



## Leo The Lion

Congratulations to Grace for following the 5 rules of the school. We hope Leo and you both enjoy your time together.



## Birthdays

Happy birthday wishes are sent to the following students:

Alyssa 7th July Xander 17th July  
Luka 17th July



## Students of the Week

Congratulations to the following students who were presented with Student of the Week awards at assembly this week:

**Jerome:** Sharing your biblical knowledge and willing to support your class mates with their learning. Consistently remains focused and completing work to a high standard.

**Ollie:** Asking questions to expand his learning, showing curiosity, and enjoyment in discovering something new. Always shows respect for his classmates, and works collaboratively with others in learning and play.



**Savannah:** Her high level of academic achievement in Mathematics and exemplifying true leadership across the school. Your willingness to help peers across all grade levels is highly commendable.

**Eddie:** A learner who consistently tries his best and approaches all learning tasks with a positive attitude. His effort, focus, and determination he shows every day is wonderful to see.

## From The Principal

As we reach the halfway point of the school year, I would like to wish all our students, staff, and families a safe, relaxing, and enjoyable holiday break.

Semester One has been filled with many achievements, learning opportunities, and memorable experiences. We are proud of all that has been accomplished and look forward to an exciting Semester Two.

Please note that Term Three will commence on **Tuesday 14 July**, as staff will be attending a WLC Staff Day in Dimboola on **Monday 13 July**.

### Reports

Semester One academic reports have now been distributed. I encourage families to take the time to discuss these reports with their child, celebrating areas of strength while also identifying opportunities for growth in learning, effort, and behaviour.

As always, parents and caregivers are welcome to contact their child's teacher to discuss reports or any other learning matters.

### WLC Music Tour

It was wonderful to welcome the WLC Horsham music students to perform for our Nhill and Dimboola students last Friday. The performance featured a diverse range of music, including chair drumming, ballads, movie favourites, rock and roll, and much more.

The music tour provides a fantastic opportunity for students from all three WLC campuses to come together.

### F-2 Horsham Excursion

Our Foundation to Year 2 students thoroughly enjoyed their excursion to Horsham on Wednesday. The day included plenty of fun at Kids Capers and a fantastic performance by the Trash Test Dummies.

Thank you to Miss Zikos, Miss Schultz, Ms Rutherford, and Mrs Alexander for organising the excursion and supporting the students throughout the day.

### Year 5/6 Travel Expo

As part of their Unit of Inquiry, our Year 5/6 students hosted a Travel Expo, showcasing their learning about unique and fascinating destinations from around the world. It was wonderful to see the students sharing their knowledge and enthusiasm with others.

### Freestyle Dance Ministry

We were delighted to welcome Justin back from Freestyle Dance Ministry, continuing a valued connection that dates back to 2019. Students always enjoy Justin's energy, music, and dance sessions, which bring enthusiasm and engagement to our school community.

### The Hub

In Term Three, WLC Nhill will introduce some changes to the way we communicate with families through the launch of **The Hub**.

Further information will be provided early next term, including details on how families can connect to The Hub and the ways it will be used.

Key changes include:

- Seesaw will continue to be used to share student learning and classroom activities.
- Parent-teacher communication will move from Seesaw to email or phone.
- The Hub will become the school's primary platform for communication with families.

The Schoolstream app will no longer be used.

We look forward to partnering with families as we implement these improvements to our communication processes.

Thank you for your continued support throughout Semester One. Have a safe and restful holiday break, and we look forward to seeing everyone back for Term Three.

Every blessing,

Damon

## Super Readers Award

Congratulations to the following students who were presented with Super Readers awards at assembly this week.

Orlando, Alfie, Ayla, Eveline, Nate, Sienna, Ivy, Wesley, Joseph, and Eddie.



### Year 1/2 says: Please help us look after our environment!

The Year 1/2 class is proud to be involved in the BRAD Program, which collects hard-to-recycle items and sends them to specialist recyclers rather than landfill.

Many everyday items, such as blister packs, bread tags, pens, toothbrushes, bottle lids, and small beauty product containers, cannot be placed in regular kerbside recycling bins. BRAD provides a solution for these items. (Please see Miss Schultz for a list)

Students and families can collect accepted items and bring them to the Year 1/2 classroom, where they will be sent to BRAD for sorting. The materials are then processed by specialist Australian recyclers and turned into new products whenever possible.

Look for the green box!



### House Team Individual Awards

This week at assembly the following students all received a voucher from Horsham Lanes and Games for having the most individual points in the House Points for following the school rules and the demonstrating the 5 Learner Profiles.

Lucy, Alyssa, Eddie and Natania



### WLCN P&F

Our P&F have been busy creating an amazing cookbook, filled with over 100 family friendly recipes contributed by our school community.

The cookbook has now been printed

Cookbooks available at the office \$25 each (cash only)

Other payments methods please contact P&F member or via email [pandf.nls@gmail.com](mailto:pandf.nls@gmail.com)

## From The WLC Executive Principal—Jason Przibilla

As we reach the end of another busy and rewarding semester at Wimmera Lutheran College, I would like to take this opportunity to thank every member of our College community for the part they have played in making the first half of the year such a success.

Our students are to be congratulated for the enthusiasm and commitment they have shown throughout the semester. Whether in the classroom, on the sporting field, in extra-curricular activities, on camps and excursions, or in service to others, our students have embraced the many opportunities available to them. We are proud of their achievements and the positive way they represent our College each day.

I also extend my sincere thanks to our dedicated staff. Behind every lesson, excursion, event and report card are countless hours of planning, preparation and care. Our staff continually invest in the learning and wellbeing of every student, and I am deeply grateful for the professionalism, passion and servant-hearted approach they bring to their work each day. I hope this holiday break provides them with a well-earned opportunity to rest and recharge.

I would also like to acknowledge our Heads of School and Campus Leaders for the outstanding leadership they have provided throughout the semester. Leading a school community requires wisdom, compassion and a commitment to serving others, and I am thankful for the way they have faithfully led their respective schools and campuses. Their willingness to work collaboratively and their valuable contributions to our Executive Leadership Team continue to strengthen Wimmera Lutheran College as one united College. I am grateful for their professionalism, insight and unwavering commitment to our students, staff and families.

As we conclude the semester, I also wish to express my sincere appreciation to our Director of Business Operations, Mr Craig Young, who finishes his time at Wimmera Lutheran College at the end of the first week of next term. Craig has made a significant contribution during his time with the College, providing sound leadership across our business operations and supporting many important initiatives behind the scenes. We thank him for his faithful service and wish him and his family God's richest blessings as they begin the next chapter of their journey.

At the same time, we look forward with confidence as we welcome Ms Jana Pavlovska into the role of Interim Director of Business Operations. We pray that God will bless Jana with wisdom, discernment and strength as she joins our College community and takes on this important leadership responsibility. We look forward to the experience, expertise and fresh perspective she will bring to the role.

To our families, thank you for your ongoing partnership and support. Education is most effective when schools and families work together, and we greatly value the trust you place in us as we share in the privilege of educating your children.

As reports are released at the conclusion of the semester, I encourage every family to take the time to read them carefully. A school report is much more than a collection of grades, it provides valuable feedback about your child's progress, achievements, strengths and areas for continued growth. I encourage parents to discuss the report with their child, celebrate their successes and reflect together on opportunities for improvement during Semester 2. If there is anything within the report that you are unsure about or would like clarified, please don't hesitate to contact your child's teacher or the relevant Head of School.

As we head into the holiday break, I pray that every member of our College community enjoys a safe, restful and relaxing time with family and friends. Whether you are travelling or enjoying a quieter break at home, may this be an opportunity to recharge and prepare for the exciting opportunities that await us in Semester 2.

*"Come to me, all you who are weary and burdened, and I will give you rest." — Matthew 11:28*

On behalf of the Board and staff of Wimmera Lutheran College, thank you for a wonderful semester. May God continue to watch over and bless our College community during the holiday break, and we look forward to welcoming everyone back next term.

## Chapel Offerings

From this weeks Chapel \$50.20 was collected for the ALWS Gifts of Grace. Please consider sending an offering each Friday morning as the communities there rely on our help.



## Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- Eveline and her family
- Dakota and her family
- Amber and her family
- Jerome and his family
- Ms Rutherford and her family

## Worship News

Please see below the church service times:

Sun 28th June 5th Sun after Pentecost

Sun 5th July 6th Sun after Pentecost

Nhill 9.30am

## Messages of hope

Listen to Messages of Hope and invite others to do the same. Download or listen online at [messagesofhope.org.au](http://messagesofhope.org.au) or on iTunes and Spotify.

|  |             |               |
|--|-------------|---------------|
| 28 June  | The Plumber | (Richard Fox) |
| How do you handle stress on a bad day? Richard reflects on days where things don't go according to plan. |             |               |

|  |       |                    |
|--|-------|--------------------|
| 5 July   | Alone | (James Winderlich) |
| What is it like to feel all alone, even though you might be surrounded by people? James Winderlich explores what loneliness looks like and how to find connection when you feel alone. |       |                    |

|   |                  |                 |
|---|------------------|-----------------|
| 12 July   | Cosmic Curiosity | (NEW Interview) |
| Do you ever look at the night sky and wonder how the universe came to be? Liam asks questions about faith and the cosmos with trained astrophysicist, Ben Ridley. |                  |                 |

## Devotional Thought

### Look ahead with confidence

For those who want to save their life will lose it, and those who lose their life for my sake will find it (Matthew 16:25).

Read [Matthew 16:21-28](#)

Here's a story of one of my young grandchildren – one of those memorable images this grandparent carries around with him. About 10 other little children were running from activity to activity, laughing and having fun together in our backyard. She really wanted to belong with them, but she was finding it hard to keep up and engage. They had all run on, and she stood there swinging one arm – like pumping herself up – till finally she took off and joined them. I loved it.

Being with Jesus can be a bit like that – recognising that his invitation is real and trustworthy: wanting to be with him, swinging our arms and finally running after him. What could possibly be better than living unafraid in a life of faith with him and his family?

Only six more chapters into the Gospel of Matthew, we encounter almost the same text as yesterday. How different is your life today from yesterday? Can any of us tell how any day will unfold as we hang our heels over the edge of the bed each morning? A simple browse of the death notices of the local newspaper reminds us of the fragility of our confidence.

What is the significance of our life? The words of 'the Teacher' in Ecclesiastes 1:2 are a sober reminder of the sum total of our lives.

If that's the full story, why bother continuing? But it's not. We continue by living with Jesus. How easily we can lose a sense of purpose and joy in life.

And so, we lose our lives and find them again in Jesus.

He reminds us that life with Jesus is full, even in the middle of struggles. Eternal life is assured. In baptism, we are welcomed into the kingdom of God.

How do we live in this kingdom? With confidence! Ecclesiastes 2:24 puts it this way: The best thing we can do is to enjoy eating, drinking and working. These are God's gifts to us. So, live life to the full. Find an opportunity to love, serve, bless and praise the Lord every day.

We pray with Steve Kuban, who sang in 2014:

***I will praise you with all of my life  
I will praise you with all of my strength  
With all of my life, with all of my strength  
All of my hope is in you  
My life is in you, Lord  
My strength is in you, Lord  
My hope is in you, Lord  
In you, it's in you.***

# CFA & Ambulance Visiting the Foundation and Year 1/2 Class



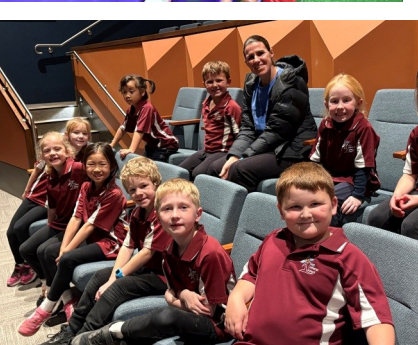
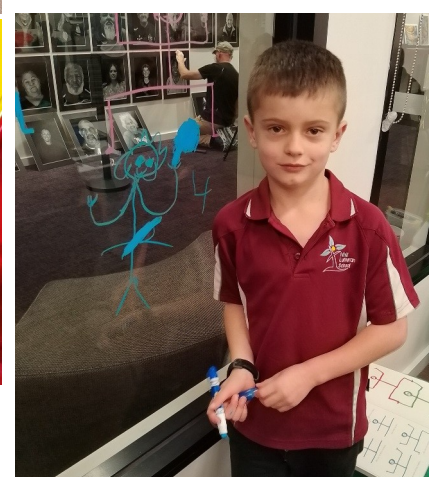
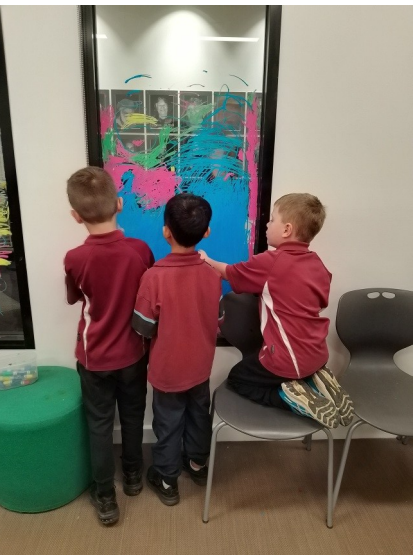
The F/1/2 classes were very excited to explore the firetruck and ambulance car last week.

A big thank you to Brendan, Joel and Gemma for taking the time to share their expertise in a fun way.

Year 1/2 have been investigating various aspects of "community" in our Unit of Inquiry, including how the emergency services help us stay safe.



# Foundation, Year 1 and Year 2 Horsham Excursion



## Started Rehearsals For 2026 School Production "Pirates Of The Curry Bean"



## Freestyle Ministry Dance Visit





## Upcoming Events

### July

Mon 13th: Staff PD Day (No students)

Tues 14th: Term 3 Starts

Wed 22nd: Hockey 7's @ Dimboola  
P&F Meeting

Thurs 23rd: Police Presentation

Tues 28th: 100 Days of School Celebration

Fri 31st: Kinder Visit 9.15am to 11am

### August

Tues 4th: NO BUSES

Mon 10th: Meerkat Production Incursion

Mon 24th - Fri 28th: Book Week "Symphony of Stories"

Mon 31st - Fri 4th Sept: Teacher Aide Appreciation Week

Mon 31st - Thurs 3rd Sept: Year 5/6 Melbourne Camp

### September

Fri 4th: Father's Day Chapel and Footy Match

Wed 9th: L'Desert Athletics @ Stawell

Fri 18th: Last Day Term 3

### October

Mon 5th: Term 4 Starts

Thurs 15th: Nhill Show

Reminder:  
Students need  
to bring their  
own water  
bottles to  
school.

Action required

## Working With Children Check Required

**DO NOT HAVE A WWCC? Please complete the online application and provide a copy to the school - link below**

<https://service.vic.gov.au/services/working-with-children>

**HAVE A WWCC? Please provide the school with a copy**

**Thanks in advance for your help on this matter.**

# Parents Complete The VSC Volunteer Online Program Using The Links Below



## VSC Volunteer iLearn enrolment help notes

Lutheran schools seek to ensure that each member of the school community enjoys a positive, safe, healthy and respectful place of learning. To meet this expectation staff and volunteers of schools of the Lutheran Church of Australia (LCA), and early childhood services are obliged to meet the requirements of the 'LCA Standards of Ethical Behaviour' and related LCA policies. Valuing Safe Communities (VSC) is a school specific training program developed to comply with this expectation.

This handout provides information about how volunteers and casual staff can complete the Valuing Safe Communities training. Please note that to participate in this course, there is a two-step process which is required to ensure the integrity and safety of the training content. The first stage is registering on the training system: iLearn, and the second stage is enrolling in the training module.

### Step 1 – Registering for Training if you do not have an iLearn login

1. Visit the following website: <https://ilearn.alc.edu.au/>
2. Click on Create new account on the right of the screen.

Login

Username / email


Password

Remember username

Log in

[Create new account](#)

[Lost password?](#)

3. Complete the registration form, including the fields under the title 'Valuing Safe Communities'. If the fields are hidden, click on the title ('Valuing Safe Communities') to reveal them, otherwise select your school.
4. Click on the button that looks like this: 
5. Check your inbox for an email from 'iLearn Support' <ilearnsupport@alc.edu.au> Subject: iLearn – Australian Lutheran College: account confirmation. If you can't see it in your inbox, check your junk or spam folder. Click on the confirmation link contained in the email.
6. After you click the confirmation link in the email, iLearn opens to confirm your registration. Before commencing step 2, please 'log-out' from the dashboard (top left-hand corner).

### Stage 2 – Enrolling in the module

7. Once you have registered OR if you have registered previously with 'iLearn', visit the following website: <https://ilearn.alc.edu.au/course/view.php?id=242>
8. Log in to 'iLearn' entering your username and password.
9. Click on 'VSC Volunteer & Casual Staff' under the Enrolment options
10. Enter the Enrolment Key: VSC6\_VoLCA5 (also printed below the module)
11. Commence the training by following the online prompts. Once the training is completed you will receive an electronic copy of a certificate. You can print a copy for your records and your completion date will be saved in the system.

If you require any help during this process, please email [ilearnsupport@alc.edu.au](mailto:ilearnsupport@alc.edu.au)

Thank you for taking part in this important training.



## Get 'Em Going Playgroup

Get 'Em Going Playgroup meet each Tuesday at 9.30am to 11am.

Each week children will be given the opportunity to participate in physical, social and mental stimulating activities to assist in preparing them for their learning journey ahead. Please bring along the following:

- A water bottle / Fruit snack / Gold coin donation

If you have any questions or would like more information on the program please contact Mrs Fisher at the front office. 53 912 144 or [admin.nhill@wlc.vic.edu.au](mailto:admin.nhill@wlc.vic.edu.au)



We had a great morning in Get 'em Going playgroup this week. It was our last session for Term 2. We enjoyed some winter crafts and activities.

Each of the children had a go at making a 'winter wreath' using glitter, sparkles and shape cut outs. We also had some winter clothes colourings to decorate with textas and pencils.

The children enjoyed lots of imaginative play this week with tractors, little people and farm animals.

The rice tub has also been a hit; practising pouring skills and enjoying the different textures of the rice through their hands.

We finished off the morning by singing along to a story called 'There's a hole in my bucket'. This was enjoyed by all!

Next term we are starting a new topic focussed on musical instruments. The children will be making a different instrument out of recyclable items each week.



Have a restful holidays everyone and we look forward to seeing you in Term 3.

# Are Boys in Crisis?



Something is happening with boys. You can feel it in the conversations parents are in the questions teachers are raising, in the data that keeps arriving from researchers and health departments. The question is whether we're willing to look at it clearly... and do something about it.

A recent feature in *Nature* put the question plainly: are boys in crisis, and is the manosphere playing a part?

The data the author reviewed pointed to boys falling behind in education globally, higher rates of injury and death by suicide, and growing mental health pressures on young men. The article's conclusion was careful but honest: it's important to understand the challenges facing all young people, even when those conversations feel uncomfortable, but boys are facing some unique challenges that mean the world feels hard for them right now.

In researching my new book, *Boys: Building Strong Young Men From the Inside Out*, I found just how challenging things are for our boys and young men today.

- Boys are suspended from primary school at roughly six times the rate of girls (57 boys for every 10 girls)
- For every ten girls who complete a university degree, only 6.4 boys do.
- In 2024, 240 boys and young men under 25 died by suicide - that's five families a week being torn apart by a pain that is indescribable.

My friend, Bec Sparrow, suggested to me that "boys are hurting girls, they're hurting each other, and they're hurting themselves." Former US Surgeon General Vivek Murthy said: "The data is actually quite clear - young men and boys are falling behind on many metrics."

One of the biggest challenges for our boys today? Identity.

They hear awful things about themselves everywhere they look. And in the absence of a compelling, healthy picture of what it means to be a man, boys are searching for one online.

When boys are told that masculinity is a problem to be managed rather than a strength to be developed, some of them will find someone who tells them otherwise. That's not a defence of unhealthy manosphere influencers but it is an explanation for why he has an audience.

So what's actually going on? Four domains keep surfacing in the research.

## **Education:**

Boys are disengaging earlier and in greater numbers, and the downstream effects on employment, purpose, and identity are significant. Boys score lower on most, if not all academic measures. By Grade 9 they're a full year behind the girls in reading. One in eight boys is functionally illiterate at age 15. One in 5 students (mostly boys) leave school before the end of Year 12. Of Australia's 44 universities, only two have more men than women. A lack of educational success - fairly or unfairly - can make boys appear economically unviable to potential mates. They earn less, have fewer career prospects, and may experience social stigma too.

## **Mental health:**

Boys are struggling, but in ways that often go unnoticed because they don't ask for help in the same way girls do. ADHD is the most diagnosed psychological challenge in primary school. Boys outnumber girls with ADHD diagnosis by *at least* two to one. Autism, it's a ratio of six boys to every girl. This affects their school experience, their social success (and to some extent their later economic outcomes downstream of school). In high school, mental health challenges can take a darker turn. I've already outlined the worst of that above with Australian youth suicide statistics.

## Crime:

Boys are disproportionately both perpetrators and victims of violence. In fact, crime of all kinds hits and hurts boys most (with the exception of intimate partner and sexual violence), and is also perpetrated by boys and men most.

## Identity:

in a culture that has rightly challenged outdated masculinity but hasn't offered much to replace it, many boys are rudderless. They need to know what it means to be a healthy man. And they need healthy male role models.

None of this means boys are beyond help. It means they need help - the right kind, delivered by people who understand what's actually going on.

Here is what I mean:

**Healthy Masculinity** means helping the people around you feel - and be - safer and stronger. That's the message they need to hear. Not toxic masculinity. That challenges their identity unhelpfully. Healthy masculinity is about adding value, being the one who sees a need and uses his strength to offer support and help. If we could drip feed that into boys brains every day, they'd get the message.

But to be a healthy man a boy needs to see a healthy man. That's where great role models come in.

Boys don't need the Internet to find someone to look up to. Most boys will acknowledge that their dad is their exemplar. When I ask them why, they tell me that "he teaches me stuff" and "he listens to me". And if Dad isn't in the picture, other good men who coach, teach, support, and show up in their lives can be wonderful supports.

Healthy masculinity and good men are what my new book, *Boys*, is built around. Not panic, and not politics. Just a clear-eyed look at what boys are facing, and a practical framework for the parents, teachers, and mentors who want to raise them well.

We need to stop looking at boys and accusing them of being 'the problem'. Instead, we need to show them a vision of healthy masculinity and help them see that they are 'the solution'.

If you have a son, or a student, or a young man in your life — this book is for you. '*Boys*' is available now wherever you buy your books.



Dr Justin Coulson is a dad to 6 daughters and grandfather to 1 granddaughter. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books about families and parenting. For further details visit [happyfamilies.com.au](http://happyfamilies.com.au).

## Term Dates 2026

### Term 3: Tues 14th July—Fri 18th Sept

Mon 13th July: Staff PD Day (no students)

### Term 4: Mon 5th Oct—Wed 9th Dec

Thurs 15th Oct: Nhill Show (holiday TBC)

Fri 16th Oct: School Closure Day

Mon 23rd Nov: Report Writing Day (no students)

Wed 9th Dec: Last Day for students

Thur 10th/ Fri 11th Dec: Staff PD Days

## WLC Band Visited

Last Friday, we were fortunate to have the WLC Horsham Campus Band visit for a performance of over 20 musical items. They performed various genres and entertained the students and staff from Nhill and Dimboola, this was the second year they have travelled to Nhill to gain valuable skills and confidence for their future performances.



# Kindergarten Open Week

Register your child for Kindergarten  
and Long Day Care in 2027

*Come, look and play...*

## JEPARIT KINDERGARTEN

3 & 4 YEAR OLD KINDERGARTEN

TUESDAY 14TH JULY

2.00PM - 3.00PM

9-11 HINDMARSH STREET, JEPARIT

## DIMBOOL PRIMARY SCHOOL KINDER

3 & 4 YEAR OLD KINDERGARTEN

TUESDAY 14TH JULY

2.30PM - 3.30PM

42 CHURCH STREET, DIMBOOLA

## NHILL COLLEGE KINDERGARTEN

3 & 4 YEAR OLD KINDERGARTEN

WEDNESDAY 15TH JULY

2.00PM - 3.00PM

16 WHITEHEAD AVENUE, NHILL

## RAINBOW KINDERGARTEN

3 & 4 YEAR OLD KINDERGARTEN

THURSDAY 16TH JULY

2.00PM - 3.00PM

18 TAVERNER STREET, RAINBOW

## DIMBOOLA EARLY LEARNING CENTRE

3 & 4 YEAR OLD  
INTEGRATED KINDERGARTEN

THURSDAY 16TH JULY

12.00PM - 1.00PM

27 HINDMARSH STREET, DIMBOOLA

## NHILL EARLY LEARNING CENTRE

3 & 4 YEAR OLD  
INTEGRATED KINDERGARTEN

WEDNESDAY 15TH JULY

5.30PM - 6.30PM

2/20 WHITEHEAD AVENUE, NHILL

Virtual tours  
available on  
Emerge website

## LONG DAY CARE OPEN WEEK

MONDAY 13TH JULY - FRIDAY 17TH JULY

FAMILIES ARE INVITED TO BOOK A TOUR OF OUR LONG DAY CARE FACILITIES  
DURING THIS WEEK BY CONTACTING THE CENTRES BELOW

2027 LONG DAY CARE REGISTRATIONS CLOSE MONDAY 7TH SEPTEMBER

2027  
KINDERGARTEN  
REGISTRATIONS  
CLOSE FRIDAY  
24th JULY

Families are welcome to visit services at another time by appointment



Scan for link to online  
registration form

## TO REGISTER FOR KINDERGARTEN

Online: [www.eeys.com.au](http://www.eeys.com.au)

Email: [enrol@eeys.com.au](mailto:enrol@eeys.com.au)

Phone: 5382 7997

## TO REGISTER FOR LONG DAY CARE

Download application online:

[www.eeys.com.au](http://www.eeys.com.au)

Email: [sharifah.down@eeys.com.au](mailto:sharifah.down@eeys.com.au)

Phone: 0428 485 933



Scan for LDC  
application form

or pick up a form from the EEYS Office

Emerge Early Years Services is the Early Years Manager for the above sites



Because parenting doesn't come with instructions, SchoolTV is a wellbeing resource implemented at our school to help support you in the challenges of modern-day parenting relating to youth mental health and wellbeing. Parenting is a learning journey and SchoolTV supports families by providing credible information from trusted sources with practical strategies to help alleviate some

of the challenges being faced by young people today.

Watch video interviews with leading wellbeing specialists and browse a library of resources. Each topic is accompanied by factsheets, podcasts, books, articles, apps and other videos.

This award-winning resource helps families build relationships, foster connections, enable understanding and break down barriers to navigate a pathway towards better mental health and wellbeing for young people. It will assist you in starting those conversations on topics that can sometimes be awkward or difficult to tackle.

Parents and caregivers are the greatest influence on a young person's life and SchoolTV focuses on empowering confident parenting.

Explore SchoolTV today - <https://nhills.vic.schooltv.me>

# Year 5/6 Travel Expo



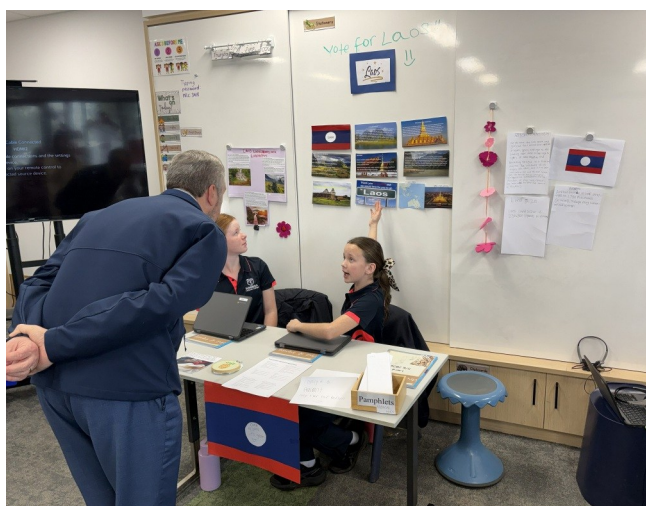


Our Grade 5/6 classroom recently transformed into a bustling travel hub for our spectacular Travel Expo. This event marked the brilliant culmination of our Unit of Inquiry, **"Australia and Our Asian Neighbours."**

Student travel agents welcomed families, peers, and staff into the classroom. Visitors toured the region, exploring the rich cultures, geography, and traditions of our global neighbours right from our desks.

Students spent weeks researching, designing, and polishing their country stalls. The exhibition beautifully showcased their vibrant artwork, handmade artifacts, digital presentations, and deep critical thinking about regional connection and cultural respect.

Thank you to all the families who packed out the classroom and brought such wonderful energy to the event. Congratulations to our Grade 5/6 students for their outstanding effort, creativity, and global curiosity!



# Wellbeing Barometer Survey 2026

A SchoolTV topic supporting  
modern-day parenting



## A SPECIAL REPORT: Wellbeing Barometer Survey - 2026

The Wellbeing Barometer survey is an important annual check-in that helps our school better understand the wellbeing of our students. Each year, the survey provides valuable insights into young people's experiences, highlighting areas of concern, recognising strengths and resilience and reinforcing the importance of early, preventative support.

This year, the survey has been reviewed and refreshed to further refine the information shared by parents and adult carers, helping provide a clearer and more meaningful overview of wellbeing across our school community. These updates support more accurate insights while maintaining the same commitment to privacy and confidentiality.

Your participation is strongly encouraged. We ask that you take a few moments to complete the survey for each of your children, based on your observations from the past 12 months. All responses remain anonymous and are reported only in aggregate.

By capturing a broad picture of students' emotional, social and mental wellbeing, the survey helps us respond more effectively to the evolving needs of our school community. The insights gathered assist in identifying emerging trends, areas of strength, and opportunities for early intervention, ensuring support can be targeted where it is needed most.

If any of the content raises concerns for you or your child, please contact the school or seek professional medical advice.

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

**If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.**

Here is the link to your special report:

[https://wlc.vic.schooltv.me/wellbeing\\_news/special-report-wellbeing-barometer-survey-2026-au](https://wlc.vic.schooltv.me/wellbeing_news/special-report-wellbeing-barometer-survey-2026-au)



**SRC**

**CHICKEN NUGGETS Available Term 2, 2026!**

**Tuesday only - \$1 each**

**or**

**3 for \$2**

**Send money with student**

**Place their order in classroom message box**

*A great fundraiser for the Student Representative Council*

[wwhs.net.au/oshc](http://wwhs.net.au/oshc)

# VACATION CARE WINTER SCHOOL HOLIDAYS

35 QUEEN ST, NHILL, 9AM - 4:30PM ON:

- MONDAY 29 JUNE
- TUESDAY 30 JUNE
- WEDNESDAY 1 JULY
- MONDAY 6 JULY
- TUESDAY 7 JULY
- WEDNESDAY 8 JULY
- THURSDAY 9 JULY



**ENROL  
NOW**



Any questions, please email: [OSHC@wwhs.net.au](mailto:OSHC@wwhs.net.au)

The **flu** spreads quickly

**Sick kids?  
Keep them  
home**

Keeping unwell children at home helps protect classmates, staff, and families during flu season

[my.gh.org.au/flu](http://my.gh.org.au/flu)