

Upcoming Dates



NOVEMBER

Fri 18th

Pre-Prep Orientation Full Day 9am to 3.15pm

Tues 22nd (Note change of date)

School Board Meeting 7.30pm

Fri 25th

Assembly/School Captain's Speeches/Voting
Pre-Prep Orientation Full Day 9am to 3.15pm

Tues 29th (Note change of date)

P&F Final Meeting for 2022

DECEMBER

Fri 2nd

Pre-Prep Orientation Full Day 9am to 3.15pm

w/c 5th Dec

Week of Year 7 Orientation for current Yr 6

Fri 9th

Pre-Prep and Whole School Transition Day
Assembly 2pm

Wed 14th

Last Day of School for Term 4

(Note change of date)

End of Year Service and Graduation at
St Pauls Lutheran Church 7pm

Thurs 15th

Staff PD Day

2023 Dates

Mon 30th January

Term 1 Starts



Get 'Em Going

At Get 'Em Going playgroup this week for we played in the room, read books and made our own animal face masks. Playgroup will be held next Tuesday the 15th of November at 9.30-11am.

To register interest please email or phone the school before Monday.

(admin@nls.vic.edu.au or 53912144). Look forward



Birthdays

We wish the following students a very happy birthday:

Sierra 16th November.

Lexie 18th November.



From the Principal

Quiz Night

Around 100 people attended the Quiz Night last Saturday and were quizzed on a range of trivia. A big thank you to the P&F and to the quiz master Mr Holt for organising this fun night.

End of year graduation service change of date

Please note our end of year graduation service has changed to Wednesday December 14, 7pm at the Lutheran Church.

This change was made to avoid a clash with Nhill College, and to a time where the church and Pastor Carl are available.

Navigate survey

The school has received the results of the Navigate school culture survey. Thank you to all parents, staff, board members and students who took time to complete the survey.

The feedback provides useful information to identify what is currently going well, and potential areas for improvement, in the areas of Lutheran identity, excellence in learning, community building, improvement and innovation, and organisation and management.

Every blessing for your week,

Damon Prenzler

Congratulations

Shilah Hiscock finished 9th in the 11 year old shot put at the recent state championships, with a distance of 8.13 metres – a personal best. Well done Shilah!

School TV

Check out the latest articles on SchoolTV:

<https://nhills.vic.schooltv.me>

SchoolTV is a great resource for parents/caregivers looking for helpful information to support raising their children.

Essential Skills (soft skills, 21st century skills)

At this time of year there are often media reports about Year 12 exams and what lies ahead for school leavers. Even though the reports focus on students at the end of their secondary schooling, there are key messages for primary schools, and for education in general. An interesting article appeared earlier this week with the heading 'Is it time to rethink year 12 exams?' (<https://www.abc.net.au/news/2022-11-06/atar-year-12-exams-time-for-rethink/101599868>)

The article highlights that universities are increasingly offering positions to applicants regardless of ATAR scores, and that for many school leavers they seek employment or further education outside of universities. Essential skills (soft skills, 21st century skills) such as critical thinking, problem solving, creative thinking, team collaboration, and working with digital technology are, in many instances, becoming more highly valued than academic results alone. Of course academic capabilities remain necessary, and the challenge for schools is how to facilitate growth in all of these areas. Enterprise Professor Sandra Milligan, director of Melbourne's Assessment Research Centre, says that a re-think of how we measure student achievement is needed, but acknowledges that assessing skills such as communication, collaboration and citizenship is a challenge for schools.

So what does this mean for Nhill Lutheran School? We strive to continually improve how we do what we do. We endeavour to intentionally promote opportunities for essential skills to develop. Our curriculum and learning tasks have problem solving and creative thinking embedded within it. The Units of Inquiry (UOI) allow for surface level thinking to extend to deep level thinking, and then to transformative thinking and action. The flexible seating in classrooms contain circular tables with writeable whiteboard surfaces for collaboration and team work to happen, the variety of learning areas in classrooms cater for the physical and learning needs of students so they are more engaged and focussed. With the pending building program, we will transition to a contemporary school design where students may access a central collaborative space, outdoor learning spaces, and to neighbouring classrooms all from their own classroom. Students are regularly communicating in a range of situations. Each student has their own iPad to grow their digital technology capabilities, and the Year 5/6 students also use Chromebooks. It's an exciting time in education as we endeavour to develop essential capabilities our students will need in the future.

Devotional Thought

Though the mountains be shaken and the hills be removed, yet my unfailing love for you will not be shaken nor my covenant of peace be removed (Isaiah 54:10).

[Read Isaiah 54:10–17](#)

When mountains around the world shake, we're visually presented with news images. It may be through natural disasters like volcanic eruptions or events like explosions in war. When mountains or hills shake – whatever the cause – the impact is significant. Even only seeing these occurrences via visual media leaves me momentarily stunned and disquieted. I find my thoughts then run to the event's victims and their fear and shock, their losses and grief, their probable sense of displacement and vulnerability, their brokenness of body, mind, home and family – devastation. 'Confronting and overwhelming' is too weak a description of what happens to people when the mountains they live with shake.

While sitting with the readings for today, I found myself attached to verse 10. I share my experience as it may be similar to yours. This Scripture reaches for an example we can identify and engage with on various levels just by imagining a mountain shaking. Imagining this event gives me shivers and a sharp, small dose of anxiety. But, straight away in this verse, the Scripture tells and reassures us that God's unfailing love for us is not shakeable like the mountain or removable like the hill – this love will not be shaken. The description in this verse throws up a picture of something deeply disastrous – a mountain shaking or a hill removed – and implies the subsequent impacts. One starts to feel a response to this imagery. Then straight away, the verse redirects our minds. If what we think influences what we feel, this redirection of thought is closely followed by the response of one's heart. Here then, on both mind and heart levels, this verse affirms that the absolute opposite of 'mountains shaken or hills removed' is what God's love for us is like. The words of this verse carry us away from a 'shaken' to a 'not shaken' mindset and plant our focus on a one-off love. One like none other – the unfailing, unshakable love authored and given to us by God.

Merciful God, amid our difficulties and burdens, thank you that you remind us of your unfailing and unshakable love for us. Please bless us in our experience of your love. In the name of Christ, Amen.



Worship News

Please see below for this week's church service times;

9am at Jeparit

11am at Nhill

NhillLutheranParishOnline.com



Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- ◆ Harrison & Mckenzie Jupp and their family
- ◆ James Lerhtoo and his family
- ◆ Lawson Lynch and his family
- ◆ Miss A and her family

Chapel

The next Chapel will be on Friday 18/11/22 at 9am in the Multi Purpose Room

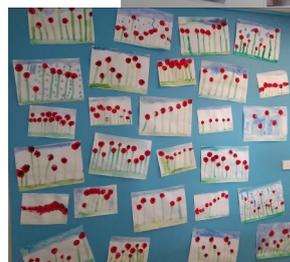
Hosted by Year 3/4



Chapel Offerings

At today's Chapel \$37.20 was collected for the Maw Per Koh orphanage school in Myanmar. Please consider sending an offering each Friday morning as the children there rely on our help.

Remembrance Day



The red poppy symbolizes remembrance, commemorating those who have made the supreme sacrifice in times of war.



Parent & Friends

The last P&F meeting for 2022 will be on Wednesday 29th November. **Note change of date.**

Thank you to the School community for your support shown to the P&F during 2022. We have had many events throughout the year with fundraisers and social events.

We have also been able to provide new resources to the school as a result of the fundraisers. These events can not happen without your ongoing support.

For our last meeting of the year we would like to invite you all to come along and celebrate the year with us. The meeting will be at 8pm at the school or via zoom with a supper afterwards.

Lions Australia Peace Posters

The Lions Club of Nhill invited the School our students in the Year 5/6 class to participate in the International Peace Poster Competition.

All the students in the class took a great deal of pride with their posters.

The Nhill community will be able to view these works of art at the Gallery Central from Tuesday 15th November for 2 weeks, during opening hours.

Bob Bear

Congratulations to Sophie M for receiving Bob at assembly today. We hope Bob enjoys his time with you.



SRC Update

The SRC have been very busy this year raising funds by having Zooper Doopers available in the warmer months. During the colder months Hot Chocolates were popular. On a Wednesday Dim Sims were enjoyed by the staff and students at lunch.

The purpose of the fundraising was to be able to raise funds to purchase items for the School and to help others less fortunate, so recently the SRC made a generous donation to the Australian Lutheran World Service "Gift of Grace", where \$502 was donated to help with infrastructure in communities

Students of the Week



Congratulations to the following students who were presented with Student of the

Foundation: Jessie

Yr 1/2: Lexie & James

Yr 3/4: Harrison

Yr 5/6: Matilda

Premier Reading Challenge



Magic Words

Today at Assembly, McKenzie, Abby, Matilda and Sienna were awarded their certificate for achieving their magic words award.



What Has Happened This Week



On the 11th of the Eleventh at 11am

Again this week we were joined by the Pre Foundation students, they stayed until lunch time today, next week will be a full day for the Pre Foundation students, which will be enjoyed by all.





One of the big ideas in education over the past 10 years has been Professor Carol Dweck's work on Growth Mindset. However, despite (or perhaps because of) the hype, much of Dweck's work has been misunderstood, or misapplied. Too often we've tried to teach about growth mindset, instead of teaching for a growth mindset. Importantly, the role parents play in helping develop a growth mindset in their child has been largely overlooked. In this article I share a simple way you can help your child develop a more growth-oriented mindset.

About Mindsets

Your child's mindset is how they view their most basic abilities, like their talents and intelligence, and it has a profound impact on their learning.

A child with a fixed mindset believes they are fundamentally limited. Who they are today, is pretty much who'll they be in the future. For them, school and learning is a way to discover those abilities. They'll ask if they are musical, or how smart they are. For these children, school becomes one long test to discover the answers to these questions.

A child with a growth mindset understands they have the capacity to develop their abilities. For them learning becomes a vehicle for creating and developing those abilities. You'll hear this child say things like "I want to become really good at maths, so I'm going to work hard to make that happen."

Why parents matter

Contrary to what social media might say, you can't just tell your child to have a growth mindset. Their mindset is rooted in a lifetime of experiences.

As parents we play an important role in creating the experiences that develop our child's mindset. What we repeatedly say, value, and reward all shape our child's mindset. And I should know because I got it wrong.

What I did wrong

When my daughter was young, I encouraged her to try lots of different activities. She tried music, art, gymnastics, singing, the Maths Olympics. You name it, we tried it. And that's fundamentally a good thing.

The problem wasn't what I was doing. It was the messages I attached to it. Sometimes when she wasn't keen to try a new activity, I'd say something like "Come on sweetheart, give it a go. You never know, you might be good at it!"

Can you hear the fixed message in there? "You might (already) be good at it."

I turned trying something new into a test to find out if she was good at it. I promised her the possibility of instant success. To make things worse, if she didn't have instant success, I'd often console her with something like "Well, don't worry. You can't be good at everything."

In other words, she'd failed that test. Now it was on to the next test to see if she was good at that instead. The unintended lesson: If you're not immediately good, give up.

Why did I do that?

If you just had an "ouch" moment, you're not alone. Parents say these types of things all the time. We say them out of love, and with the best of intentions. When we see our child upset or struggling, our natural reaction is to want to protect them from that discomfort. But what I did was to provide my daughter with an excuse for struggle by saying "you're not that type of person."

Perhaps you've provided your child with a similar excuse by saying something similar like "I was never good at that either." The underlying message being "we aren't the right type of person to be good at that—we don't have those abilities."

A nudge in the right direction

To help us be better parents and nurture a more growth-oriented mindset in our children, we need a little nudge. A reminder that helps us counter any unconscious bias and ensure we create more growth-oriented messages for our children.

I've created lots of these nudges, for all types of situations. The one relevant to this situation is to remember that "Learning is about creating, not discovering."

Learning is about creating, not discovering.

In the context of trying new things, this nudge reminds us that we're not trying to find out if my daughter has those abilities. We're trying to decide if she wants to develop those abilities. So, now I might say: "Darling, getting good at something takes time and the right type of effort. You need to decide if this is something you're prepared to invest the time and effort into getting good at."



James Anderson

James Anderson is an international speaker, author and educator. In an educational landscape focused on teachers, James' work focuses on learners. His signature work defines Learnership™ – the skill of learning. He answers the question: What does it mean to be a skilful learner? For further information visit www.jamesanderson.com.au You can also listen to James and Dr Justin Coulson

Parenting Ideas Webinars and Guides

Our school has a Parenting Ideas membership which enables us to publish articles in our newsletter. I hope you find these articles useful and informative. In addition to the articles, Parenting Ideas also provides support for parents through webinars and eGuides. Parents of Nhill Lutheran School are able to access free webinars provided by Parenting Ideas (usually the cost is \$39). Some of the webinars have already occurred and have been recorded, others are planned for later this year. To gain free access to a webinar simply request a voucher from the school, which will have all the details you need to view the webinar.

parenting * ideas

The eGuides are booklets that are also available free to parents. They cover the topics of *optimism, family meetings, friends, coping, understanding children's behaviour, and bring out your child's confidence*. Copies of the eGuides can be sent electronically by the school. Just ask via admin@nls.vic.edu.au or phone the school.

Messages of hope

Listen to Messages of Hope and invite others to do the same. Download or listen online at messagesofhope.org.au or on iTunes and Spotify.

13th November

You're Not Alone

(Interview)

Do you ever feel lonely? Join us this week as we listen to Andrew and Sarah talk about some of the unique struggles of single parenting, and how they cope with the loneliness of raising children on their own.

20th November

After the Firestorm

(Interview)

Hear from people who have lived through a major disaster such as bushfires and how they coped after the crisis.

27th November

Fighting Fires

(Interview)

How do you sense of a natural disaster like floods, drought, and bushfires? Even when you're well prepared, disasters have a way of surprising you! Hear stories of what it's like to survive a catastrophic bushfire.

Term Dates for 2023

Term One: January 30th - April 6th

Term Two: April 26th - June 23rd
Pupil Free Day April 24th

Term Three: July 10th - Sept 13th
Pupil Free Days August 11th & Sept 14th - 15th

Term Four: October 2nd - December 13th

P&F Quiz Night

The P&F would like to thank all of those who supported the Quiz Night on Saturday. The night was thoroughly enjoyed by all who attended. It was great to see participants of all ages from grade 1 to Adults.

The Quiz was conducted on the school l pads using an app call "Kahoots" , that added a fun interactive element to the night especially with the answers being times. Fun games were to be had between blocks of question.

Congratulations to "Table Bay 13" for winning the night. A big thank you to Janine and Adelle for organising the night. The year 3/4 class for setting up the tables. A huge THANK YOU to our amazing Quiz Master for organising the Quiz and games, Mr Holt you are amazing!



Uniting

...to inspire people, enliven communities and confront injustice.

TALKING THE TALK

Respectful Relationships, Human Sexuality and Body Safety Presentation



Presented by
Vanessa Hamilton
25 Years Experience
Sexuality Educator
Mother Of Three

Learn how to tailor conversations with your children about:

- Healthy & Respectful Relationships
- Body & Protective Safety
- What is Normal Early Childhood Sexual Behaviour
- How Babies Are Made And Born
- Puberty Preparation
- Internet Safety And Our Sexualised Society

Learn how to tailor conversations with your children about:

- What is appropriate for my family?
- How much do I need to tell them?
- At what age should I discuss these topics?
- More information: www.talkingthetalksexed.com.au

*Please note this session is not suitable for children

- For Horsham and surrounding areas
- Bookings essential via link:
www.trybooking.com/CDMQH



www.talkingthetalksexed.com.au



All welcome from
Horsham and
surroundings areas

**Tuesday 22nd November
2022**

**8.00pm - 9.30pm
Live via zoom
Bookings essential**

To book a ticket:
www.trybooking.com/CDMQH

Testimonials from Parents

"Brilliant, every parent should have access to this talk..."

"Such a clear presenter - Easy to listen to, I liked the humour as it took the pressure off heavy topics..."

"I feel a lot more confident talking to my kids now..."

"Vanessa's presentation is probably one of the best parenting sessions I've ever attended. Honest, engaging, knowledgeable, fantastic. Thank you..."

Primary School Parents





Kids Camp 2023

Araluen Lutheran Camp January 11-13

Register at: araluencamp.com.au

Ages 9-12

Cost : \$195 per/child

