

Student of the week

Congratulations to the following students who were presented with Student of the Week awards at assembly last Friday:

Foundation: Lexie

Year 1/2: Sophie B

Year 3/4: Aaron

Year 5/6: Shilah



Upcoming Dates



MAR	Monday 29th	Cross Country (years 3-6)
	Tues 30th—Wed 31st	Parent-Teacher Interviews
APR	1st	Last day of Term 1 2.15 pm finish
	1st	Cybersafety session for Years 3-6
	19th	First day of Term 2
	25th	ANZAC day
MAY	7th	Mother's Day Chapel

Birthdays

We wish the following students a very happy birthday:

Esther Alexander: Saturday 27th March

Chelsea Bone: Sunday 28th March

happy birthday

 Well done!

From the Principal

It's hard to believe we are nearly at the end of Term One. Thank you to all parents and community members who have supported us through the term. In 2020, our first term ended four days early as school closed for the first round of remote learning. Little were we to know then just how many days of school in 2020 would be remote learning. This year we have already experienced a three-day period of remote learning, hopefully for the last time. Students, staff and families are to be acknowledged for a successful start to the school year.

Parent teacher interviews

We look forward to our parent-teacher interviews next week. Parents and teachers meeting face to face provides opportunities to discuss and share your child's progress, as well as build home-school partnerships. More can be shared in a face to face interview than in back and forth messaging or emailing. There is significant benefit to students when they know there is a strong and supportive relationship between their parents and teachers. The Parenting Ideas article included this week is one that we placed in our newsletter in 2019, however it provides useful information about making the most of parent-teacher relationships to ultimately benefit your child.

Uniform

We are in a transition time of the year where students change from summer to winter uniform as temperatures can be quite variable at this time of year. Students may wear either summer or winter uniform until the third week of Term 2, at which time all students will be required to wear winter uniform. Please ensure all uniform items are clearly named.

Last year jackets and beanies were introduced as uniform items and many children appreciated these during the colder months. Uniform items are available at the front office.

Cross Country

All the best to our Year 3-6 students who are participating in cross country next Monday. This event will take place at the Nhill Golf Course.

Cybersafety

Next week cybersafety expert, Susan McLean, is visiting the region. Susan will be leading a session with our Year 3-6 students on Thursday, and an information session for parents and other members of the community is being held on Tuesday evening. Please refer to the advertisement later in this newsletter for details.

Chapel –Wednesday

Pastor Carl will lead Chapel next Wednesday morning at 9am. Visitors are welcome.

Palm Sunday and Holy Week

This Sunday is Palm Sunday, a day when Christians remember the story of Jesus entering Jerusalem on a donkey to the accolades and praise of the crowds. Our Foundation class shared this story in our Chapel this week and are to be commended on their efforts. Palm Sunday is the beginning of Holy Week, a week that ends with the Easter story of Jesus' death and resurrection.

2.15 Finish Next Thursday

Please note that school will finish at 2.15pm next Thursday, April 1, so students get to start their holidays one hour early!

Every blessing for your week.

Damon Prenzler



Devotional Thought

Fix your eyes on Jesus

Therefore, holy brothers and sisters, who share in the heavenly calling, fix your thoughts on Jesus, whom we acknowledge as our apostle and high priest (Hebrews 3:1).
Read Hebrews 3:1–8

I remember one sermon from when I was a small child. We had a guest preacher – an older, retired man who had grown up in Germany. I was fascinated by his German accent as well as the story he told. He spoke about his childhood where, even as a young boy, he had helped on his family's small farm. It was such a small farm that there was very little machinery. He had learnt to plough a field with a horse and plough, not a tractor. In the distance, he could see his local village and the spire of the church. His father had taught him to keep his eyes on the church spire so that the furrow behind him would be straight and true. He used this story to explain the importance of fixing our thoughts on Jesus.

Today's verse from Hebrews not only urges us to fix our thoughts on Jesus but also acknowledges Jesus as our apostle and high priest. I don't often think about Jesus as an apostle. It is a title given to the original 12 disciples and also to Paul after he became a Christian. The word comes from a Greek word meaning 'a person sent out'. This perfectly describes the ministry of Jesus in this world. He came with a message of good news, a message of salvation for all people, which is certainly something we can meditate on as we fix our thoughts on Jesus.

We can also fix our thoughts on Jesus as our high priest. One part of the role of the high priest was to offer sacrifices to God. Jesus offered the ultimate sacrifice: himself. During the Lenten season, this sacrifice is uppermost in our minds. We know that through this sacrifice, we are offered grace, mercy and forgiveness. So, we can lift our eyes to Jesus, the apostle, the high priest and the sacrifice, a guide like the church spire, but so much more.

Dear Jesus, we ask you to help us to fix our thoughts on you so we may understand your sacrifice and what it means for us. Help us also to understand the enormity of your grace and mercy that we do not deserve but you offer to us anyway. Amen.

Worship News

Please see below for this week's church service times;

Nhill: 10 am—Parish service

Followed by Parish AGM

Thursday 1st April Maundy Thursday:

Jeparit at 7.30 pm

Register for Sunday (before Thurs 5pm) via the Parish Office: nhillpar2@bigpond.com or 5391 1223

NhillLutheranParishOnline.com



Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- ◆ Imogen and Savannah Hedt and their family
- ◆ Logan Hickey and his family

Chapel

Next week Chapel will be held in the Multi Purpose Room on **Wednesday** at 9am. It will be run by Pastor Carl. Parents and friends are invited to join us and stay for morning tea and coffee.



Chapel Offering

At today's Chapel \$91.40 was collected and will go to the Maw Per Koh orphanage school in Myanmar. So far this year, \$294.70 has been generously received from Chapel offerings. Thank you for blessing our sister school in Myanmar.

Swimming

Well done to Henry who swam really well at the Regional swimming finals at Horsham last week. Thank you for representing our school and our zone.



Chapel

Thank you to the Foundation class for leading our Palm Sunday Chapel this morning. Thank you also to the visitors who joined us.



Nhill Tiger News

Under 12s Football Training
Thursdays from 4.30—5.30 pm.

All past and new players welcome.

Coach: Rob Bell 0407 522 264

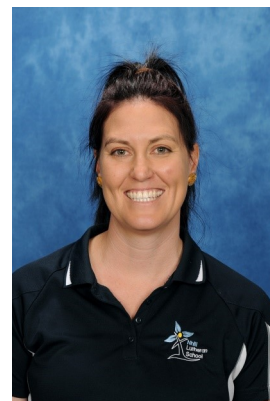
Team Manager: Jess Mason

Get Active Kids Voucher Program

For 2021, the Victorian Government has opened up a voucher program to assist junior players with the cost of memberships, registrations, uniform and equipment. This is called the Get Active Kids Voucher Program and it provides vouchers of up to \$200. Applications are only open from Monday, 1st of March (from 10am) until Sunday, 11th of April. To take advantage of this offer, children must be aged 4 to 18 and named on a valid Health Care Card or Pensioner Concession Card and Medicare card. Applications for the program and further details can be found here: <https://www.getactive.vic.gov.au/vouchers/>

Staffing News

Congratulations to Mrs Jessica Mason for receiving her Victorian Institute of Teaching permission to teach. Mrs Mason will start as Year 1/2 teacher on the first day of Term Two, while Miss Attiwill will move to her Curriculum Coordinator/ Specialist Teacher role. Thank you to both Mrs Mason and Miss Attiwill for their adaptability, professionalism and patience while we have waited for this to happen.



NLS volunteers

Reading Buddies Program

We are currently seeking some parent helpers to assist with our reading buddies program . Reading buddies involves parent volunteers listening to students reading aloud. Volunteers must have a current Working With Children Check and complete the training that is explained below.

Volunteering at NLS

For all parents wishing to volunteer at school to help in the classroom, on camps or with other student activities this year, parents must bring the following to the front office: 1) a current Working with Children Check and; 2) a certificate of completion of one-hour Valuing Safe Community training session on-line within the past three years. As a school of the Lutheran Church of Australia (LCA), staff and volunteers are obliged to meet the requirements of the LCA Safe Place Policy. Valuing Safe Communities (VSC) is a program to comply with this expectation. This training is valid for three years.

VSC Online Training Instructions

Go to <http://ilearn.alc.edu.au/course/view.php?id=170>. Follow the instructions. Use the Enrolment Key: VSC3_Volunt33r to gain access to the training. On-line training takes about 30-40 minutes. Certificates of completion will be generated at the end of the session. If you need any assistance, or would like to use a school computer to complete the training, please see Mrs Koning at the front office.

Lost Uniforms

Could all parents please check uniform items to ensure that your child has the correct one.

Please label all items of uniform so that they can be returned.

Additional and targeted student support

During Term Two numerous learning support initiatives will be delivered to our students. Ms Rutherford has recently completed her Minilit training and will lead sessions with selected students in Years One and Two, Mrs Woodward will lead the Reading Tutor Program with selected middle and upper primary students. Both Minilit and RTP support literacy development and is evidence based.

Our school has received funding through the Victorian Government's Tutor Learning Initiative. A main reason for this initiative is to address any learning need which may have developed or grown during 2020 and the periods of remote learning. We are grateful that our funding will provide 18 days of additional tutoring support that will be provided to selected students during Terms Two and Three. Thank you to Mrs Lauren Salt and Ms Greer Marshman who will be delivering the tutoring support to students.

Early in Term Two NLS is hosting Sue Ward from Wimmera Hearing Society to conduct hearing assessments for all our students. A letter and permission form will be distributed soon. Tarrah Dodds, speech pathologist, will be conducting screening for all Foundation and Year One students early in Term Two.

Parenting Ideas—Webinars and Guides

Our school has a Parenting Ideas membership which enables us to publish articles in our newsletter. I hope you find these articles useful and informative. In addition to the articles, Parenting Ideas also provides support for parents through webinars and eGuides. Parents of Nhill Lutheran School are able to access free webinars provided by Parenting Ideas (usually the cost is \$39). Some of the webinars have already occurred and have been recorded, others are planned for later this year. To gain free access to a webinar simply request a voucher from the school, which will have all the details you need to view the webinar. Upcoming webinars include:

Communicating with teenage boys –
March 24 at 8pm, valid to June 24

Connecting with teenage daughters –
June 23 at 8pm, valid to September 23

The eGuides are booklets that are also available free to parents. They cover the topics of *optimism, family meetings, friends, coping, understanding children's behaviour, and bring out your child's confidence*. Copies of the eGuides can be sent electronically by the school, just ask via admin@nls.vic.edu.au or phone the school.

parenting * ideas



HORSHAM CITY NETBALL ASSOCIATION

Email: horshamcitynetballa@gmail.com

Central Park, Park Drive Horsham

PO Box 327 Horsham Vic 3401

President: Cathie Weidemann 0411 166 914

Incorporation No. A8006147E

ABN 53 176 340 929

Vice President : Gayle Leith 0427 993 560

APRIL HOLIDAYS NETBALL DEVELOPMENT DAY

12th & 13th April HCNA are hosting Inspire Netball Group and will be running:

11-13 years player development day \$35

14-17 years player development day \$35

14-17 years umpire development day \$35

Evening Coaches workshop \$20

Evening Umpires Workshop \$20

Evening Senior Player Training Session \$20

To register: <https://www.trybooking.com/732211>



INSIGHTS

Working closely with your child's teacher this year



In my work as a presenter and educator I've visited hundreds of schools, spoken with hundreds of school leaders and worked with many educational innovators and researchers at the forefront of modern education. These people and experiences have given me valuable insights into what makes great schools tick.

Strong parent-teacher relationships are one of the hallmarks of all great schools. They're a major contributor to student success. The research into schooling across the Western world reveals that positive parent-teacher partnerships are a more significant factor in student success than parent income levels or social status.

However, parent-teacher relationships require effort and energy from both parties if they are going to really benefit children and young people.

Way to help form strong bonds with your child's teachers this year:

Knowing (building affinity)

Know – the first element – requires you to be both proactive and patient. *Proactive because you need to be willing to meet and work at maintaining relationships. Patient because it may take some time to build a working relationship.* For your partnership to be meaningful and successful you need to meet with your children's teacher(s) with the goal of forming a respectful professional relationship. Share your aspirations for your child and be willing to build the teacher's knowledge about your family.

Get to know your child's teachers' aspirations and gain an understanding of their approach and the focus they have for this particular year group. Also commit to continuing to know what's going on in the life of your child's classrooms as well as the life of the school on an ongoing basis.

Supporting (building trust)

Children need to know that you are fully behind what their teachers are trying to achieve if they are going to commit fully to learning. The best way to support your child's teacher is to trust their knowledge, professionalism and experience. Avoid the temptation to question the expertise of teachers in front of students, particularly when the teachers use methods that you are unfamiliar with. Initiate conversations with teachers around methodology to give them the chance to explain the approach they are taking.

Participating (building links to student learning)

Participation – the third element – takes into account the level of parent engagement in student learning. There's a huge body of research that points to the correlation between parent engagement in student learning and their educational success. If you want your child to improve his learning, take an interest in what he is doing. Follow school and teacher guidelines about helping at home and attend as many conferences, meetings and events involving your child as possible. This simple strategy has a significant, long-term impact.

Communicating (building relationships)

Life's not always smooth sailing for kids of any age. Family circumstances change. Friends move away. Illness happens. Mental health challenges can hit anyone at any time. These changes affect learning. Keep teachers up to date with significant changes or difficulties that your child or young person experiences so they can accommodate your child's emotional and learning needs at school.

Advocating (building loyalty)

Advocacy – the last element – means that you talk teachers and your school up rather than tear them down among children and the wider community. Teachers hold very public positions and generally work hard to build good reputations both within their school and their wider education community. Consider a teacher's reputation among the community and also with children when you discuss educational matters with others.

Building parent-teacher relationships doesn't just happen. They take good will from both sides, a commitment to setting aside the time necessary to support the home-based learning tasks that are expected, and a willingness to communicate both concerns and commendations through the correct channels.

Parent-teacher relationships – long may they prosper!



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.

Provided as a part of our school's Parenting Ideas membership

parentingideas.com.au

Messages of hope

Listen to Messages of Hope and invite others to do the same. Download or listen online at messagesofhope.org.au.

28th March **Living Water** **(Pastor Noel Due)**

Are you thirsting for love? Forgiveness? Approval? Noel Due offers hope to quench those thirsts.

4th April **The God of Easter** **(Bishop John Henderson)**

For a lot of people Easter is about having a long weekend and time off to have fun with family and friends. But what is the real story of Easter? John Henderson talks about the life and death of Jesus and what that means for us.

11th April **Worth Fighting For** **(Interview)**

Have you ever felt unloved and not worth fighting for? Sophie shares how she has learnt to rise above the hurts and discovered there's more than one kind of family.

CORONAVIRUS RESOURCES

As coronavirus restrictions continue and some tighten further, there are challenges and changes to navigate. Life looks a bit different and feels uncertain which can make us feel stressed or anxious. For resources to help make sense of what you're going through and give you hope, go to www.messagesofhope.org.au/coronavirus.

LET'S DO THIS

LEARN THE NETBALL BASICS, GET OUTSIDE AND MAKE
SOME FRIENDS.
PLAY SUNCORP NETSETGO
AT YOUR LOCAL CENTRE.



VENUE

NHILL & DISTRICT SPORTING CLUB, Davis Avenue, Nhill

SESSION DAYS & TIMES

THURSDAYS 4PM

START DATE

THURSDAY 22ND APRIL, 2021

CONTACT

Casey Hiscock - 0427 227 382.

COST: \$68 incl. pack + club m'ship

Registrations are OPEN, visit PLAY.NETBALL.COM.AU.

Find your nearest centre at play.netball.com.au



Susan McLean – Australia's expert in Cybersafety and young people

**All members of the Nhill and surrounding District
are invited to attend the information session on
Tuesday 30th MARCH at 7pm**

An informative session for parents, carers, staff and community members. It will cover the positive benefits of technology as well as what we need to be aware of -

- What are kids doing online?
- Online grooming
- Cyberbullying
- 'Sexting'
- Potential dangers and tips
- Learn the lingo
- Be confident in setting rules and boundaries around internet use in the home
- Question Time



**Please register your attendance by
contacting**

**Nhill College on 53 912111 by the
26th of March**

It is a COVID-19 safe venue



@ your
local
library

What's on

|||||

Libraries
Change Lives



APRIL SCHOOL HOLIDAYS

WEEK 1 - FRIDAY 9TH

JEPARIT TOWN HALL

10am EGGciting STEM Session with Cam

See what our resident scientist is up to these school holidays.

RAINBOW TOWN HALL SUPPER ROOM

2pm EGGciting STEM Session with Cam

See what our resident scientist is up to these school holidays.

WEEK 2 - MONDAY 12TH

NHILL LIBRARY

9:30am Baby Rhyme Time

TUESDAY 13TH

NHILL LIBRARY

11am WILD Action The zoo that comes to you! With a focus on Wimmera animals.

BOOKINGS ESSENTIAL 5391 4452 or libraries@hindmarsh.vic.gov.au

DIMBOOLA LIBRARY

2pm WILD Action The zoo that comes to you! With a focus on Wimmera animals.

BOOKINGS ESSENTIAL 5391 4452 or libraries@hindmarsh.vic.gov.au

WEDNESDAY 14TH

NHILL LIBRARY

6pm The Pyjama Sessions

Wear your PJ's, bring your favourite cuddly friend, & join us for a special, night time story time.

DIMBOOLA LIBRARY

6pm The Pyjama Sessions

Wear your PJ's, bring your favourite cuddly friend, & join us for a special, night time story time.

THURSDAY 15TH

THE SOUNDSHELL, JAYPEX PARK, NHILL

10:30am Be Your own Superhero!

Learn the skills that every little Superhero needs - to climb and jump over obstacles, land like a superhero, roll like a ninja and work in a superhero team! Suited to ages 5 and up.

BOOKINGS ESSENTIAL 5391 4452 or libraries@hindmarsh.vic.gov.au

THE SOUNDSHELL, JAYPEX PARK, NHILL

11:30am Superhero Show for all ages (30minutes)

Full of comedy, tricks and flips! Watch in awe as our adult Superhero Trainer's demonstrate their incredible superhero skills right in front of your eyes!

BOOKINGS ESSENTIAL 5391 4452 or libraries@hindmarsh.vic.gov.au

FRIDAY 16TH

NHILL LIBRARY

2pm Botanical Screenprinting Bookings Essential 5391 4452 or libraries@hindmarsh.vic.gov.au

Learn to create your own stunning pieces of art with a take home screen print.

DIMBOOLA LIBRARY

10am EGGciting STEM Session

See what our resident scientist is up to these school holidays.



freeza
www.freeza.vic.gov.au





NHILL EARLY LEARNING CENTRE PAC HOSTS



EASTER EGG HUNT



SATURDAY 3 APRIL 2021

10.00 - 11.30

JAYPEX PARK, NHILL



JOIN OUR EASTER EGG HUNT AND SCAVENGER HUNT
WEAR YOUR CREATIONS FOR OUR EASTER BONNET PARADE

COST \$2 DONATION PER CHILD

REGISTRATION /WWW.EVENTBRITE.COM.AU/E/EASTER-EGG-HUNT-NHILL-TICKETS-14750592519 BY 31 MARCH



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Nhill Town Committee

