

# TOGETHER WE GROW

2 Mackay Street, Nhill 3418

P: 53 912 144

E: admin@nls.vic.edu.au

Term 2

Week 7

Issue 18

June 16th 2023

#### Year 1/2 Class's Monarch Butterfly



The last of our caterpillars, curled itself into a 'J' ready to form a chrysalis......



On Wednesday afternoon it began to emerge from the chrysalis, on Thursday morning he welcomed the class to school. He has been released.

### DIY With The Year 5/6 Class



The Year 5/6 class thought it would be a great contribution to the school to paint the seat that is near the oval, so lovely bright colours were used. Job well done.

# Rapid Antigen Tests

If anyone needs RAT tests please come to the school and take as many as you need, they are in the foyer, please help yourself.

### **Upcoming Dates**



#### June

Mon 19th Incursion Freestyle Dance Ministry

Tues 20th P&F meeting 8pm (change of date)

NOTE: No Playgroup

Fri 23rd Last Day Term 2 pick up 2.15pm

#### July

Mon 10th Term 3 begins

Fri 14th Kinder Visits 9:15 - 11am

Tues 18th School Board 7:30pm

Thurs 20th Pet Ownership incursion

**Friday Assembly Dates** 

23rd June after recess 11:20am

# **Birthdays**

Happy birthday wishes are sent to the following student and staff:

Robbie 17th June

Mr Holt 21st June



### From the Principal

#### Last day of Term Two

Next Friday, June 23, is the last day of Term Two with school finishing at 2.15pm. Term Three commences on Monday July 10. Although Term Two has been a shorter term, only nine weeks, it has been jam packed with plenty of activities and learning opportunities, as well as times for our school community to gather and enjoy being with each other. Term Two happenings have included the 3/4 camp to Mount Gambier, Mother's Day chapel and morning tea, Athletics Day, the 5/6 camp to Anglesea, Donut Day, visiting performer, F-2 excursion to church, Lightning Premierships and more. Additionally, the students have completed a range of learning tasks which have showcased their capabilities and skills, and have done so using great problem solving, teamwork, collaboration, communication, creativity and more. We give thanks to God for blessing our school with these opportunities.

#### **Semester One Reports**

Student progress reports will be sent home next week. Reports provide an opportunity to not only inform parents, but to promote discussions with your child to celebrate the learning growth that has occurred, as well as identify areas for improvement.

#### **Lightning Premierships**

Congratulations to our Year 3-6 students for their efforts in the Lightning Premierships held on Thursday. It was great to combine with our friends from St Peters Lutheran School in Dimboola to form teams for netball, t-ball and football, and judging by the comments from the students there was much fun.

#### **Staffing for Term Three**

Staffing arrangements for Term Three will continue as is, with a small change to the specialist teacher times. Being a concert term, Mrs Alexander will teach all classes for The Arts, and Mrs Lees will teach all classes for kitchen/garden.

#### Freestyle Dance Ministry

Next Monday we look forward to again hosting Freestyle Dance Ministry. The students will be involved in an upbeat session of dance.

"Give thanks to the Lord, for he is good; his love endures forever." (Psalms 118:1)

Every blessing,

Damon Prenzler

# SRC Pyjama Day Fun



# Year 3/4 Class Student Created Psalms

The lord is my shepherd and he will always guide me in the right direction and he will protect me from evil and he will help me through tough times in my life and keep me safe from all the things that could harm me and he will always love me no matter what he takes away my sins but even though he knows I'm sinful he still loves me and cares for me every day for he will always be my friend I thank him for my eyes,ears,nose,mouth,arms,legs,head

Sophie 😜

and life.

#### **Worship News**

Please see below for this week's church service times: Nhill 9am Jeparit 11am



NhillLutheranParishOnline.com

# Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for......

- Mia and her family
- Ms Rutherford & Harper and their family
- Imogen & Savannah and their family
- Cooper & Abby and their family

# **Chapel Offerings**

At today's Chapel \$1.20 was collected for the Maw Per Koh orphanage school in Myanmar. Please consider sending an offering each Friday morning as the children there rely on our help.

### **Devotional Thought**

# We will be your people You shall be my people, and I will be your God (Ezekiel 36:28b).

Read Ezekiel 36:24-28

357: Does that number mean anything to you? I know it does to a friend of mine named Jon.

Jon and I used to play in a church band together. One consequence of growing up in the church was that Jon knew the *All Together* songbooks so well that you could give him a number, and he would know the song name and which book it came from. That was a surprisingly handy skill.

357 in *All Together Now* is the song, 'Give us hearts to know you'. It came to mind when I reflected on this passage from Ezekiel. The chorus is, 'We will be your people and you, our God'. The verses of the song beseech our Lord to give us hearts to love, bless, serve, praise and worship him.

The Christian life is full of mysteries and concepts that we have to hold in tension. The devotion yesterday reminded us of how precious we are individually to God. Today, the reading from Ezekiel reminds us that God equally views us as a collective body. We are all his people. And he is God to all of us.

I am either a member of Generation Y or a millennial — depending on who you ask — and I hear that these generations are the most selfish ever. Yet the Bible shows us that selfishness is something that has plagued humanity from the very beginning. Why else did God need to give ten commandments to the nation of Israel, many of which are about looking out for others and discouraging human selfishness?

Our role, as members of God's family, is to seek to have a heart like our Heavenly Father. Furthermore, we have a role to play in helping sisters and brothers in our community to be God's people. To help them be people that bring glory to God. We need our sisters and brothers, too, to allow us to better love, bless, serve, praise and worship God.

Thank God that he called us to be in community and chose us all. We are better together than we are apart.

Lord, thank you for calling us out of the darkness as a community. Please help us to be your people as a community. Help us to love you and serve our sisters and brothers. Amen.

# **Chapel**

The Year 3/4 will host Chapel next Friday, 9am in the multi – purpose room.





















The Year 3/4 class has been very busy lately in the classroom and also in the multi purpose room to do some creative play as a reward for the class. One challenge was in teams they were to build the tallest structure using only paper, and then play a game of indoor hockey.



Listen to Messages of Hope and invite others to do the same. Download or listen online at **messagesofhope.org.au**.or on iTunes and Spotify.

#### 18<sup>th</sup> June When God Seems Far Away (Interview)

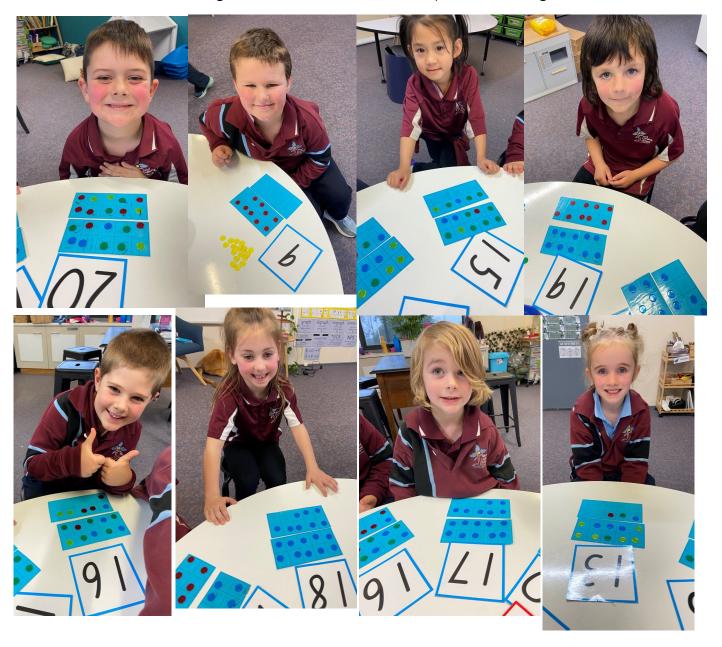
Depression challenges us, not only physically and emotionally, but also spiritually. Listen to Mark's story, a pastor who has struggled with depression for about 20 years. How does someone with faith reconcile a God who often seems far away, especially when you feel so totally alone?

#### 25<sup>th</sup> June Send me an Angel (Interview)

For the person struggling with depression, and the loved ones who care for them, depression can challenge and test us. Listen to Jane's story of depression and how she finds hope to live through it.

### Foundation Class

The class have been learning about numbers, the smiles say it all - Learning is fun!



# What has happened this week at NLS

Thursday morning at recess the Foundation to Year 2 students had the playground to themselves, while the Year 3 to 6 students were at the lightning Premierships.









# Lightning Premiership



Thursday the year 3 to 6 students wandered down to the Nhill College to participate in the annual Lightning Premiership competition. NLS joined forces with the Dimboola St Peters Lutheran School to compete in football, tee ball and netball. A fun day was had and it was great to build friendships with other students from schools around the area.



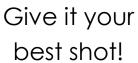




Eye on the ball!

Teamwork! Encouragement!









### Get 'Em Going Playgroup

Get 'Em Going Playgroup meet each Tuesday at 9.30am to 11am.

Each week children will be given the opportunity to participate in physical, social and mental stimulating activities to assist in preparing them for their learning journey ahead. Please bring along the following:

A water bottle / Fruit snack / Gold coin donation

If you have any questions or would like more information on the program please contact Mrs Fisher at the front office, 53 912 144 or admin@nls.vic.edu.au

What a lovely morning at play group. We celebrated Iris's birthday with party hats and cup cakes. New faces joined us today everyone enjoyed playing with some new toys and the play dough table is always busy. For our craft this week we used cotton buds to do some painting. The new whale toy was a great success everyone trying to catch the orange balls, that flew out of his spout.

I have thoroughly enjoyed seeing you all this term and look forward to seeing you next term. We will be back on Tuesday 11th of July.

Kind regards Mrs Leitch









# parenting \* ideas Threats and rewards—or something better?



"If you don't pack away your toys right now, I'm throwing them in the bin!"

It's the end of the day. We're tired, or stressed, and we've asked our kids a hundred times already to start packing up. Even though we might know that there is a better way, we can't stop ourselves, and a threat slips out. The thing is, it seems to work! Suddenly the kids are packing up their toys, fearful that if they stay out they'll be relocated to the bin. In fact, research shows that threats, verbal reprimands, and time-outs are all effective ways of securing immediate compliance in our children. Which would be great - if our only goal was immediate compliance. The problem is that this compliance is coerced, and if we're not there to enforce the consequences we lose our ability to influence behaviour. Our kids are more focused on avoiding the punishment than on internalising what we're trying to teach them!

So if threats aren't the ticket to getting our children to do something, rewards must be the right alternative, right?

"If you pack away your toys right now, you can have ice cream!" might be what we say. But we might as well say "If you don't pack away your toys, you can't have ice-cream". Rewards are just threats in disguise. If our kids are still relying on us to give them ice-cream or a gold star or their pocket money in exchange for good behaviour, they're still not intrinsically motivated to do what we're asking them to do. Rewards, just like threats and punishments, only work if we're there to dish out the consequences. They simply don't promote lasting behaviour change and our kids often lose interest, so if we want to keep enforcing the behaviour we need to dish out bigger and bigger rewards, or bigger and bigger punishments.

The truth is, both threats and rewards use fear as a motivator – either fear of getting punished, or fear of missing out on the reward. Fear can be a powerful motivator. But there is another thing that motivates us. LOVE. Love is a much stronger motivator. It drives intrinsic motivation, or motivation that isn't reliant on external outcomes like rewards and punishments.

Here are three ways we can use love to help motivate our kids:

- 1. Do it with them. Kids spell love T.I.M.E. They want to be involved in our world. So, if we're doing something, and we invite them to join in, chances are that they'll say yes, even for something as routine as tidying up the toys .2. Make it fun. Kids love to play! Maybe we can challenge them to throw all the blocks into the tub like they're shooting basketball hoops. Or maybe the cars strewn everywhere need to be driven back to their garage on the shelf. There are so many ways to make even simple tasks fun . Not only does having fun get the job done, it also boosts learning and competence in our kids.
- 3. Model love and respect for them by trusting that they'll do it when they're ready. Simply say "Can you pack up the toys when you're ready?", and then let them be. They may need a gentle reminder, but if we step back and let them know that we trust them to get the job done in their own time, there's a good chance they'll do it.

Sometimes they still won't do what we're asking. When that happens, there are two more things we can do.

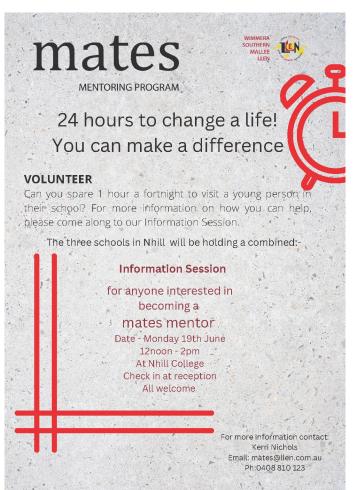
- **1.** Just do it for them. Sometimes they're sick, tired, or cranky. And the truth is that we're not going to teach them to be lazy slobs as adults by tidying up their room occasionally as kids. (That's fear speaking!).
- 2. Set a boundary. Boundaries are different to punishment. A boundary is something we do to ourselves, whereas a punishment is something we do to others. A boundary could mean that our adult sized feet are unwilling to walk through a room strewn with LEGOs, so if they want a book read to them before bed, they need to clear the floor so we can safely get to the bookshelf. Set the boundary, and then let them decide how to respond to it.

Ultimately, parenting isn't about getting our kids to do things. The only person we can truly control is ourselves. The real focus of parenting is about being the person we want to be, regardless of how our kids are behaving. When we remember that, we can move away from fear-based parenting, and parent with love.



#### AUTHOR Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family: The Happy Families Podcast. He has written 7 books about families and parenting. For further details visit happyfamilies.com.au.









Have you registered for Kinderaarten & Long Day Care in 2024?



# Nhill Kindergarten

3 & 4 year old Kindergarten

Tuesday 11th July 2023

2.00pm - 3.00pm

2/20 Whitehead Avenue, Nhill

2024 KINDERGARTEN REGISTRATIONS CLOSE FRIDAY, 21ST JULY

#### LONG DAY CARE OPEN WEEK

Monday 10th - Friday 15th July 2023

ok a tour of our Long Day Care servic during this week by cont

0428 485 933 LONG DAY CARETEGISTRATIONS CLOSE WONDAY, 18H1 SEPTEMBER



#### TO REGISTER FOR KINDERGARTEN

Email: enrol@eeys.com.au

Phone: 5382 7997

Email: kimberley@eeys.com.au

TO APPLY FOR

LONG DAY CARE

Phone: 0428 485 933 or pick up a form from an EEYS Office



# School Holiday WORKSHOPS'

27 JUNE - 06 JULY 2023

10.30AM-12 NOON



#### WEEK ONE

Tuesday June 27 Drawing Time with Mars

Wednesday June 28 Drawing Time with Mars

Thursday June 29 Creating Animals: Wool Felting with Rachel

#### **WEEK TWO**

Tuesday July 4 Harmonic Pendulum Motion Painting with Belinda

Wednesday July 5 Creative Kite Making with Belinda

Thursday July 6 Painting: Native Flowers with Rachel

Bookings essential for all sessions www.horshamtownhall.com.au or 5382 9555