

Term 3

Week 4

Issue 23

August 4th 2023

Students of the Week

Congratulations to the following students who were presented with Student of the Week awards at assembly today:

Foundation: Gus Year 1/2: Luka & Maddy
Year 3/4: Sophie M Year 5/6: Henry



Bananas the Monkey

Congratulations to Harper H for receiving Bananas the Monkey at assembly today. We hope you both enjoy your time together.



Upcoming Dates



August

Fri 11th Pupil Free Day

Hockey 7's @ Hamilton

Thurs 17th Athletics @ Warracknabeal

Mon 21st - Fri 25th Book Week & Book Fair

Wed 23rd Dress Up Day- "favourite book" character

September

Fri 1st Father's Day Chapel and Footy Match

Tues 12th No Playgroup

Wed 13th Term 3 ends 3:15pm

Thurs 14th/ Fri 15th Staff PD Pupil Free

October

Mon 2nd Term 4 starts

Thurs 12th Year 2 Sleepover

Assembly Dates for Term 3

Note: change of time, now AM

Fri 18th August Fri 1st Sept

(after Chapel in the morning)

Birthdays

Happy birthday wishes are sent to the following student:

Imogen 11th August



From the Principal

Movie Night

Thank you to our Parents and Friends for organising our Movie Night last Friday. It was a real treat to gather in pyjamas and oodles, munch on popcorn and enjoy a fun movie.

100 Days of Foundation

Our Foundation class was visited by numerous elderly people on Monday. They were, in fact, our Foundie students celebrating their 100th day of Foundation by dressing as old people, having a class party, and completing many tasks related to the number 100. Congratulations to the Foundies for reaching this important milestone.

Student Free Day – August 11

A reminder that next Friday, August 11, is a pupil free day due to the staff attending the LEVNT Western Hub Conference.

Book Week

It is not long now until Book Week and the theme is 'Read, Grow, Inspire'. We are having our dress-up day, parade and cross-age Book Week activities on Wednesday August 23. Students may dress in costume related to the theme, or as one of their favourite book characters.

Chapel and assembly

Today the Year 1/2 class led chapel and shared how God can be like a mother hen loving and caring for her chicks. Our assemblies now follow straight after chapels, and the next assembly will be on Friday August 18.

"How many times have I wanted to put my arms round all your people, just as a hen gathers her chicks under her wings." Matthew 23:37

Every blessing for your week,

Damon Prenzler

Premier Reading Challenge



Well done to the students who have completed the challenge so far for our school, just a reminder if you are wishing to participate in the challenge, it ends at the start of September.

The log in details for the students were sent home earlier in the year, if you have misplaced them please contact the school for them.

Any questions please contact Kelsie Attiwill the Reading Challenge Co-Ordinator.

2024 Term Dates

Term One: January 30 – March 28

Term Two: April 15 – June 25.
Student Free Days April 26, June 26-28.

Term Three: July 15 – September 20

Term Four: October 7 – December 12



Worship News

Please see below for this week's church service times:
Nhill 9am
Jeparit 11am



NhillLutheranParishOnline.com

Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....



- ◆ Aaron, Nathan & Amber and their family
- ◆ Alyssa & Gus and their family
- ◆ Matilda P & Mr Prenzler and their family

Chapel



No Chapel Friday 11th August
- Pupil Free Day

Chapel Offerings

At today's Chapel \$15.20 was collected for the Maw Per Koh orphanage school in Myanmar. Please consider sending an offering each Friday morning as the children there rely on our help.



Year 1/2 Chapel

The Year 1/2 class did a wonderful job presenting chapel this morning. They had made their own animal hats to wear to depict the story of how God protects us all, just like a mother hen protects her chicks.



Devotional Thought

Giving thanks for a big mess

I give thanks to my God always for you because of the grace of God that has been given you in Christ Jesus (1 Corinthians 1:4).

Read [1 Corinthians 1:1-19](#)

The congregation at Corinth was a big mess. There had been infighting, arrogant rejection of the Apostle Paul's authority, sexual immorality, lawsuits among believers, idolatry, highly irreverent conduct at the Lord's Supper, disorderly worship in various ways, and much more. It is truly astonishing from this perspective that Paul begins his letter by thanking God for these people. He thanks God for a big mess. And it's not as if this is a mere literary convention or transparent flattery. We can see in Galatians 1:6-10 that Paul is quite willing to go straight to a strong rebuke without thanksgiving if he deems it necessary.

Even with all their problems, Paul can stand back and see the big picture. He's able to see that, although these people are sinners, they are also saints. The grace of God has been given to them. This is something to thank God for, even if, from a human point of view, they don't always seem to be living out their calling to be the saints God has made them. It's also important to notice that just because the Apostle Paul is able to thank God for them doesn't mean he is naïve or blasé about the problems. He also thinks sin needs to be warned against, rebuked, corrected and disciplined. That will come. But first things first: thanksgiving.

No doubt in your family or congregation, there are some problems, and they are real and may need attention. But rather than starting from the point of anger and frustration over those problems, stop and consider giving thanks for the people involved. Give thanks to God that he has shown them his grace and mercy and hasn't given up on your family or church. Life is messy, and by God's Spirit, he helps to bring good order, growth, maturity and peace. As this is a work in progress, we can thank God, even for the mess.

Lord God, Heavenly Father, thank you for every member of our families and congregations. We thank you even for those who have caused problems we're still working through. Thank you for your grace for them. In Jesus' name, Amen.

Foundation Class 100 Days Celebration



100 days of Foundation was celebrated by the class on Monday with a dress up day and a party. Young faces make adorable 100 year old people, luckily we didn't have any broken hips on the day, just full tummies from the party food.



Stephanie Alexander Cooking Class



"Stephanie Alexander Cooking Class" has the students learning to eat fresh vegetables and less processed foods. The stone soup (hearty vegetable soup) was a hit, with both preparing and eating the soup. Learning to use the peeler and knives is a wonderful skill to have to help in the kitchen at home. YUM!



Get 'Em Going Playgroup

Get 'Em Going Playgroup meet each Tuesday at 9.30am to 11am.

Each week children will be given the opportunity to participate in physical, social and mental stimulating activities to assist in preparing them for their learning journey ahead.

Please bring along the following:

- A water bottle / Fruit snack / Gold coin donation

If you have any questions or would like more information on the program please contact Mrs Fisher at the front office. 53 912 144 or admin@nls.vic.edu.au

8 happy faces came to playgroup this morning. There was dancing to playschool songs, some rolling around on the floor, balancing on the beam, crawling through the tunnel and rocking on the our big yellow funnel. Lots of toys were played with on the floor creating the environment for sharing and using the imagination of the little ones.

See you all next week.

Mrs Leitch.





For close to 200 years, children have sung in the schoolyard:

“Sticks and stones may break my bones

But words shall never hurt me.”

We all know that’s not true.

However, it’s not just cruel words that have the capacity to hurt. Sometimes as parents, we surprisingly hurt our children in the way we offer praise or correction. Here’s what I mean:

A few months ago, I read *The Absorbent Mind* by Maria Montessori. While I didn’t agree with all of it, and there were some ideas that wouldn’t fly today, there were plenty of enlightening moments. One thing that stood out was the idea of *not* correcting children. Yes, you read that right: *not* correcting children.

Montessori recognises that this makes no sense.

“How can we improve the children’s work if we do not correct the errors?” she imagines us asking. She goes on to explain that when teachers remove themselves from the role of hovering over children to point out their errors, the child is empowered to grow by correcting their own errors. For example, when a child is learning to walk, they don’t need us to point out every time that they fall. They are already inclined to move towards progressive improvement, without us pointing out everything they are doing wrong.

It is easy to step back and ignore errors at an early age. It is much harder to hold back from offering correction as our children grow. However, our corrections, no matter how gentle, can have unintended consequences.

We might think that we need to correct our kids when they write their name all in capital letters, hold up 3 fingers instead of 4 when telling us their age, or when they colour a tree blue.

But what would happen if we didn’t?

Wouldn’t it be possible that they would learn for themselves given time?

Mightn’t they learn to identify errors on their own?

Is it possible that they would also be able to retain their creativity, and find joy in pushing boundaries and experimenting with new things?

I am certain that we can answer yes to all of the above. And decades of psychological research tells us that the answer is *yes*. My new book, *The Parenting Revolution*, explores all of that research and helps us understand *why* this matters.

Nevertheless, it is not only words of correction that can hamper a child’s creative process. Words of praise can have a similar effect.

When we praise our children’s accomplishments, we may stifle their desires to work towards improvement. After all, if we’re already happy with the tree they drew, why would they keep trying?

They may become less likely to take risks and extend themselves, for fear of losing our approbation. Similar to if the praise is offering no feedback, such as saying “good job” or “well done”

We sometimes create praise junkies, unwilling to try anything without our approval. In some cases, they infer that they must not be good at something. If they were, we wouldn't feel a 'need' to praise them!

So what are we to do? No correction, no praise? What on earth are we meant to say next time our children show us their drawings?

Try this:

- Narration. Talk through what you see, without judgement, noticing the little details. "I see that you drew a big happy face on the sun in this picture."
- Ask for their opinion. Intrinsic motivation is far more powerful than extrinsic motivation, and we help them get to their intrinsic motivation by prioritising their opinion over ours. "There's a lot of different colours in this painting, can you tell me why you chose all those colours?"
- Express gratitude. A sincere thank you never fails. "You drew this for me? Thank you!"
- Say what you see. Describe the emotions you see in your child as a result of what they have done. "You look really happy with the drawing you did."

Much like sticks and stones, words can be powerful. Through them, we can help our children develop a love of learning, a willingness to experiment, and foster their creativity.



AUTHOR

Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 9 books



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6th August Coping with change (Discussion)

Does change seem to overwhelm you? Hear Richard and Celia share their struggles with change and explore what can give you confidence and peace to move forward.

13th August Letting go of control (Discussion)

Life can be crazy and chaotic at the best of times, even more so in recent times. Listen to Celia, Noel and Richard discuss how we can live each day when the future is so uncertain.

20th August I remember when (Richard Fox)

Remembering who we are is vital to our identity, but what happens when the memories start to fade?

27th August Dementia is not the end (Interview)

Gaye has worked in aged care for over 20 years and has specialised in Dementia care. Learn some surprising insights and encouragement for living with Dementia.