



Upcoming Dates

SEP	Fri 18th	Last day of Term 3
OCT	Mon 5th	First day of Term 4

Birthdays

We wish the following students a very Happy Birthday:

Oakley Moylan: Monday 7th September

Barrett Clark: Wednesday 9th September



Teacher Aide Appreciation

Thank you Integration Aides .

This week is Australian Teacher Aide Appreciation Week. Nhill Lutheran School is blessed to have caring Integration Aides who make a positive difference in the learning and lives of students and staff. Thank you Mrs Mason, Mrs Woodward and Ms Rutherford!

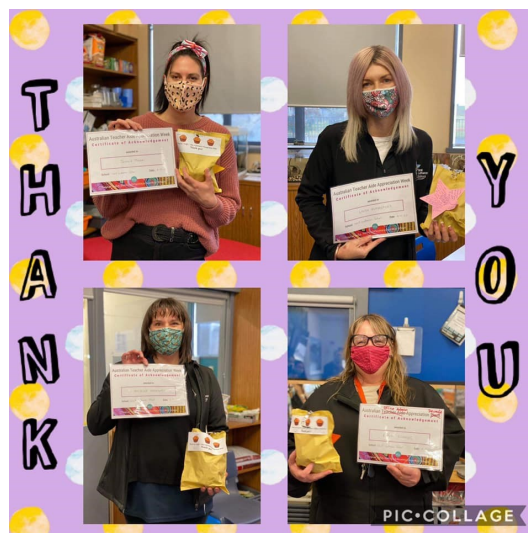
Thank you also to Mrs Koning (although technically an Office Administrator instead of an Integration Aide) for all your contributions to NLS.

Interactive Walkthrough Story

NLS is excited to present its inaugural Interactive Walkthrough Story. People are welcome to download the story, Rosie's Walk, using a QR code on the fence, then walk through the obstacle course illustrated along the path.

Please remember to sanitise, wear a mask and keep socially distanced.

Thank you to Mrs Woodward for the amazing illustrations and Mr Prenzler for narrating the story.



From the Principal

Thank God for Fathers

Happy Father's Day to all the dads, granddads, step-dads and all father figures. I hope you enjoy Father's Day on Sunday. Being a dad is a wonderful gift from God. In non-Covid times our school would be hosting a Father's Day Chapel and footy match, but unfortunately that cannot happen this year. The chapel for this week focuses on Father's Day and has been sent to students via Seesaw. We have also found a few Father's Day Footy Flashback photos for you and put them in the newsletter. This week's Parenting Ideas article is a good one for dads called 'Kids Need Good Men In Their Lives'.

Remote Learning and Apollo 13

Thank you, again, for the efforts of all our community in delivering remote learning. You may be familiar with the story of Apollo 13, or perhaps have seen the movie starring Tom Hanks. Apollo 13, when travelling in space, experienced unexpected problems resulting in many functions of the spaceship becoming inoperable. Through an amazing effort of the astronauts and support personnel, the spacecraft returned safely to Earth. In order to do so, things that could not, or did not, work had to be identified, same for those functions that were still working. Quick thinking problem solving had to happen, and the usual way of operating changed significantly. I can see connections between the Apollo 13 story and remote learning. Unexpected changes have happened that are beyond our control. We have had to change our usual way of teaching and learning, and make quick adjustments. We have had to identify what is working and what is not. This has not been easy, and has required problem solving, flexibility, adapting to sudden changes, resilience and more.

The Premier, Daniel Andrews, has stated that

further information will be released this weekend about the possible lifting of restrictions, so we will be listening carefully to what is said about schools.

I continue to pray for all members of our school community, and encourage you for the final weeks of Term 3.

Every blessing for your week,

Damon Prenzler

Happy Father's Day



Learning at home

Erin thoroughly enjoyed the Thrass rap performed by Miss Sealey and Miss Shelton.



Devotional Thought

Suffering for God's glory

Do not be surprised at the fiery ordeal that is taking place among you to test you (1 Peter 4:12).
[Read 1 Peter 4:12-19](#)

Has it ever happened that someone has accused you of saying or doing something that, to the best of your awareness, you have not said or done? It may have happened at your work or place of study, and there it can perhaps be expected. But if it happens in your faith community, the hurt goes in much deeper, because we are not expecting it in that environment. No matter where, we are encouraged to be loving, caring, patient, kind, gentle, and self-controlled.

The bigger test of our character is how we handle the accusation – what we do with it – once we work through the initial shock. Do we take it to the Lord, asking for insight, wisdom, and guidance? Are we willing to process it to move towards giving forgiveness, letting the Lord work his purposes through it? That's our place of testing, our 'training and equipping ground', for that's where – if we yield it to the Lord – he can use it to build strength of character, resilience, and an open heart. He will give us the courage needed to do whatever he prompts us to do.

Suffering is part of our life in a broken world. But suffering for being a Christian goes deeper. It's where we begin to taste of the sufferings that Christ Jesus endured (Philippians 3:10, yesterday's reading). Although it is painful, we learn to die to ourselves, to entrust ourselves to the Lord, letting him vindicate us (Isaiah 54:17) or work his purposes through it (Romans 8:28).

Lord, help us be faithful to you and continue to do good. Amen.

**REMEMBER WHOSE
YOU ARE &
REST IN HIM**

1 PETER 4:12-19

Worship News

Please note that there will be no worship services until further notice.

Online services can be viewed at:

<https://www.youtube.com/channel/UC2uy0xrShyyQVC4sy0xjOJg>

Church Office: 5391 1223



Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- ♦ Mrs Alexander and her family
- ♦ Miss Attiwill and her family

Chapel

Chapel is now delivered via SeeSaw. Please check your SeeSaw app on Friday mornings.



Chapel Offering

Thank you to those people who have contributed towards our sister school. We are still a long way behind. If you would like to make a contribution, please contact Mrs Koning at the front office.

Father's Day Footy Flashback



Art at School



Art at home

The Foundation / Year 1 class has been focusing on the artwork of S H Raza.



Students of the Week

Congratulations to the following students who were presented with Student of the Week awards at assembly on the last day of Term 2 (apologies for missing this):

Year F/1: Vidhi

Year 1/2: Erin

Year 3/4: Chelsea

Year 5/6: Maci



Parent Code of Conduct and Grievance Policy

Parents are encouraged to view the Parent Code of Conduct and updated Grievance Policy on our website. These two documents were approved recently by the School Council and will become part of our enrolment procedures moving forward. There will be a process for acknowledging the new policies forwarded to the community soon.

Learning at school



Chicken names revealed

Thank you to everyone who entered our Name the Chickens competition. The judges have made a decision. The chickens names are:

*Henny
Daisy
Peck Peck
Gerty*



You might also be interested in the names of our ducks:

*Walter
Waggles
Wilfred
Winston*



And finally, the budgies:

*Big bird
Tweety bird*



#boredombuster

Nhill Pharmacy has set a challenge.

They want to have their window full of beautifully coloured in pictures by R U OK? Day (September 10th).

There are pictures that can be downloaded from their FaceBook page, or drop into the store to collect one.

Once coloured in, feel free to drop it in or mail it to them to stick on their window!

Parenting Ideas— Webinars and Guides

Our school has a Parenting Ideas membership which enables us to publish articles in our newsletter. I hope you find these articles useful and informative. In addition to the articles, Parenting Ideas also provides support for parents through webinars and eGuides. Parents of Nhill Lutheran School are able to access free webinars provided by Parenting Ideas (usually the cost is \$37). Some of the webinars have already occurred and have been recorded, others are planned for later this year. To gain free access to a webinar simply request a voucher from the school, which will have all the details you need to view the webinar. Upcoming webinars include:

Understanding techno tantrums – valid to September 17

Managing your child's anxiety – valid to September 25

Teaching young people about healthy relationships – September 9 at 8pm, valid to December 9

Parenting like a cat and dog – November 11 at 8pm, valid to December 31

The eGuides are booklets that are also available free to parents. They cover the topics of *optimism, family meetings, friends, coping, understanding children's behaviour, and bring out your child's confidence*. Copies of the eGuides can be sent electronically by the school, just ask via admin@nls.vic.edu.au or phone the school.

parenting * ideas

Magic 100 Words

Congratulations to Shelly for successfully completing her 100 magic words. Apologies for missing this earlier.



Congratulations

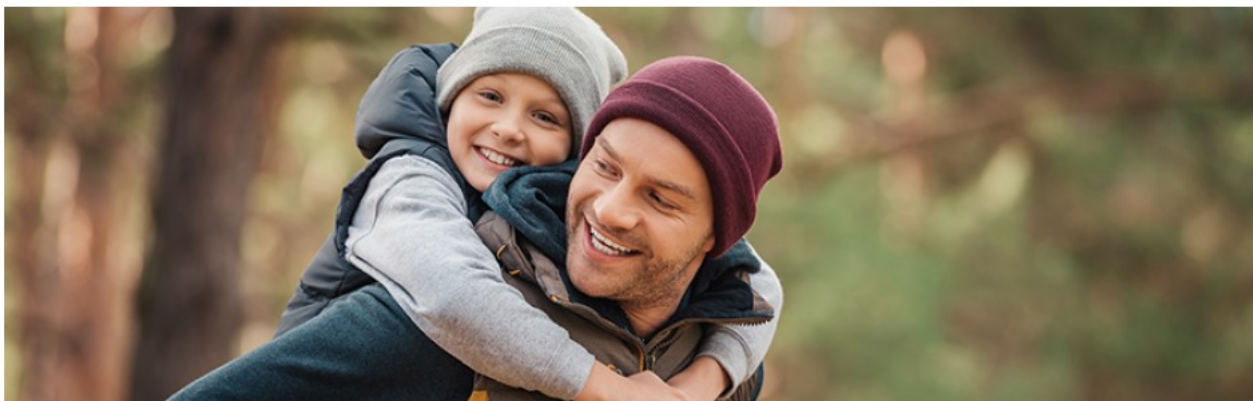
Congratulations Mrs Alexander.

We praise God for the wonderful news of Mrs Alexander expecting another child early next year. We wish Erin, Sean, Esther and Cooper God's richest blessings as they prepare to welcome a new addition to their family. The school will now start the process of finding a replacement for Mrs Alexander for 2021.



INSIGHTS

Kids need good men in their lives



While rummaging through my bookshelves at home recently I stumbled across *Romulus, My Father* by Raimond Gaita, a book that had a huge impact on me as a father.

Romulus, My Father is a lovingly told memoir of a hard-working father who remained faithful to his family and friends despite his wife's affairs, her mental illness and dealing with the hardships of earning a living in 1950s and '60s rural Australia. It's a tale of love, friendship and character.

One line in the book, "*I know what a good man is because I saw it in my father;*" struck an instant chord with me. It was a reminder that kids need to have close experiences with men who have real depth of character and strength if they are to adopt those qualities themselves and also look for them in partners.

Role models of quality

Sadly, children and young people are less likely to see these qualities in many of our current political leaders and other public figures. Self-interest and shallowness of character, at least in a public sense, seems to be standard fare at present.

Like Gaita, I had the good fortune to have a father who was also a good man. He wasn't wealthy, famous or ambitious. Rather he was kind, considerate and generous. He had experienced an unhappy and – I suspect though he never spoke of it – abusive childhood but he was determined that his children would never experience the same treatment that he received.

As a disciplinarian he was soft but that didn't mean he was a pushover. He'd stand his ground with his children over issues that really mattered, such as how we siblings treated each other, displays of dishonesty and disrespect, and taking shortcuts in our studies or with work. He was a community-minded man who, through his example, taught his children the importance of serving and giving to those who didn't have the same serving of luck that we did. He was also an involved father who, despite being busy, always had time to play cricket and football after work with my brother and me. He was never too busy for his children.

A compass and a map

Significantly, my father gave me my moral compass in the form of the value system that he lived by. His many sayings including his most popular mantra: "If you can't say a good word about anyone don't say anything at all". That still rattles around in my head today. Through his active community involvement, his devotion to family and his propensity to have a good laugh, he gave me a map to follow on how to live a good life.

I don't have a monopoly on being raised by a good man. If you were raised by a good man then count your blessings because you had a wonderful head start in life. Your task is to make sure your father's legacy lives on in your own children. You'll do that by being a man of strength and character, and by being a wise, loving presence in your children's lives whatever their age.

parenting*ideas

If, through whatever circumstance, you didn't have a good man close to you in your life as a child, then start the process with your own kids. Many men who have gone before you weren't close to their own fathers, or had fathers who were ineffectual, but they became great fathers despite their circumstances.

With public life increasingly producing male role models of dubious quality, it's up to dads and other significant males in the lives of children and young people to be good men, strong men and men of honour.

That's the legacy that we leave.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Provided as a part of our school's Parenting Ideas membership

parentingideas.com.au

Messages of hope

Listen to Messages of Hope and invite others to do the same. Download or listen online at messagesofhope.org.au.

6th September Fathers and Daughters (Interview)

How can dads find the balance between protecting their daughters and empowering them towards independence? And what can you do when you, inevitably, get it wrong? Celia talks with Matthew, father of 3 boys and 1 girl!

13th September Dementia – This is our story (Interview)

How would you feel when the person you have loved for over 50 years doesn't know who you are anymore? John shares his inspiring story of loyalty and love in the face of dementia.

20th September Surviving Lockdown (Interview)

As the restrictions and fallout from coronavirus continue to be felt across Australia and we are separated from family and loved ones, what are people really feeling and how are they coping? Where do you turn to find hope?

27th September Surviving Homeschooling (Interview)

How do you take on the challenge of home-schooling kids, while still trying to keep up with all the other demands on your day to day life, without getting overwhelmed and feeling like a failure? Jo shares her experiences.

CORONAVIRUS RESOURCES

As coronavirus restrictions begin to ease for some of us and ramp up again for others, there are still challenges and changes to navigate. Life still looks a bit different and feels uncertain which can make us feel stressed or anxious.

For resources to help make sense of what you're going through and give you hope, go to www.messagesofhope.org.au/coronavirus



Short Movie Competition

Entry Form

Original and creative short movie under 4 minutes long that is engaging, entertaining, and shareable and contains a message of hope to deal with life's challenges.

Best 3 short movies in the school student category and general category each receive the following prize money. Every valid entry receives a gift pack.

1st \$300, 2nd \$200, 3rd \$100

The best short movies will be shared on the internet, social media & to schools & congregations.

Entries close 11th September 2020.

For more information, go to www.lutheranmedia.org.au/competition, or Freecall 1800 353 350.

Enter online at www.lutheranmedia.org.au/competition

or submit this Entry Form with your short movie on USB or Data CD:

I submit an entry into the Lutheran Media Short Video Competition and agree with the competition rules.

Name: _____

Postal Address: _____ PC: _____

Email: _____ Phone: _____

Video Title and File Name: _____

Entry Category: ☐ School (produced by students) ☐ General (produced by anyone) (Default is General)

School Name: _____ Year level: _____

(Required video specifications are 1920 x 1080p as an .mp4 or .mov with a bit rate no less than 2500 but 10000 is preferred.)

I agree for Lutheran Media to use and share the video in whole or part for the purposes of all forms of media and/or broadcast, exhibition, distribution, publicity and promotion. I agree that all use as outlined above is without payment, including if the broadcast secures commercial release and that I disclaim any right, title or interest in the broadcast including all copyright to Lutheran media for these purposes. I acknowledge that the information above is true and that the film I have submitted is my own original production. I agree to the terms and conditions of entry to this competition. I have completed participant release forms and complied with copyright legislation.

If the entrant is under 18 years of age, I, (parent/guardian's name) _____, as parent or legal guardian of the above named individual, have read this release and give my approval of the terms.

Entrant's signature: _____

Parent/Guardian signature if entrant is under 18 years of age: _____

Lutheran Media, 197 Archer Street, North Adelaide SA 5006
luthmedia@lca.org.au Freecall 1800 353 350 www.lutheranmedia.org.au



Ten ways to reduce your risk of coronavirus

- ✦ **WASH** hands often with soap and running water, for at least 20 seconds. DRY with paper towel or hand dryer.
- ✦ **TRY** not to touch your eyes, nose or mouth.
- ✦ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✦ **ISOLATE** yourself at home if you feel sick. If you take medication ensure you have adequate supplies.
- ✦ **PHONE** your GP first if you need medical attention. They will tell you what to do.
- ✦ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep, and now is the time to quit smoking. Call the Quitline 137 848.
- ✦ **DON'T** wear a face mask if you are well.
- ✦ **BUY** an alcohol-based hand sanitiser with over 60 per cent alcohol.
- ✦ **GET** the flu shot (available April).
- ✦ **SHAKING HANDS** is optional!



Find out more

www.dhhs.vic.gov.au/coronavirus

If you are concerned, call the

Coronavirus hotline 1800 675 398 (24 hours)

Please keep Triple Zero (000) for emergencies only

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Health and Human Services