

# TOGETHER WE GROW



### SRC Breast Cancer Awareness Fundraiser



The SRC wanted to support the Breast Cancer Awareness fundraiser that Karen Prenzler was organising, selling cupcakes and having a chat in Goldsworthy Park. Unfortunately, nearly everyone is touched by breast cancer or any other cancer. So the idea from the SRC to raise much needed funds to help with research and support was well received by all the staff and students at the school. They helped boost the effort by \$68.20.



## **Devotional Thought**

Jesus – freedom Now the Lord is the Spirit, and where the Spirit of the Lord is, there is freedom (2 Corinthians 3:17). Read <u>2 Corinthians 3:1–17</u>

Nowadays we are living in the world that is full of sin. As we are Christians, we live in the way that is led by the Holy Spirit, but every day we always do something – big or small – that is opposite to God's will. But the question is, does God take the salvation away from us? Does God take the true love from us? The answer is no. In the book of John, we are told, 'for God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life. For God did not send his Son into the world to condemn the world, but in order that the world might be saved through him' (John 3:16,17).

In the traditional faith of Cambodian people, we believe in souls. For example, we believe that the soul of our parent is still in the world – they stay around to help us and sometimes we pray for help from those souls. Another example is that if our siblings say some bad words to each other (quarrel with each other), something bad may appear in the family such as sickness or accident, something like that. (There are many other examples that are difficult to explain.) I observe so many non-Christians trying to do many things to protect themselves. So many people live in fear because they have a spirit of fear, they have no freedom.

But for us, as Christians, we are free. We are not afraid. I believe that the Holy Spirit leads me through his way. 'For God gave us a spirit not of fear but of power and love and self-control' (2 Timothy 1:7). So, I encourage all of you. Our Lord of Lords, King of Kings – everything is from him, every moment is in his hands, and he knows our steps. Trust him, give your life, your soul to him, please let him lead. A father never gives a stone when his child asks for bread. If you do fear, pray to God; if you are unhappy, pray to God; if you feel alone, pray to God. He hears your voice, and he always helps. He is with us every moment, everywhere we go, Amen.

Spirit of God, bless the Lutheran Church in Cambodia's ministry through agricultural projects, as they build deeper relationships with people in the community and provide ways for financially supporting families. Amen.

### Worship News

Please see below for this week's church service times: 11am at Nhill 9am at Jeparit

NhillLutheranParishOnline.com Nhill



### Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

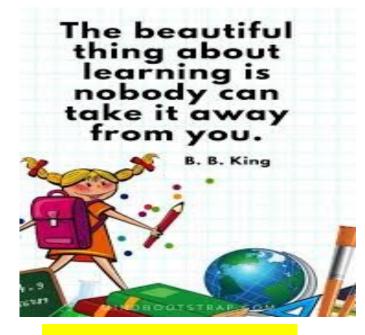
- Clayton & Harper and their family
- Mr Hiscutt and his family
- Grace and her family



## Chapel

The next Chapel will be on Friday 17/3/23 at 9am in the Multi Purpose Room.

Hosted by Mr Holt



## Chapel Offerings

At today's Chapel \$30.40 was collected for the Maw Per Koh orphanage school in Myanmar. Please consider sending an offering each Friday morning as the children there rely on our help.

## What Has Happened This Week

## Get 'Em Going Playgroup

Get 'Em Going Playgroup will be meeting each Tuesday at 9.30am.

Each week children will be given the opportunity to participate in physical, social and mental stimulating activities to assist in preparing them for their learning journey ahead.

Please bring along the following:

• A water bottle / Fruit snack / Gold coin donation

If you have any questions or would like more information on the program please contact Mrs Fisher at the front office.

53 912 144 or admin@nls.vic.edu.au

Today we painted, created different shapes with the play dough (thanks to Bel Rhode for making it). Stories were read, a farm scene was built and lots of jumping, balancing and crawling through the tunnel.

Everyone had a great time. Thanks Mrs Leitch







## What Has Happened This Week



Technology plays a part on farms.



Excursion to the Wimmera Field Days

> Baby animals....it doesn't matter how old you are, nothing is as tempting as patting a fluffy baby animal.

Living in rural areas basic First Aid is a skill that is important to learn, but always hope we never have to use it.

It's great to see the students willing to give it a go.



Students meeting Emma Kealey.





George the Farmer entertained the crowd, he was enjoyed by the students.



Not all animals are cute and fluffy but they all live in the country side, there are braver students than me!



Yeah, I'm sure my Dad wants one of these.



Everybody's doing a brand new dance now!



Students loved watching the motor-cross demonstration.



Look how small the tractors were that were found on farms many years ago.



Look at the size of the machinery that can be found on farms today.





Can I take this one home? PLEASE



You're so brave Mrs A.



This is my size tractor, not too big, not too small.



Getting into the rhythm to do CPR. Well done girls.

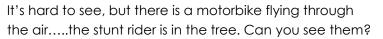


Choo Choo here we go.





Ok Mr Snake, you stay on that side of the fence and it will be fine.





It's ok, I've just had breakfast, so I'm not hungry!





Toot Toot again.



Mmmmm.... I wouldn't mind one of these for home.

## Naplan week is almost here



NAPLAN week is almost here, and many parents (and kids... and even teachers) are feeling a little extra stress and anxiety. NAPLAN has a lot of critics, plenty of supporters, and a whole lot of parents and students who simply go along with it because 'it's just what we do'. This article is designed to offer some general – and gentle – advice on what's coming.

#### What NAPLAN is

NAPLAN stands for the National Assessment Program – Literacy and Numeracy; a nationwide standardised test that almost every student in Grades 3, 5, 7, and 9 are about to sit. Its purpose is to provide information about how education programs are working, areas for improvement, and which schools need support in the teaching and learning of literacy and numeracy. Some critics argue that it doesn't do this particularly well... but that's beyond the scope of this discussion.

#### What NAPLAN does well

When it works well, NAPLAN does three things:

parenting **\***ideas

1 NAPLAN results enable the identification of problems in the school system. And they point to places where education needs to improve.

For example, NAPLAN results have shown us education gaps for indigenous students, and for students in disadvantaged schools. We knew those gaps existed. But now we know the scope and range.

2 Literacy and numeracy results are made transparent at a national, state and territory, and school level.

We now know that states and territories have different levels of achievement when they are compared on a like-for-like basis which NAPLAN allows.

3 NAPLAN shows us education trends over time.

#### What NAPLAN doesn't do well

NAPLAN doesn't give you a useful guide on how your child is doing academically. The test is done in March and we receive the results in the late part of the year. If you want to know how your child is doing, talk to their teacher. Great teachers can give you detailed information today about your child's progress.

NAPLAN doesn't give you any information about the quality of your child's character. It doesn't tell you anything about your child's ability to work in a team, to problem-solve, to show compassion, to be creative, engaged or resilient. It's not about your child's talents.

NAPLAN also gives us no information about the school your child attends in terms of approaches to discipline, school culture, school contribution to community, or the way it encourages students in areas not covered by NAPLAN.

And in some cases it has been reported that NAPLAN, while providing data, doesn't ultimately lead to governments providing schools (or parents) with the resources needed when issues arise.

#### What you should do

Based on everything I've outlined above, you'll note that much of NAPLAN's focus is oriented towards education at a school, regional, state, and national level. While there is some individual focus, it's not really an individual assessment tool. It's more about how the school, the state, and the country are doing. Therefore, I suggest parents keep the following in mind:

- Don't make NAPLAN a big deal. You barely even need to talk about it with your child
- Don't offer rewards to your child for doing well on NAPLAN. Research evidence shows this adds pressure, builds anxiety, and reduces children's creativity, motivation, and interest in real learning. (One mum I spoke to wondered if bribing her child with a puppy would be helpful. It's not.)
- Don't buy practice tests for NAPLAN. Your child doesn't need to rehearse for NAPLAN
- Don't worry about NAPLAN results. Leave that to the school.

- Do have your child participate in sports, music, art, drama, and other enrichment activities to the degree that you have the time and money for them regardless of whether NAPLAN is on or not
- Do give your child plenty of unstructured (screen-free) time to simply be kids especially when NAPLAN is on

#### What your child should do

More than anything, your child will benefit from not being particularly interested in or bothered by NAPLAN. Life should be as close to normal as possible for your child.

It's true that some schools want to see NAPLAN results before they'll consider enrolling your child. It's true that some elements of NAPLAN feel like they matter a lot to us as parents because we want to see our children succeed. But please – PLEASE – remember:

Your child's NAPLAN score is not an indicator of your child's value, your child's potential, or your child's worthiness. It's just a number. And it's more meaningful to the school system than it is to you or your child. When NAPLAN rolls around, treat it like a small, gentle wave at the beach. It rolls up the sand. It leaves a small, temporary mark. And then it disappears back into the

## Dr Justin Coulson

Dr Justin Coulson is a dad to 6 daughters. He is the parenting expert and co-host of Channel Nine's Parental Guidance, and he and his wife host Australia's #1 podcast for parents and family:

The Happy Families



Listen to Messages of Hope and invite others to do the same. Download or listen online at <u>messagesofhope.org.au</u>.or on iTunes and Spotify.

#### 12<sup>th</sup> March Smashing Plates Part 2 (Interview)

Listen as Chris shares the key things that freed her from the trauma of her past.

#### 19<sup>th</sup> March Why Not Me? (Discussion)

What questions do you ask when you see, or experience, suffering? Listen as Richard, Celia and Noel share their thoughts and experiences on suffering and where to find hope to get through difficult times.

#### 26<sup>th</sup> March Endless Love (Suffering) (Pastor Noel Due)

When things are at their worst, is there still a place for love? Listen to Noel Due as he tells the true story of Geoff and his life changing experience in a Japanese prison camp.



## Mr Holt's Riddle

What 's an astronaut's favourite part of a computer?

Answer else where in newsletter



You are invited ....

...to come on a journey to explore issues of life and faith with others at ALPHA.



**ALPHA** is a series of group conversations that explore the Christian faith in a friendly environment.

The 2 hour sessions will include a meal, a video on a topic of faith, and time to ask questions and share your faith.

## Starting Wednesday March 15<sup>th</sup> 6.30pm

and continuing every fortnight for 11 sessions.

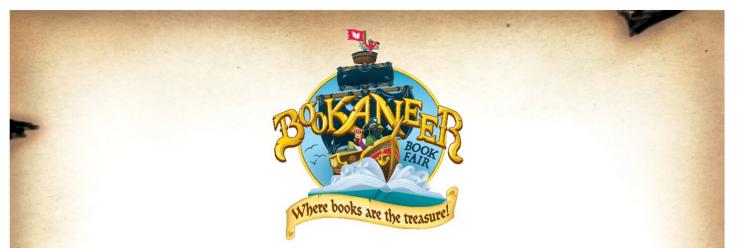
## In the Nhill Uniting Church Hall, Victoria St., Nhill

If you would like to join us please contact Ps Russ Dunlop Ph 0428 128 902 by Mon March 13<sup>th</sup> for catering purposes. No cost, but donations accepted . *For a taste of ALPHA check out the alpha.org website* 









Dear Parents & Caregivers,

Reading for pleasure unlocks the power of information and imagination and helps children discover who they are. Here's what you can do to help children develop stronger reading skills and a love for reading:

- Set the example. Let children see you read.
- Have a collection of books in your home. Update this collection routinely to keep up with changing tastes and reading skills.
- Support our school's Book Fair. Allow your children to choose their own books to read.

The theme of our Scholastic Book Fair is **Dino-Mite**, where we hope you will **Stomp**, **Chomp and Read!** It's a fun reading event that brings books kids want to read right into our school. It's a wonderful selection of engaging and affordable books for every reading level. Please make plans to visit our Book Fair and be involved in shaping your child's reading habits.

Book Fair dates: 7th to 14th March

Shopping hours: 3.30pm to 4pm

We look forward to seeing you and your family at our Book Fair! Remember, all purchases benefit our school.

Sincerely,

Mrs Lyn Fisher

SCHOLASTIC SCHOLASTIC