



NHILL LUTHERAN SCHOOL

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Policy Document

MISSION, PHILOSOPHY & AIMS

Mission of the School

Nhill Lutheran School provides a quality education in a caring Christian environment.

School Philosophy

The Victorian Registration Standards ([sch 2 cl 16](#)) requires that all schools must have a clear statement of philosophy.

Statement of Nhill Lutheran School's Philosophy

- We are committed to provide a Christ centered quality education for young Australians where the gospel of Jesus Christ informs all learning, teaching and human relationships.
- We are committed to growing a caring community of lifelong learners through an integrated framework of Christian attitudes and relationships, with each child knowing they are a special child of God.
- We are committed to the protection of all children from all forms of child abuse and have zero tolerance for child abuse.
- We are committed to offering our students the best education possible, and allowing each student to realise their full potential.
- We are committed to offering the best academic environment possible. To do this, we support each student's learning and ensure that each student can learn in an environment free from bullying, harassment, and undue distraction.
- We are committed to caring for each student's emotional and pastoral needs. To do this, we have a pastoral care framework and provide support such as counselling services and education on resilience and mental health.
- We are committed to allowing each student to achieve in areas of their own interest. To do this, we accommodate each student's interests, allowing them to balance curricular and extra curricular activities, and encourage them to pursue their interests.
- We are committed to fostering leadership in all of our students. To achieve this, we have programs and activities which encourage each student to lead among their peers.
- We are committed to allowing each student to live a healthy and active lifestyle. To do this, we provide education on a healthy lifestyle, and encourage sporting and other recreational activities.

Explanation of Enactment of Nhill Lutheran School's Philosophy

Our philosophy is enacted through our teaching and care for students. Our philosophy guides our teaching, strategic plans and governance decisions.

To ensure that the current and prospective staff, students and parents understand the philosophy of our school, we publish this philosophy in our parent handbook.

Implementation

Nhill Lutheran School has set up a series of compliance tasks on our [Assurance System](#), to ensure that key obligations under the Victorian Registration Standards are managed effectively.

School Aims

Nhill Lutheran School supports and promotes the principles and practice of Australian Democracy, including a commitment to: elected Government; the rule of law; equal rights for all before the law; freedom of religion; freedom of speech and association; the values of openness and tolerance.

As a Lutheran School, Nhill Lutheran School endeavours to achieve its Philosophy of Education through the following aims:

- Provide a curriculum that fulfils the requirements of the State and the Church for a balanced education;
- Support parents in fulfilling their God-given responsibilities to their children, so that children may know God and His saving love in Jesus Christ, respond in faith and grow in Christian maturity;
- Provide for an appreciation of, and support for, Christian family life;
- Provide training in worship and daily devotion;
- Provide a Christian environment that develops self-discipline and respect for others, and prepares students for responsible living and service in contemporary Australian society;
- Help children value themselves as unique children of God, and to strive for excellence in all areas of life, by giving them an holistic programme of education, that provides a firm foundation for further learning, and promotes development in all areas: academic, creative, emotional, physical and spiritual;
- Promote an appreciation of worthwhile cultural pursuits such as literature, music, art and physical education;
- To develop an atmosphere in which learning is valued, excellence is encouraged and honest effort is recognised and praised regardless of academic capabilities.

Our Key Values

The school's Code of Conduct is underpinned by our overriding philosophy.

From this philosophy, the LEA Charter and the lifelong qualities for learners as documented in 2005, we derive our key values of:

- love
- justice
- compassion
- forgiveness
- service
- humility
- courage
- hope
- quality
- appreciation.

This Code of Conduct provides guidance on the responsibilities of our school, our employees and any third party acting on our behalf.

Responsibility in this context means that each individual takes responsibility for their actions. High ethical standards flow from the concept of us being “responsible” for our actions. Each individual who is a part of our school is expected to take responsibility for their own actions. This is a key part of our operational process.

There is no right way to do the wrong thing. Behaving in an ethical manner and in accordance with our key values is vital to the Nhill Lutheran School's success. Applying this Code of Conduct ensures our school maintains a high ethical standard which reinforces one of our key assets, our reputation.

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