

Term 2    Week 6    Issue 16    June 2nd 2023

## Upcoming Dates



### June

**Thurs 1st** Year 1/2 Parent/Teacher Interviews

**Fri 2nd** P&F's Donut Day fundraiser

**Mon 5th** Incursion Sussing Out the Solar System

**Wed 7th** F-2 Excursion to St Pauls Lutheran Church

**Mon 12th** King's Birthday public holiday

**Tues 13th** School Board 7.30pm  
(change of date)

**Thurs 15th** Lightning Premierships

**Mon 19th** Incursion Freestyle Dance Ministry

**Tues 20th** P&F meeting 8pm (change of date)

**Fri 23rd** Last Day Term 2 pick up 2.15pm

### Friday Assembly Dates at 2pm

9th June

23rd June

## Year 5/6 Class Depart for Anglesea Camp



The Year 5/6 Camp to Anglesea departed on Tuesday morning, lots of memories will be made on this trip. The 3 night camp will be filled with many activities including surf lessons, going to the Live Wire Park, Sovereign Hill, Geelong, and Gum San.

## Year 1/2 Class

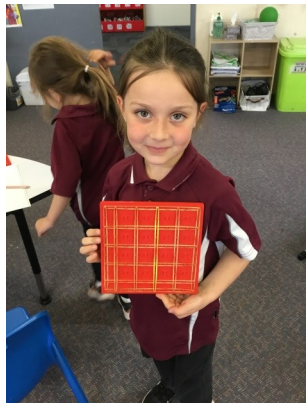
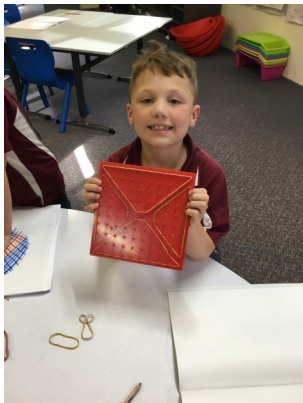
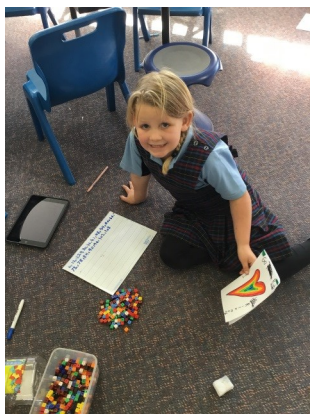
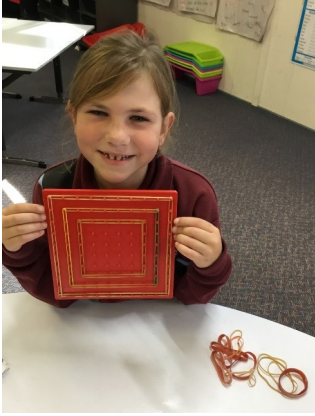


During Maths we wrote and sorted numbers to 100, then used the grid to make counting patterns of various kinds.

## Rapid Antigen Tests

If anyone needs RAT tests please come to the school and take as many as you need, they are in the foyer, please help yourself.

# Year 1/2 Class - More Photos



Lots of fun was had using geomats, counting in groups, and learning how to measure a spiral shape.

## Worship News

Please see below for this week's church service times:

Trinity Sunday

Nhill 9am

Jeparit 11am

NhillLutheranParishOnline.com



## Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- ◆ Miss Attwill and her family
- ◆ Ruby B and her family
- ◆ Toleen and her family
- ◆ Sophie B and her family



## Chapel

The Foundation class will host Chapel next Friday, 9am in the multi – purpose room.



## Chapel Offerings

At today's Chapel \$21.20 was collected for the Maw Per Koh orphanage school in Myanmar. Please consider sending an offering each Friday morning as the children there rely on our help.



## Devotional Thought

### Walking properly before outsiders

Aspire to live quietly, and to mind your own affairs, and to work with your hands, as we instructed you, so that you may walk properly before outsiders (1 Thessalonians 4:11,12a).

Read [1 Thessalonians 4:1-12](#)

We are called to be witnesses for Jesus. Which of the following approaches will do more for spreading the gospel: (a) letting go of our duties while we try and convince sceptics they will have better lives or be better people if they believe in Jesus, or (b) being dependable, hardworking, and honest as we go about our lives?

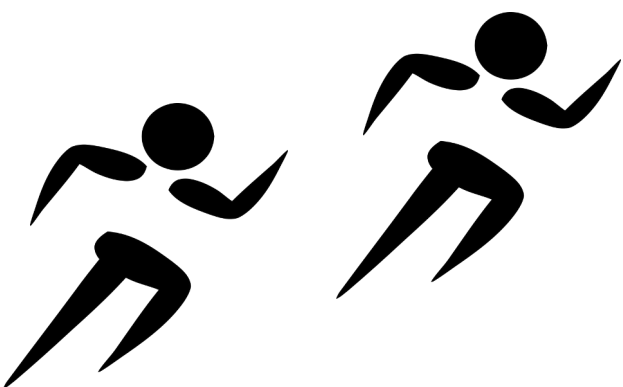
One of our most favoured ways of doing this is through words – telling people about our life with Jesus and the good news message of the gospels. Is this wrong? No. But it doesn't really matter what we say or that we are forgiven; the world will judge Christians by what they see us doing. They will interpret our actions and behaviours against a standard of perfection. And we will fall short of this lofty ideal every single time. We are human, and although reborn into the body of Christ through baptism, we are the seed of Adam. We fail. We sin. And we are forgiven.

In our reading today, Paul tells us how to behave properly before outsiders. First, he tells us to live a quiet life, have a quiet disposition, and channel our enthusiasm for Jesus into living an ordinary life. Ordinary, not extraordinary. Quiet, not loud, bombastic and overbearing. Second, he tells us to mind our own business. Work on the things that God has assigned us to do in this life—not looking over the fence and attending to the business of others. This means being personally diligent, steady and faithful. Being a reliable and honest employee or employer. Third, Paul tells us to work with our hands. He instructs us to earn our own wages while we can. We need to work with our hands so that we provide for our own and share extra with others.

When we accept Jesus as our Saviour and King, unbelievers watch and wonder about what we do, so it is important that we conduct ourselves wisely. It is important that we speak with grace because unbelievers are listening and learning. And we need to respond to people with dignity and sensitivity. Today, walk with wisdom and speak with grace.

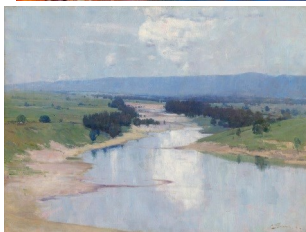
***Heavenly Father, thank you for giving me your word as a perfect instruction manual for how I am to live. Every day I fall short of your standard. Forgive me, Lord. Today, with the help of your Holy Spirit, lead me in your ways so that I conduct myself wisely. Teach me how to speak with grace. Soften my words. Make me attentive to people and interact with them genuinely. Teach me how to quietly go about living in a way that is a true witness for you in the community in which I live, work and play. Help me to be diligent, honest, steady and faithful as I go about the work that you have planned for me this day. In Jesus' name, I pray. Amen.***

# More Athletic Day Photos From Last Week





## Master The Master's Junior Exhibition



These paintings are the pieces that the Year 5/6 class have been using as inspiration to create their own master piece copies. The excellent work can be viewed at the Nhill Gallery from Friday 2nd June, 5pm through to the end of June. So make your way down there and look at the great work the students have done.

## Get 'Em Going Playgroup

Get 'Em Going Playgroup meet each Tuesday at 9.30am to 11am.

Each week children will be given the opportunity to participate in physical, social and mental stimulating activities to assist in preparing them for their learning journey ahead.

Please bring along the following:

- A water bottle / Fruit snack / Gold coin donation

If you have any questions or would like more information on the program please contact Mrs Fisher at the front office. 53 912 144 or [admin@nls.vic.edu.au](mailto:admin@nls.vic.edu.au)

We had some new faces join us today, for our craft activity we pasted autumn leaves on our tree. To get warm and the blood flowing, we rode the horses, climbed the horizontal ladder, and a favourite each week was being creative with the play dough.

Thanks for coming and see you next week,  
Mrs Leitch.



# mates

MENTORING PROGRAM

WIMMERA  
SOUTHERN  
MALLEE  
LLEN



24 hours to change a life!  
You can make a difference



## **VOLUNTEER**

Can you spare 1 hour a fortnight to visit a young person in their school? For more information on how you can help, please come along to our Information Session.

The three schools in Nhill will be holding a combined:-

### **Information Session**

for anyone interested in  
becoming a  
**mates mentor**

Date - Monday 19th June

12noon - 2pm

At Nhill College

Check in at reception

All welcome

For more information contact:

Kerri Nichols

Email: [mates@llen.com.au](mailto:mates@llen.com.au)

Ph: 0408 810 123

## National Donut Day and NLS P&F Annual Donut Fundraiser

Early this morning, the P&F volunteers arrived to begin the task of providing the school and the wider community with delicious cinnamon donuts. A huge thank you goes out to all the ladies today who have given up their time, shared their skills at cooking and delivering the donuts, so we could all indulge the guilty pleasure of the DONUT!





# Year 5/6 Class Anglesea Camp Photos



# Reconciliation Week Acknowledged By The Year 1/2 Class



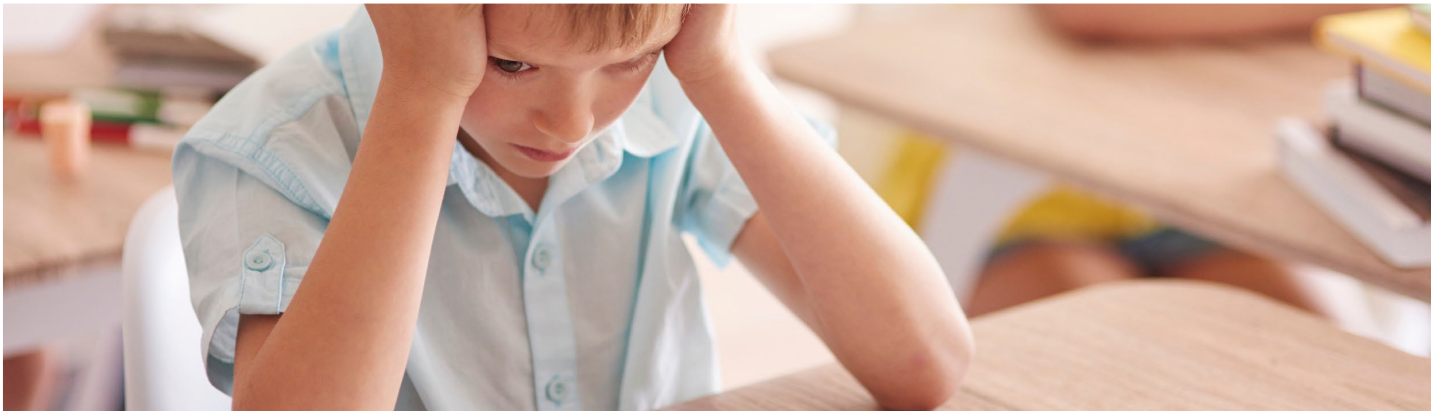
The dot painting on bark activity, by the Year 1/2 class acknowledging Reconciliation Week.

The finished pieces have turned out so well, and what a wonderful way to learn you can use any medium for creativity.



parenting \* ideas  
schools

Grades do not define our worth



I remember the first time I felt like my pre-schooler was falling behind. I had just met another 3-year-old who could read. Actually read, not just remembering the words to a favourite story like my pre-schooler did. In fact, my kid was only just mastering the alphabet song! Should I have been spending more time with phonics flashcards? Maybe we needed to start doing worksheets? Was I doing something wrong?

Yes!

But I didn't need to pull out the flashcards. What I was doing wrong was focusing on observable outcomes.

We want to see growth in the way our kids can count and read because those are the things we can easily measure. But the real work of pre-school and even primary school is much more important than A B C and 1 2 3. It's the work of teaching our kids social skills, the not easily measured attributes of being able to wait for a turn, process uncomfortable feelings, and problem solve.

Obviously, we do want our children to learn their A B Cs and 1 2 3s too. But we don't need to rely on tests and homework to measure their learning. We should be able to see it in the way they talk about the problem at hand, the way they apply knowledge to new situations, and in the way they creatively build on what they know. We also don't need to compare them to their peers to see how they measure up. Childhood is a period of rapid growth and learning. But learning isn't linear, and it isn't consistent across every child. One child may be thriving academically – able to spell words even adults struggle with like 'definitely' and 'facetious'... but they can't do the monkey bars yet. Another child may be a competitive gymnast... but hasn't learnt all their times tables yet. And yet another child may be a maths whizz...but still needs to work on making eye contact with people while they're talking.

But just as we need to remember not to compare our kid to their peers, we also need to teach our kids not to compare themselves to their peers. This is important for students who are struggling, but just as important for those who seem to be at the top of the class. Here's how you can teach them, by teaching yourself first:

## Step 1. Remind yourself that grades aren't everything

You probably grew up believing that your life prospects depended on the outcome of each test and exam you did. But look around you. Can you pick the ATAR score of your co-worker? Which of the parents in the school pick-up line was the best speller in grade 1? Which of the people at your church or gym or pottery class failed their Geography exam in high school? Can't tell? Of course not! Our grades are part of our story. But they do NOT define our story

## Step 2. Remind yourself that grades are much less important than social skills

We can teach a computer to do just about anything these days... except have feelings. In an increasingly digitised and technological world, if you want your child to have skills that truly set them apart, focus on helping them grow their emotional IQ. Empathy, creative thinking, grit...these are all things that are much more important than being able to spell flawlessly.

## Step 3. Remind yourself that "comparison is the thief of joy"

Every child is on their own learning journey. Some kids may seem to be in the fast lane. Others may seem to be in the slow lane. But instead of comparing your child to another, compare them to where they were a year ago. Reflect on what they have learnt to do. Think about what they could work on further.

## Step 4. Cultivate a growth mindset

If your child comes to you saying "I can't do fractions" ... or "I'm no good at colouring in the lines" ... or "I don't understand phonics" ... just add the word "yet".

*"I can't do fractions...yet"* reminds them that while they can't do it now, they can learn them one day.

*"I'm no good at colouring in the lines...yet"* encourages them that with practice, they can get better.

*"I don't understand phonics... yet"* reassures them that they might understand it tomorrow.

Being able to accomplish great things doesn't depend on high test scores. It doesn't depend on being better than others. It just depends on an inner conviction that greatness can be accomplished. Believe in your child.



### **AUTHOR** Rebekah Delahoy

Beck Delahoy is a homeschooling mum of 3 and microadventure enthusiast who somehow finds time to read and write about parenting. Find her on Instagram @beckdelahoy or beckdelahoy.substack.com



Listen to Messages of Hope and invite others to do the same. Download or listen online at [messagesofhope.org.au](https://messagesofhope.org.au) or on iTunes and Spotify.

### **4<sup>th</sup> June                      Financial Stress                      (Interview)**

Dealing with finances seems to be a topic that causes a lot of stress. Listen as Jan, a financial counsellor, shares her insights into how she has helped people find a way through financial stress.

### **11<sup>th</sup> June                      3 Dollars in the Bank                      (Interview)**

When Kerry's marriage broke down, she went from living in a comfortable house and lifestyle, to being a single mum with two young children and only 3 dollars in the bank. Listen as Kerry shares how she got through this difficult period of her life and discover the hope she found to get through tough times.

### **18<sup>th</sup> June                      When God Seems Far Away                      (Interview)**

Depression challenges us, not only physically and emotionally, but also spiritually. Listen to Mark's story, a pastor who has struggled with depression for about 20 years. How does someone with faith reconcile a God who often seems far away, especially when you feel so totally alone?

### **25<sup>th</sup> June                      Send me an Angel                      (Interview)**

For the person struggling with depression, and the loved ones who care for them, depression can challenge and test us. Listen to Jane's story of depression and how she finds hope to live through it.