mon 31st - Thurs 3rd Sept: Year 5/6 Melbourne Camp

September

Wed 2nd: P&F Meeting

Fri 4th: Father's Day Chapel and Footy Match

Tues 8th and Wed 9th: 3 Way Conversations (after school)

Wed 9th: L'Desert Athletics @ Stawell

Fri 11th: P&F Movie Night

Thurs 17th: School Production

Fri 18th: Last Day Term 3

October

Mon 5th: Term 4 Starts

Thurs 15th: Nhill Show

Fri 16th: WLC Nhill School Closure

Fri 23rd: Grandparents Day

Fri 30th: World Teachers Day

November

Mon 23rd: Report Writing Day

December

Fri 4th: NO BUS

Wed 9th: Term 4 Ends 3.1

Thurs 10th and Fri 11th Staff

**FREE
Sausage Sizzle
Lunch**

NOTE

NO LUNCH ORDERS

Victorian Premiers Reading Challenge



Reminder:

The end date of the Reading Challenge is just around the corner.

Friday 4th September

Students who have signed up can now make the last big effort to add more books to their reading tally.

Congratulations to all the students who have made a commitment to be reading on a regular basis for this challenge.

Chapel Dates

Aug 28: BookWeek

Sept 4: Father's Day

Sept 11: Kate Polack

Sept 18: TBD

Assembly Dates

Sept 11: Foundation

From The WLC Executive Principal - Jason Przibilla

Over the past fortnight, much of our attention has been focused on both the remainder of 2026 and, increasingly, planning for 2027. While there is still plenty happening across Wimmera Lutheran College this year, Term 3 is an important time for ensuring that we are well prepared for the final term and positioned strongly for the year ahead.

A significant focus has been our 2027 enrolment processes across all three campuses. We are currently working through enrolments, confirming returning students and finalising projected numbers across Horsham, Nhill and Dimboola. It is encouraging to see that enrolments are looking healthy across the College, providing a positive foundation for our planning for next year. Behind every enrolment is a family choosing to place their trust in WLC, and we remain grateful for the confidence our families continue to show in our College and its staff.

Alongside enrolments, our staffing modelling for 2027 is well underway. This is an important and detailed process that considers projected student numbers, class structures, curriculum offerings, teaching loads and the needs of each of our three campuses. As one College operating across three communities, our aim is to ensure that we use our people and resources effectively while continuing to provide strong learning opportunities and appropriate support for our students. Much of this work happens quietly behind the scenes during Term 3 but is critical to ensuring we are ready to begin 2027 well. Announcements regarding this will be made across the 3 campuses in the coming weeks.

Upper Primary Teacher-Horsham

<https://media.digistormhosting.com.au/htlc-au-vic-864-website/content/Classroom-Teacher-Horsham-PD-2026-08.pdf?v=1787037656>

Primary Classroom Teacher-Dimboola

<https://media.digistormhosting.com.au/htlc-au-vic-864-website/content/2026-08-PD-Dimboola-Classroom-Teacher.pdf?v=1787037637>

Secondary Teacher General-Horsham

<https://media.digistormhosting.com.au/htlc-au-vic-864-website/content/General-Secondary-Teacher-Horsham-PD-2026-08.pdf?v=1787037655>

This highlights why Term 3 is such an important term in the life of a school. While our students and staff remain firmly focused on the learning and opportunities in front of them, Term 3 is also when many of the decisions and preparations are made that allow Term 4, and ultimately the following year, to operate successfully. From enrolments and staffing through to budgets, timetables, programs and transition planning, there is a great deal of work occurring across the College. New Interim Director Of Business Operations, Ms Jana Pavlovska is playing a pivotal role in this process and has had an immediate impact in her role across many areas of WLC. Apart from applying a strong skillset and knowledge, Jana has been intentional about getting to know the people of WLC and the story of the amalgamation. She was able to spend some time at the Nhill and Dimboola campuses last week and enjoyed her time there.

AI in Schools

Another important area of development across WLC is our approach to Artificial Intelligence (AI) in education. AI is developing rapidly and is increasingly becoming part of the way people learn, work, communicate and make decisions. As a College, we recognise that our responsibility is not simply to respond to this technology as it emerges, but to ensure we have clear, safe and educationally sound approaches to its use.

Last week, members of our team participated in the second AI in Schools workshop in Melbourne, which forms part of a broader cybersafety initiative. Through this work, WLC is developing an overarching AI policy, together with staff and student user agreements and charters, and clear processes for responding to the inappropriate or unauthorised use of AI. A further workshop will take place next term as we continue to develop this framework.

At the same time, WLC is participating in an AI pilot program exploring how emerging AI tools can be used ethically and effectively within school leadership and administration. This will include investigating ways AI may support planning, communication, meeting processes, data analysis and strategic decision-making. Importantly, this work will occur within appropriate safeguards, with a strong emphasis on privacy, data security and the responsible handling of school information.

Ultimately, our approach is about preparing our College and our students for a changing world. We want our staff and students to understand both the opportunities and responsibilities that come with AI. This means maintaining the importance of critical thinking, creativity, academic integrity and human judgement, while also helping students and staff develop the skills to use emerging technologies safely, ethically and purposefully. As this work progresses, we will continue to keep our community informed about how AI will be approached at WLC.

Multi-Enterprise Agreement Update

Wimmera Lutheran College, together with Lutheran schools across Victoria, New South Wales and Tasmania, is preparing for the commencement of formal negotiations for the next Multi-Enterprise Agreement (MEA), which establishes many of the employment conditions for staff working within Lutheran schools. The first formal bargaining meeting is scheduled for late August, following considerable preparation by Lutheran Education and employer representatives. As negotiations progress, discussions will consider a range of matters affecting schools and their employees, including remuneration and conditions, teacher workload, staffing arrangements, recruitment and retention, and the particular challenges experienced by rural and regional schools. LEVNT is also developing a coordinated communication approach designed to ensure information provided to staff and school communities throughout the process is factual, balanced, accessible and consistent. Myself and Damon attended a briefing by LEVNT which focussed on the MEA process and this was very helpful and informative. WLC will continue to keep our staff and wider community appropriately informed as negotiations progress.

As I read the sub school and campus newsletter reports and follow the campus Facebook pages, it is clear to see that there is a great deal happening across WLC. I am grateful for the work of our staff across Horsham, Nhill and Dimboola as we continue to strengthen Wimmera Lutheran College as one College serving three communities.

"There are different kinds of service, but the same Lord. There are different kinds of working, but in all of them and in everyone it is the same God at work."

1 Corinthians 12:5-6 (NIV)

Chapel Offerings

From the two weeks of Chapel \$53.45 was collected for the ALWS Gifts of Grace. Please consider sending an offering each Friday morning as the communities there rely on our help.

Prayer of the Week



Each week we pray for someone in our School Community. This week we pray for.....

- Helena & Natania and their family
- Sienna B and her family
- Grace & Xavier and their family
- Wesley and his family

Worship News

Please see below the church service times:

Sun 23rd August 13th Sun after Pentecost

Sun 30th August 14th Sun after Pentecost

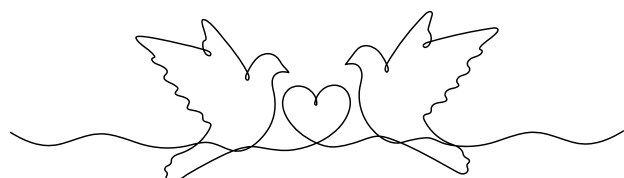
Nhill 9.30am

Messages of hope

Listen to Messages of Hope and invite others to do the same. Download or listen online at messagesofhope.org.au or on iTunes and Spotify.

23 Aug ...	A Split Mind	(Interview)
How do you support someone through a mental illness? When Sue's son was diagnosed with schizophrenia, she learned how to see beyond the mental illness to the person she loved and cared for.		

30 Aug ...	Freedom from shame	(Discussion)
The weight of shame can sometimes feel an impossible burden. Richard, Noel and Celia Fielke share their reflections on why we feel ashamed and what can we do about it.		



Devotional Thought

Not just a good season

The Lord will indeed give what is good, and our land will yield its harvest (Psalm 85:12).

Read [Psalm 85:8-13](#)

In the tropics, you have two seasons: the wet and the dry. In more temperate parts of the world, you have four seasons: summer, autumn, winter and spring.

Wherever you live, you may notice the seasons change, bringing new things, new weather patterns and new temperatures. There are seasons when there are more flowers or fruit, and seasons when vegetable crops are ready for harvest. But who sends the rain? Who sends the sun? Who governs the seasons?

God gives us what is good in every season. You may not enjoy every season, but God continues to give good gifts in them all.

We are funny as humans, aren't we? When it is dry for a little while, we complain because we have to water our lawns and gardens. When it rains, we complain because it is too wet. When it is cold, we are tempted to complain and say we can't wait for the summer. When it is hot, we complain and want it to be cooler. Yet in every season God gives good things.

What season of life are you in right now? Is it a cold, winter-like season, or are you living it up in the spring-summer season of life?

Can you give thanks and be filled with joy in every season of your life? God doesn't change. He is still the loving God who cares for you and continues to provide what is good, no matter what season you are in.

Can you begin each day in the confidence and trust in God and say, 'The Lord will indeed give what is good, and our land will yield its harvest.'

God is your God in all seasons – in times of harvest and sowing, growth, drought and flooding. He will bring a harvest of love in you as you live in him through every season. God is always present.

Loving Father, you provide so much for us, giving us all good things we need for this life and forever. Let me always be thankful for the gifts you have given, and let me always be willing to share these good gifts with those around me. Amen.

Meerkat Production-Dear Broccoli



On Monday the 10th of August, we had Naomi and Jeremy come to do a show on the book of Dear Broccoli in the multipurpose room.

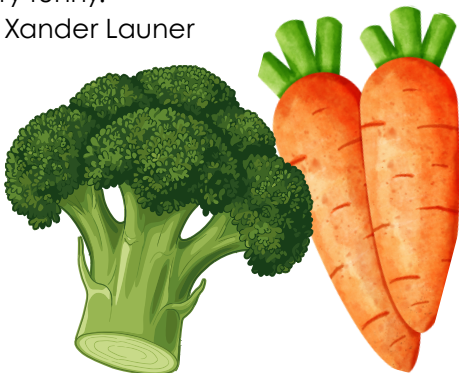
Firstly, Broccoli and Carrot introduced themselves. Broccoli and Carrot came out from behind a big background. There was a boy called Frank. He hated broccoli. His little brother who loved broccoli and Frank's Grandpa.

Secondly, Frank sent a letter to broccoli. Frank said, 'I hate broccoli and my parents put it on my plate three times this week. From Frank.' Broccoli wrote, 'I understand that you don't, like me but sometimes you have to eat me. From Broccoli.'

Lastly, Naomi and Jeremy had great singing voices. They sang lots of songs. At the start Frank's Grandpa gave his diary to Frank and he said, 'Just write your feelings down in your diary and it will make you feel better. They sang a song about how it is ok to have big feelings. Then Frank wrote his feelings down and it made him feel better.

I think that people would really like the Meerkat production because they are very funny.

By Xander Launer



WLC Nhill Hockey 7's Team Competed in Hamilton

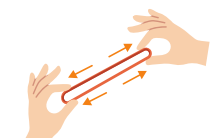
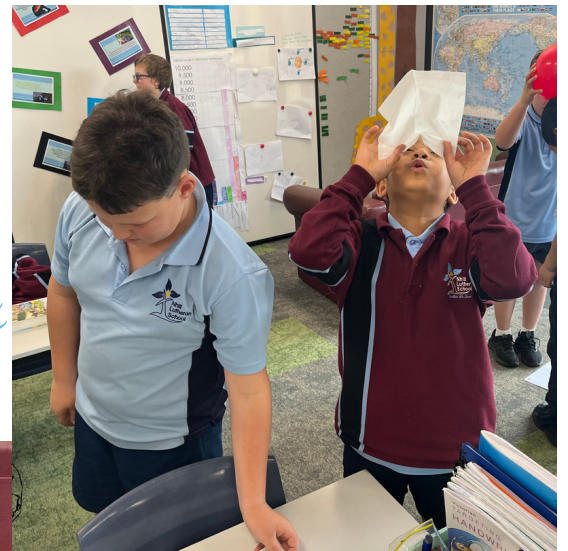
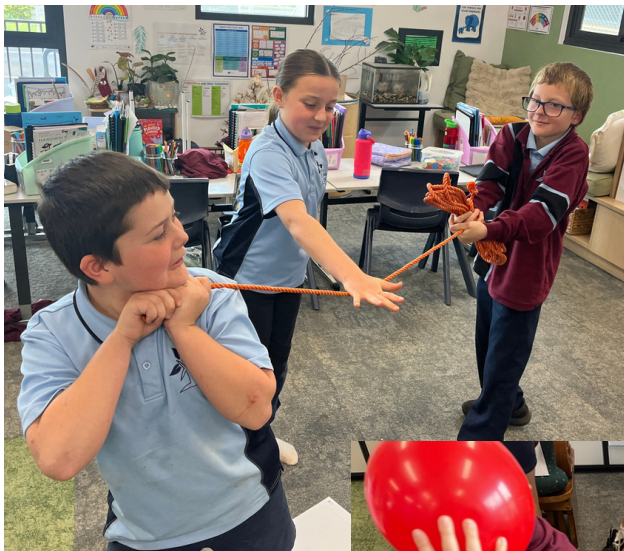


Eva, Helena, Matilda, Esther, Tom, Laird, Madalyn, Sophie, Savannah, Cooper, Grace and Nelson all represented our school with great sportmanship, determination and encouragement to the team throughout the 5 games in Hamilton.

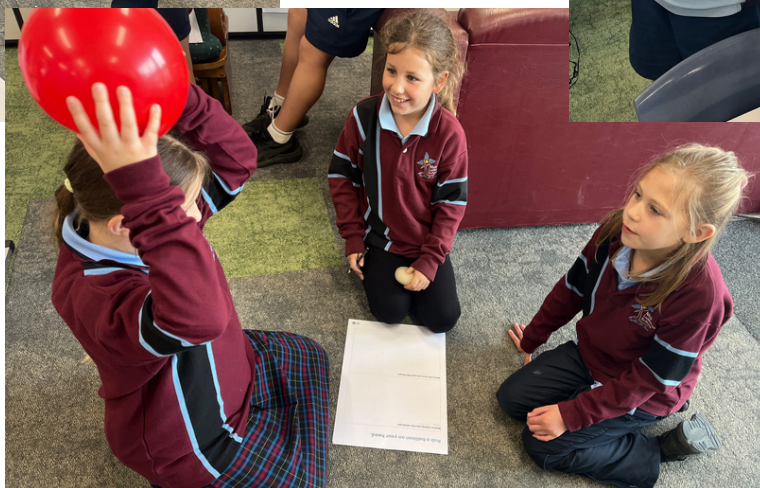
Year 3-4 Class Science Investigations On Different

Forces

Air Resistance



Tension Force



Electrical Force

Timing is Everything



Ever notice that sometimes your child is astonishingly open to your ideas and input? You speak, they hear. And other times (read that as: most of the time) they're less receptive? You speak, they ignore. Most parenting advice focused on what to say to our children, but not when to say it. Having the right words can be useful, but timing is one of the most overlooked considerations in our communication with our kids. And also one of the most potent.

Think about how you respond differently depending on what's going on in your life. Sometimes, you're open, engaged, curious, and actually want input from the people around you. And other times, you shut down. You don't want to hear from them, and you don't care about their opinions, advice, or preferences.

Why? What's the difference?

Simple. The brain's receptivity fluctuates. Under sustained stress or low mood, attention narrows and new learning doesn't penetrate. If you're hungry, emotional, or tired (or lonely or sick) it's not usually a good time for a deep conversation.

However, a temporary positive shift (perhaps after hard exercise, having a small win, or a moment of real connection) and we see a short window of opportunity open, where the same person who was closed to conversation previously is now open to new perspectives and conversations.

Psychologists describe this process as part of the Broaden and Build theory of positive emotions. It works like this:

Negative emotional states cause us to be narrow, serious, and focused on the challenge right in front of us. We become defensive, protective, and we shut down. Positive emotional states cause us to broaden our thinking, be open to ideas, possibilities, and opportunities, and we build resources like relationships.

My shorthand for all of the psycho-babble is this: high emotions = low intelligence. And the reverse is also true. Low emotions = high intelligence.

How does this apply to parenting? Simple.

Our instinct is to jump in and try to "fix" things fast when what will usually work best is to give it time and address it when the time is "right".

Here are a few examples starting with simple and moving to more complex:

The spelling words. Your seven-year-old bombed her spelling test and she's teary about it. The instinct is to sit her down right then and there, and rehearse the words she missed. Don't. Wait until Saturday morning when she's giggling over pancakes, then casually say, "Hey, want to play a quick game with those tricky words from last week?" It's the same activity. But it's a different brain. And you'll get a completely different outcome.

The messy room. Your 11-year-old's bedroom looks like a crime scene and he's just stomped in the door after a rotten day at school. You could launch into the lecture now (and get eye-rolls, slammed doors, and a room that stays messy). "I told you before you left that you couldn't do your activity this afternoon if your room wasn't clean. And you didn't do it! You know what that means?" Or you could feed him, let him decompress, kick the footy with him for ten minutes, and then mention the room. After connection and a snack, "Mate, let's take care of that bedroom together and get you to your activity" becomes an invitation rather than an attack.

The friendship drama. Your 14-year-old comes home flat and monosyllabic. Something's happened with her friends, but every question you ask gets "I'm fine" or "nothing." Pushing harder now is only going to bolt the door shut. Instead, be around. Drive her somewhere. Make her favourite dinner. Often it's at 9.30pm, when she wanders into the kitchen while you're wiping down the bench, that she suddenly starts talking. That's the moment you've been waiting for. Timing is everything. Drop everything (quietly) and listen.

The big one. You've searched the history of your son's web browser and discovered that he's been viewing content that literally makes you sick. You had your suspicions previously, confronted him, and you've been lied to. He's out, but coming home any moment. Every part of you wants to explode at him the moment he walks in the door. But a confrontation at 10pm, when he's defensive and you're furious, won't work for anyone. High emotions, low intelligence; for both of you. Sleep on it. The next afternoon, side by side in the car (no eye contact required), open with curiosity rather than accusation: "I saw what you've been doing on the computer while you were out last night. I'm not going to yell. Help me understand what's going on."

None of this means we let things slide or avoid the hard conversations. It means we pick our moment so the hard conversations actually work. The words matter. But the window matters more. Wait for it, and you'll find your child was capable of listening - and answering - all along.



Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. Justin travels all around the country, speaking at schools to students, educators and parents about wellbeing and relationships. He is also the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. Justin has written 11 books about families and parenting - with the latest about raising boys out now! For further details visit happyfamilies.com.au.

Year 5 Students Helped Run The Foundation PMP Session



WLCN P&F Cook Book

Our P&F have been busy creating an amazing cookbook, filled with over 100 family friendly recipes contributed by our school community.

Cookbooks available at the office \$25 each (cash only)

Other payments methods please contact P&F member or via email pandf.nls@gmail.com

The BRAD Project

Year 1/2 says: Please help us look after our environment!

The Year 1/2 class is proud to be involved in the BRAD Program, which collects hard-to-recycle items and sends them to specialist recyclers rather than landfill.

Students and families can collect accepted items and bring them to the Year 1/2 classroom, where they will be sent to BRAD for sorting. The materials are then processed by specialist Australian recyclers and turned into new products whenever possible.

Look for the green box!

Many everyday items, such as blister packs, bread tags, pens, toothbrushes, bottle lids, and small beauty product containers, cannot be placed in regular kerbside recycling bins. BRAD provides a solution for these items. (Please see Miss Schultz for a list)



WLC - NHILL P&F

GRAB SOME POPCORN

IT'S MOVIE NIGHT!

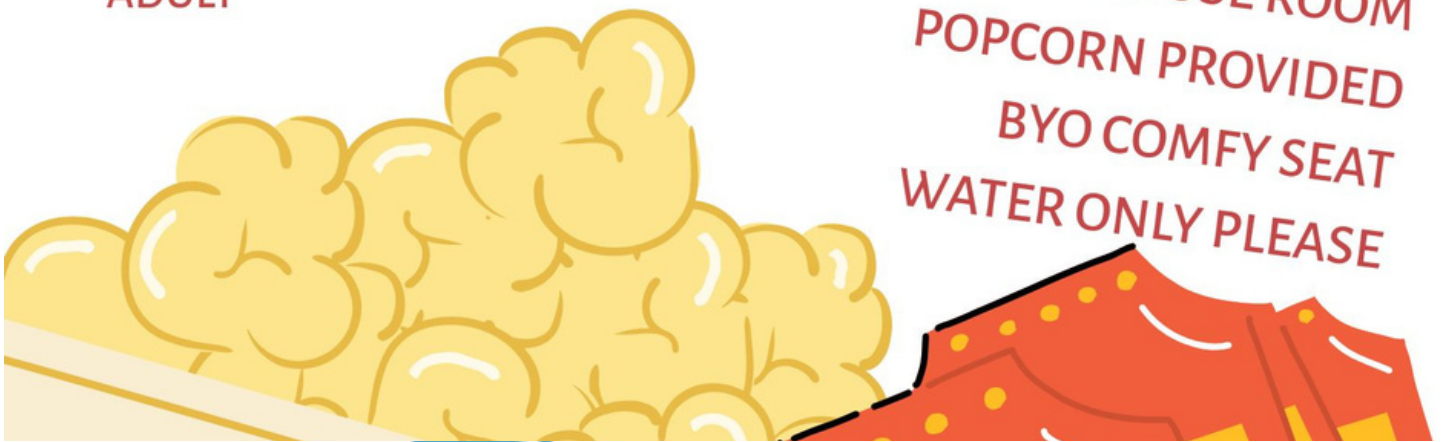


11 SEPTEMBER 2026

7.00PM

PLEASE NOTE MOVIE WILL BE RATED PG
CHILDREN TO BE SUPERVISED BY AN
ADULT

WLC - NHILL
MULTIPURPOSE ROOM
POPCORN PROVIDED
BYO COMFY SEAT
WATER ONLY PLEASE



Because parenting doesn't come with instructions, SchoolTV is a wellbeing resource implemented at our school to help support you in the challenges of modern-day parenting relating to youth mental health and wellbeing. Parenting is a learning journey and SchoolTV supports families by providing credible information from trusted sources with practical strategies to help alleviate some of the challenges being faced by young people today. Watch video interviews with leading wellbeing specialists and browse a library of resources. Each topic is accompanied by factsheets, podcasts, books, articles, apps and other videos. This award-winning resource helps families build relationships, foster connections, enable understanding and break down barriers to navigate a pathway towards better mental health and wellbeing for young people. It will assist you in starting those conversations on topics that can sometimes be awkward or difficult to tackle. Parents and caregivers are the greatest influence on a young person's life and SchoolTV focuses on empowering confident parenting. Explore SchoolTV today - <https://wlc.vic.schooltv.me/>

Get 'em Going Playgroup

Get 'Em Going Playgroup meet each Tuesday at 9.30am to 11am.

Each week children will be given the opportunity to participate in physical, social and mental stimulating activities to assist in preparing them for their learning journey ahead. Please bring along the following:

· A water bottle / Fruit snack / Gold coin donation

If you have any questions or would like more information on the program please contact Mrs Fisher at the front office.

53 912 144 or admin.nhill@wlc.vic.edu.au



We had a fun day in Get 'em Going playgroup today!

We made little snake 'castanets' for our craft. The children used Posca pens to decorate some cardboard and bottle caps for the clickers. They all looked great!

We've been enjoying lots of actions songs during our time in the library. Experimenting with ribbons and having a great time practising some new dance moves.

We finished off the morning reading a story called 'I love my school'.

Next week we have an exciting morning planned for BOOK WEEK. We will be dressing up as our favourite book character and bringing a book to share with our friends.

Look forward to seeing you on Tuesday at 9:30am.



WWSSA Athletic Carnival at Warracknabeal

Congratulations to the several athletes that have qualified for the Little Desert Division which will be held in Stawell 9th September.

Congratulations goes to Nelson for breaking a record for the Boys 12 years and over 1500m which has been held for 16 years, his time was 5:21.68.



Nelson with his ribbons



Cooper, Esther and Savannah with their ribbons



The athletic squad that represented WLC Nhill-
Savannah, Matilda, Harper, Esther, Helena, Eva, and Tom
Freya, Ruby B, Luka, Jerome, Zoe, Nelson and Cooper
Seraph, Atreyu, Grace, Abby, Lucy, Sophie and Ruby W.
Absent James



AI and the Digital Generation: What Parents and Carers Need to Know

Artificial intelligence (AI) is becoming an increasingly common part of our children's digital world, appearing in social media, games, educational programs and search tools. The Cyber Safety Project in conjunction with Lutheran Education, hosted a webinar this week for all families of WLC which highlighted that while AI offers many exciting opportunities, it also brings new risks that families need to understand. One of the most important messages was that AI should be used as a tool, not as a replacement for human judgement, relationships or trusted adults.

Protecting personal information is more important than ever. AI tools learn from the information users provide, including text, images, videos and audio. Families are encouraged to talk with children about what should never be shared with AI, including names, ages, school details, locations, photographs and other identifying information. A useful rule from the webinar was: don't put anything into AI that you wouldn't want to see on a billboard. Families should also check the privacy and data settings of AI platforms, as information may be used to train models by default.

The webinar also emphasised the growing difficulty of distinguishing between what is real and what is AI-generated. Deepfakes and AI-generated images and videos can be extremely convincing, so children need to develop critical thinking rather than simply assuming that everything online is real. Encourage children to pause, look carefully, question what they see and consider whether the information makes sense before believing or sharing it. AI can also confidently provide incorrect information, known as a "hallucination", making it essential that children learn to check and verify information using reliable sources.

Finally, the Cyber Safety Project encouraged families to approach these conversations with curiosity, warmth and respect rather than fear or judgement. Their RISE framework highlights four important values for navigating AI: Responsibility, Integrity, Strength and Empathy. These values provide a helpful foundation for teaching children to use AI safely, ethically and responsibly; protecting their information, checking what is true, considering the impact of their actions and remembering that people and trusted relationships always come first.

More information can be found at <https://cybersafetyproject.com/>. We are proud to be partnering with the Cyber Safety Project through our technology curriculum in the Horsham Primary School, which is aimed at embedding a culture of online safety and digital wellbeing for all students.

Richest blessings,

Mrs Jacqui North
Assistant Head of Primary School(s): Curriculum & Pedagogy



In September, 2026, Gallery Central will hold a community art display,

"Sea of Faces".

***We want participants to create faces on 4x4 inch canvas panels.** Our plan is to mount them all "side by side" to create the effect of a patchwork quilt.

***The exhibition is free to enter and there are no prizes.** The work will not be for sale.

***The back of each panel must have the artist's name and school or phone number if an adult.**

The artwork must be delivered to the gallery before Friday, September 4th.

The faces may be human, animal, insect, fantasy, alien etc. They may be abstract or realistic. Any medium may be used, such as paint, textas, crayons, collaged paper, textiles, photos, digital images etc.

Partial faces, profiles, big or little faces. As long as there is a face on the canvas panel and it has been fun to create.

Note: 4x4 inch canvas panels can be found in shops like "Trevs" in Horsham. The Mont Marte brand is perfect.

Enquiries to Kim Gibson 0417 846 213

or Jen Dufty 0488 040 063



Because parenting doesn't come with instructions, SchoolTV is a wellbeing resource implemented at our school to help support you in the challenges of modern-day parenting relating to youth mental health and wellbeing. Parenting is a learning journey and SchoolTV supports families by providing credible information from trusted sources with practical strategies to help alleviate some of the challenges being faced by young people today. Watch video interviews with leading wellbeing specialists and browse a library of resources. Each topic is accompanied by factsheets, podcasts, books, articles, apps and other videos.

This award-winning resource helps families build relationships, foster connections, enable understanding and break down barriers to navigate a pathway towards better mental health and wellbeing for young people. It will assist you in starting those conversations on topics that can sometimes be awkward or difficult to tackle.

Parents and caregivers are the greatest influence on a young person's life and SchoolTV focuses on empowering confident parenting.

Explore SchoolTV today - <https://wlc.vic.schooltv.me/>



Attention Deficit Hyperactivity Disorder (ADHD)

The link to this topic

<http://wlc.vic.schooltv.me/newsletter/adhd-au>



Mental Health Literacy

The link to this topic

http://wlc.vic.schooltv.me/wellbeing_news/special-report-mental-health-literacy-guided-reflection-au



SEPTEMBER/OCTOBER 2026 SCHOOL HOLIDAY PROGRAM



WEEK 1

WEEK 2

MONDAY 21 SEPTEMBER

Roller Disco

Dimboola Stadium
(Recreation Reserve)
10am - 12pm



Indoor Soccer

Jeparit Memorial Town Hall
2:30pm - 4pm

TUESDAY 22 SEPTEMBER

Movie - Tom & Jerry: Forbidden

Compass

Nhill Cinema
1pm - 3pm



WEDNESDAY 23 SEPTEMBER



First Aid and CPR Training (Ages 12-25)

Nhill Memorial Community Centre
9am - 4:30pm



Rainbow Show Entry Craft

Rainbow Neighbourhood House
10am - 11am

Jeparit Show Entry Craft

Jeparit Library
12:30pm - 1:30pm



THURSDAY 24 SEPTEMBER



Circus Workshop

Nhill College Stadium
10am - 11am

Circus Workshop

Dimboola Stadium (Recreation Reserve)
12:30pm - 1:30pm



FRIDAY 25 SEPTEMBER

AFL GRAND FINAL (public holiday)



MONDAY 28 SEPTEMBER

Cooking with Natalia

Rainbow Library
10am - 11:30am



Cooking with Natalia

Jeparit Memorial Town Hall
2pm - 3:30pm



TUESDAY 29 SEPTEMBER

Indoor Soccer

Dimboola Stadium (Recreation Reserve)
10am - 11:30am



Community Event: Open Mic Night

Nhill Memorial Community Centre
6:30pm - 9pm



WEDNESDAY 30 SEPTEMBER



Cooking with Cat Clarke (Ages 10 and over)

Dimboola Memorial Secondary College Hall
10am - 11:30am



Lawn Bowls (Ages 10 and over)

Dimboola Bowling Club
1pm - 2:30pm

THURSDAY 01 OCTOBER



Mosaic with Michelle

Rainbow Neighbourhood House
10am - 11am



Mosaic with Michelle

Jeparit Library
1pm - 2pm

Outdoor Cinema: The Magic Faraway Tree



Dimboola Recreation Reserve (Soundshell)
6:30pm - 8:30pm

FRIDAY 02 OCTOBER

Nhill Show Entry Craft

Nhill Library
10am - 11am



Dimboola Show Entry Craft

Dimboola Library
12:30pm - 1:30pm

Pilates with Kelly

Dimboola Rowing Club
3pm - 4pm



For more information visit
www.hindmarsh.vic.gov.au/events,
call 03 5391 4444
or email youth@hindmarsh.vic.gov.au.



Please note: These activities have limited bookings available. Should they be oversubscribed, preference will be given to residents of Hindmarsh Shire.

scan to register



REGISTER NOW!

Registrations submitted prior to school holidays are much appreciated!

Children under 11 years of age are required to have parent/guardian supervision.



Hindmarsh Shire Youth Council
Hindmarsh Shire Council
Hindmarsh Shire Libraries
Nhill Cinema



@hsyouthcouncil
@hindmarshshirecouncil
@hindmarshshirelibraries

The **flu** spreads quickly

Sick kids? Keep them home

Keeping unwell
children at home
helps protect
classmates, staff,
and families during
flu season



 my.gh.org.au/flu

 **Grampians
Health**
Grampians Public
Health Unit

WLC Nhill Book Fair

Tues
11th
August

to

Fri
28th
August

Open
1.35pm
to
1.55pm

—
3.15pm
to
3.45pm

NOTE

Book Fair will
Close after Parade
(not after school)

FREE

Sausage Sizzle
Lunch

Book Week Parade Fri 28th
Aug

NOTE

NO LUNCH ORDERS

Book Week
Dress Up
Parade

Friday 28th Aug 9am

Symphony of Stories