



TOGETHER WE GROW

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Term 1

Week 4

Issue 4

25th February 2022



Upcoming Dates

FEB	Monday 28th	P & F meeting at 8 pm
MAR	Tuesday 1st	Shrove Tuesday
	Wednesday 2nd	Ash Wednesday
		No Foundation classes
	Wednesday 16th	School nurse visit

Congratulations

Congratulations to Miss Lindsay and Dale on the safe arrival of Posie Vera on Thursday morning.

We look forward to meeting their gorgeous girl.

Posie was born 51 cm long, weighing 10 lb.



Student of the week

Congratulations to the following students who were presented with Student of the Week awards at assembly last Friday:

Foundation: Connor

Year 1/2: Logan

Year 3/4: Toleen & Cooper

Year 5/6: Matilda P



Birthdays

We wish the following students a very happy birthday:

Matilda Prenzler: Sunday 27th of February

Grace Jensz: Monday 28th of February

Abby Cramer: Thursday 4th March



From the Principal

Swimming Carnival

This morning our annual swimming carnival was held at Nhill Pool. It was a fantastic event and we were thrilled to see many parents, grandparents and friends attend. The students are to be commended for not only their efforts in the pool, but for their support and cheering for each other. This is certainly something that defines Nhill Lutheran School and is great to witness. For a number of our students, participating in swimming carnival events meant overcoming fears and going out of their comfort zone, so well done to all students who 'had a go'. A big thank you to all staff, parents and friends for helping us make the carnival a successful event. Thank you to the Nhill Pool/YMCA staff for helping. A special thank you to Mrs Alexander and Mrs Mason for leading swimming sessions for the past two weeks and preparing our students for the swimming carnival and for improving swimming capabilities in our students. Congratulations to Hindmarsh for being the winning team, followed by Lowan and Mallee. Some of our students will now have the opportunity to represent the school at the next level which will take place in Horsham.

Shrove Tuesday, Ash Wednesday and Lent

Next week sees a change in Church seasons, with Ash Wednesday starting the season of Lent. A special chapel will be led by Pastor Carl on Wednesday, and there will be no chapel on Friday next week. The day prior to Ash Wednesday, Shrove Tuesday (sometimes called Pancake Day) will also be acknowledged next week with students enjoying some yummy pancakes.

Every blessing for your week.

Damon Prenzler

Swimming Sneak Peek



Devotional Thought

No more quid pro quo

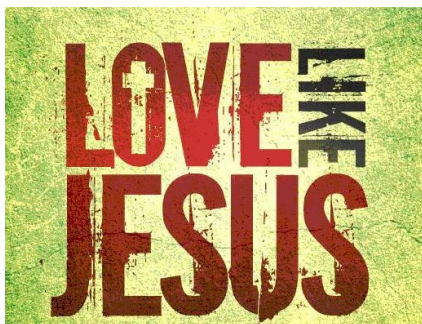
If you love those who love you, what benefit is that to you? For even sinners love those who love them (Luke 6:32).
Read Luke 6:27–38

Jesus, as always, puts his finger directly on the spot. His teaching – especially in his parables – emphasises the difference between our normal ways of acting and relating to one another and God's ways of acting and relating to us. Our default principle is quid pro quo: a favour for a favour. We're so familiar with the 'I'll scratch your back; you scratch mine' approach to life that we don't begin to think of how wrong it is. But Jesus exposes the folly.

The real world (that is, in the kingdom of heaven) doesn't operate by that principle at all. It's not just that Jesus teaches us about the difference; his incarnation is the proof of it. It's not just word – but deed. In Jesus, God comes to a hostile world with mercy in his hands and love in his heart. He loves those who hate him (us) and rescues those who despise him (us again).

There's nothing quid pro quo about that – it is all sheer grace. Jesus' words expose our tawdry, conditional 'love', and his presence reveals the true nature of God and his universe. His death and resurrection enacts God's saving love. We earn none of it. Hell is where quid pro quo rules; heaven is where that principle has been obliterated forever.

Dear Heavenly Father, thank you that you do not treat us as we deserve. Thank you that your kingdom is so different from our wrong-headed attitudes and actions. Thank you for your kindness to us in Christ. Amen.



Worship News

Please see below for this week's church service times;

Sunday 27th February

Nhill— 11 am

Woorak— 9 am

Jeparit— 9 am



Wednesday 2nd March—Ash Wednesday

Jeparit—7.30 pm

Login via QR code

Online services can be viewed at:
<https://www.youtube.com/channel/UC2uy0xrShyyQVC4sy0xjOJg>

NhillLutheranParishOnline.com

Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- ♦ Vidhi Brahmbhatt and her family
- ♦ Oleara and Sierra Cattanach and their family

Chapel

Chapel next week will be on Ash Wednesday. This will be led by Pastor Carl.



Chapel Offering

Please consider sending an offering each Friday morning as the children there rely on our help.

Year 3/4 week 4

It has been an eventful week for the year 3-4s. I've got a persistent case of gout at the moment which made the daily trek to the pool and back each day difficult, until I brought my bike to school. Now the biggest challenge is not running into straggling kids when they stop to pick up something they've dropped. I overheard this delightful exchange between two students this morning: "When you're in the water, try to relax and tell yourself, you're not going to drown". Pastoral care 101. Our most reluctant swimmer had a great day in the pool this morning which was another win even if it did mean me going in the pool up to my waist in my civvies to encourage them.

Having finished Tom Sawyer I am now reading a more contemporary story about another mischievous boy, "Funny Kid". If your child wants you to mow unpleasant looking crop circles next time you're mowing the grass you can call it home learning! We've been writing about pranks and mischievous friends in our narratives. Our spelling words all contain 'y' in words when it makes the 'i' sound, such as symbol.

In Maths we've been learning about measurement with some hands-on activities. Rumours about me laying down on the job are inaccurate, I was only helping them get accurate measurements! In Science our bean seeds have germinated. Hopefully we can successfully transfer them to the vege garden and grow some beans. In Christian Studies we saw the incredible detail and complexity of the patterns and structures of living things and the Earth, a strong pointer to the intention and method God used in His creation. Despite the heat, the 3-4s were determined to play Kickball for PE on Wednesday and an exciting battle was eventually won by the Yankees, 23-20 over the Mets.

The year has started well and once the swimming is over we should be able to settle into a more regular routine (he says hopefully!)



NB. Masks were only removed for the photo

Hockey Clinic

Hockey Clinic was held this week with all year levels participating. The students were shown how to dribble. They also played games such as "Rob the Nest" and Tiggy. All students participated well and had a fun time. Thank you to Amy from Hockey Victoria, as well as Carol Case-Hassall for introducing our students to hockey. It is fabulous that we are able to have these incursions again.



Student Council Representatives F-6



We would like to introduce to you the Student Council Representatives for 2022.

Foundation: Zoe and Hunter; Year 1/2 : Abby and Esther;

Year 3/4: Oleara and Clayton; Year 5/6: Matilda and Toqa.

They will be working alongside Mrs. Mason to represent student voice, fundraise and put forward initiatives to improve the school. We wish them a wonderful year.

Meeting Scout

Miss Rutherford and Harper brought into school a new addition to their family this week: beautiful little Scout. All classes were introduced to her . We all enjoyed a pat, cuddle and snuggle.



Face Masks

Children's face masks are now available at Paw Po. They use high quality fabrics and there are plenty of colours from which to choose, including school colours.



PAW PO

Foundation Word of the Week

The Foundation class Word of the Week is tin. The children enjoyed a cup of milk and milo whilst learning a new word.



Rubber Boots

Please check if your child has outgrown their rubber boots and may need a new pair, and take any pairs that are no longer required at school. Please name the boots.

Get 'em Going

Get 'Em Going playgroup this week was all about water-play and we loved getting our hands wet. Looking forward to next Tuesday March 1st 9.30 - 11am, and continuing on following Tuesdays. All adults face masks and be double vaccinated. To register interest please email or phone the school before Monday (admin@nls.vic.edu.au or 53912144). Looking forward to plenty of play, books and craft activities.



NLS volunteers

Reading Buddies Program

We are currently seeking some parent helpers to assist with our reading buddies program.

Reading buddies involves parent volunteers listening to students reading aloud. Volunteers must have a current Working With Children Check and complete the training that is explained below.

Volunteering at NLS

For all parents wishing to volunteer at school to help in the classroom, on camps or with other student activities this year, parents must bring the following to the front office: 1) a current Working with Children Check and; 2) a certificate of completion of one-hour Valuing Safe Community training session on-line within the past three years. As a school of the Lutheran Church of Australia (LCA), staff and volunteers are obliged to meet the requirements of the LCA Safe Place Policy. Valuing Safe Communities (VSC) is a program to comply with this expectation. This training is valid for three years.

Visitors and volunteers performing work on school sites are required to have received three doses of a COVID-19 vaccine by 25 February 2022 if they became fully vaccinated on or before 25 October 2021. For those that became fully vaccinated after 25 October 2021, the deadline is 15 March 2022, or have a valid medical exception.

VSC Online Training Instructions

Go to <http://ilearn.alc.edu.au/course/view.php?id=170>. Follow the instructions. Use the Enrolment Key: VSC3_Volunt33r to gain access to the training. On-line training takes about 30-40 minutes. Certificates of completion will be generated at the end of the session. If you need any assistance, or would like to use a school computer to complete the training, please see Mrs Koning at the front office.

Child Safety

Students across all year levels will be revising Cyber Safety and how to protect themselves online. Key messages that you can also reinforce at home include; Informing students that nothing ever disappears from cyberspace; online behaviour and comments become a digital imprint visible to potential friends, employers etc.

At Nhill Lutheran School, we strongly encourage parents to develop appropriate online boundaries for their children. If you would like more information and advice, please visit the government Cyber Safety website at www.cybersafetyhelp.gov.au.



Buddy Time



INSIGHTS

Building strong working relationships with teachers



Studies show that healthy parent-teacher relationships are a more significant factor in student success than parent income levels or social status. Parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people. These key strategies will help you build a healthy working relationship with teachers in the year ahead.

Get to know them

For your partnership to be meaningful and successful, you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Be willing to share your aspirations for your child and be willing to build the teacher's knowledge about your family. For balanced perspective, also gain an understanding of the teacher's approach and what focus areas they have for their particular year group. This can be done formally by attending start of the year information evenings and informally through conversations, reading newsletters and staying in touch in digitally and in real-time.

Trust their professionalism

Children need to know that their parents are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Go through the right channels

Despite the best teaching practices things do go wrong at school. Kids experience learning difficulties. Conflict and peer rejection happen. Kids will often come home from school with grievances and call on you for assistance. Resist the urge to react emotionally. If you need to contact teachers do so respectfully, calmly and through the correct channels. A measured response will generally achieve the best result for your child.

Stay solution-focused

When problems arise at school, particularly pertaining to a child's learning or wellbeing avoid taking a fixed position to your child's teacher. Gather the facts as best you can and present your concerns but remain flexible to gain an outcome that's both obtainable and in the best interests of your child. Parent-teacher relationships can easily falter when one or both parties take a firm position about a problem and are unwilling to give ground.

Utilise their resources

Teachers and schools often put a lot of work into sourcing and sharing credible resources that they think will help parents. Take the time to read, utilise and enjoy the information provided to you. It's intended to make your parenting journey easier, which will also benefit your child not just at school, but at home. If your school doesn't yet have a clearly defined source in place, consider suggesting one to the teacher, such as the Parenting Ideas [memberships for schools](#).

Build links to student learning

There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve their learning, take an interest in what they are doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This strategy has a significant, long-term impact on your child's attitude to learning.

Stay in touch

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Make sure that you keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Be loyal

Show your loyalty to your child's teachers by being an advocate. Talk positively about your child's teacher and school, rather than being negative about them when speaking in the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and with children when you discuss educational matters with others.

In closing

Building healthy relationships with your child's teacher doesn't just happen. It takes goodwill from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate concerns and commendations through the correct channels.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.



Starlight
Children's Foundation

Starlight helps kids of all ages regardless of disability, illness or injury to find their happiness! That's why they work with the health professionals to bring joy, fun and laughter that helps sick kids be kids!



STAR

Love
AT FIRST
Bite

I am going to decorate Marie biscuits to fundraise for the Starlight Foundation. Please pre-order on the form provided.

Decorated Marie biscuits \$3



To be available at recess on Monday 28th of Feb and the 21 of March

from
Shilah

Shilah's Fundraiser

Star order form ★

Please return by 21/2/22

Name: _____

No of
biscuits : _____

Date(s)
for biscuits : 28/2/22 or 21/3/22

Money\$ _____

Biscuits Wheat Flour, Sugar, Vegetable Oil, Golden Syrup,
Baking Powder, Salt, Starch (Wheat), Milk Solids, Emulsifier
(Soy Lecithin), Natural Flavour, Antioxidant (E307b From Soy).

Ingredients Icing (icing
sugar, water
and food
colour)

PHOTOGRAPH

Messages of hope

Listen to Messages of Hope and invite others to do the same. Download or listen online at messagesofhope.org.au.

27th February Worrying About Money? (Richard, Celia and Anna)

Do you stress about your finances? Many people worry about money, especially the lack of it. Richard, Celia and Anna chat about how this affects us and what can help.

6th March Overwhelmed (Discussion)

Life can be crazy and chaotic at the best of times, even more so when we're in a pandemic. Listen to Anna, Celia and Richard discuss how we can live each day when the future is so uncertain.

13th March Letting Go Of Tomorrow (Discussion)

With the pandemic continuing to cause disruption, how do we cope with the constant change in our lives. Richard, Celia and Jo chat about what we can do to balance the uncertainty of everyday with a sense of confidence for the future.

20th March Losing Mike But Keeping Hope (Interview)

What do you do when your rock, your protector is diagnosed with a brain tumour? How do you cope with the changes in their personality, your relationship and in all the things you used to do together? Jen and Allie share their story.



heritage plaques
unveiled @ 2pm

scrap metal
artwork
display

wood
turning
&
blacksmithing

historic
engineering
exhibits

HISTORIC ENGINEERING EXPO

CELEBRATING NHILL'S UNIQUE
ENGINEERING HERITAGE

sky diving
bookings essential

food available
all day

SAT 19th MARCH
10am - 4pm

@ Nhill Aerodrome

Entry \$15
chn/students free

FOR MORE INFO CONTACT JENNY CREEK- 0417014278

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SATURDAY MARCH 19TH

- ✓ Freefall : 25 - 70 seconds
- ✓ Parachute Flight : 5-6 minutes
- ✓ Stunning views over Nhill
- ✓ Australian Parachute Federation (APF) Membership
- ✓ Australia's highest skydive

9,000ft \$349

12,000ft \$449

15,000ft \$529

Photos & Video \$149

Terms & Conditions Apply

AVAILABLE WITH




BOOKINGS: www.saskydiving.com.au

<http://www.saskydiving.com.au/book-online/skydive-nhill/>

or follow SA Skydiving on facebook

In conjunction with the Nhill Aviation Heritage Centre at the

Historic Engineering Expo . Sat March 19th

Nhill Aerodrome

More information : Jenny 0417 014 278 / lcreek6@bigpond.com



Piggery Lane Players

with permission from Lazy Bee Scripts

presents

All patrons need to provide
proof of double COVID
vaccination & mask
wearing rules apply or
provide medical exemption

The
Wizard
of
OZ

proudly sponsored
by
Klata Wind Farm

A Pantomime by
Adrian Barradell

Nhill Community Center



FRI March 25th - 7.30pm
SAT March 26th - 2pm Matinee
- 7.30pm Cabaret

Book Tickets via QR code

www.trybooking.com/BXCYJ or at the door
Adult \$12.50 Child/Student \$5 Concession \$10