



TOGETHER WE GROW

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Term 2 Week 9 Issue 17 12th June 2020



Upcoming Dates

JUN	Fri 19th	Last day of classes for Term 2
	Fri 19th	SRC Pyjama Day
	Mon 22nd— Fri 26th	Staff PD week
JUL	Mon 13th	First day of Term 3
	Thurs 23rd	School photos

Birthdays

We wish the following student a very Happy Birthday:

Robbie Muller: Wednesday 17th June

happy
birthday

Netball at lunchtime



The students took advantage of the fine weather to hone their netball skills at lunchtime.

SRC Pyjama Day

Next Friday, the 19th June, will be the last day of Term 2 for the students. The SRC has decided to hold a dress up day. The students are asked to bring a gold coin donation and wear their pyjamas.

From the Principal

From the Principal

It was wonderful to welcome our 3-6 students to face to face learning on Tuesday. As observed with our younger students, it was clear that many of our older students missed the social interaction with their classmates. Tuesday was the first day all students from all year levels experienced face to face learning on site since March 23. Hopefully positive re-connections have occurred (and continue to) – with other students, teachers and with learning at school. Thank you, again, to families of all students who have supported the learning process at home.

Last day of Term 2 – June 19

Term 2 for students concludes at 3.15pm next Friday, June 19. Term 2, 2020, will be remembered for many things including the challenges presented to schools, students and families. Despite the challenges, purposeful learning has taken place, and growth has occurred in numerous ways.

Staff have a professional development week in the week beginning June 22. The front office will remain open during this week, except for Friday June 26.

Term 3 commences on Monday July 13, lessons start at 9am, supervision for students from 8.30am.

Semester One reports

Semester One reports will be mailed home during the school holidays. The reports will be slightly modified to take into account remote learning. Thankfully, many learning areas could still be assessed during remote learning. Additionally, teachers will use assessments from Term One and the weeks students have attended face to face learning in Term Two to inform student reports.

Drop off and pick up times

Thank you to parents and caregivers for your cooperation at drop off and pick up times. Drivers are asked to remain in their vehicles.

Every blessing for your week,

Damon Prenzler

Annual Report

The 2019 annual report for Nhill Lutheran School is now located on our website: www.nhill.vic.edu.au.

Slippers and rubber boots

Students are permitted to wear rubber boots outside, especially as parts of our school yard become a little sloshy during the winter months. This also prevents school shoes from becoming too dirty. Additionally, students are allowed to wear slippers inside to keep their feet warm and comfortable, as well as preventing the spread of dirt and mud in the school. Rubber boots are kept on racks located on the outside verandah, slippers are housed in the shelves near the toilets. You are welcome to provide boots and slippers for your child. Please ensure they are clearly named. If there are boots or slippers belonging to your child that are currently at school but your child has grown out of them, we ask that you collect them.

Buses

A couple of small reminders for students travelling on buses. Please let the school know if:

- Your child is being picked up and won't be on the bus.
- Your child will be travelling on a different bus.
- Your child is not normally a bus traveler, but will be travelling on the bus for a certain period.

Devotional Thought

God's faithful promises

'His faithful promises are your armour and protection' (Psalm 91:4).

[Read Psalm 91:1-8](#)

If you have made a promise to someone, can you keep that promise, even when pressure is put on? Of course, it depends on the nature of the promise. We might say, 'I promise everything will be okay'. How do we know it will be okay if it's something we have no control over? Perhaps a different response is needed.

Yes, we are limited. Our desires and intentions are hopefully sincere, yet we are still limited. We fail each other. We can cause hurt, especially if we are in a situation of potential pressure, such as self-isolation or lockdown. There we need to press pause and assess, 'What am I focusing on here? Lord, help me, please!' Solomon once said, 'Hatred stirs up dissension, but love covers over all wrongs' (Proverbs 10:12).

The Lord backs up his promises. His grace is all we need to help us (2 Corinthians 12:9-10). By his divine power, God has given us everything we need for living a godly life, by coming to know him, the one who called us to himself (2 Peter 1:3). He tells us to not worry about anything; instead, pray about everything. Tell God what you need, and thank him. Then you will experience his peace that exceeds anything we can understand. His peace will guard our hearts and minds as we live in Christ Jesus (Philippians 4:6-7).

***Lord, thank you that your promises never fail!
Amen.***



Worship News

Please note that there will be no worship services until further notice.

Online services can be viewed at:
<https://www.youtube.com/channel/UC2uy0xrShyyQVC4sy0xjOJg>

Church Office: 5391 1223



Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- ♦ Savior Ner Moo and her family
- ♦ Maci Oliver and her family

Chapel

Face-to-face chapel has commenced. Unfortunately, due to COVID-19, we are unable to welcome any guests to our chapels at this time.



Chapel Offering

Thank you to those people who have contributed towards our sister school. We are still a long way behind. If you would like to make a contribution, please contact Mrs Koning at the front office.

Year 3/4

It was wonderful to see the Year 3/4 students again (and I think they enjoyed being back with their friends).



Bringing toys to school

Toys, sports equipment and other personal belongings brought to school for purposes other than supporting student learning are the responsibility of the student. The school is unable to take responsibility for any damages or loss incurred.

CSEF payments

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend activities like:

- * swimming camps or trips
- * swimming and school-organised sports programs
- * outdoor education programs
- * excursions and incursions.

Families holding a means-tested concession card or temporary foster parents are eligible to apply. \$125 per year is available for primary aged students.

Please see Mrs Koning if you believe that you are eligible and would like an application form or download it from this site:

<https://www.education.vic.gov.au/Documents/about/programs/health/CSEF-Application-Form-2020.pdf>

Then bring the form and Centrelink card to Mrs Koning so that she can apply on your behalf. **Applications close at the end of the term.**

Hindmarsh Shire survey

We have some fun activities and competitions planned, but we need your input! Please take a minute to do our Youth Activities survey @ <https://www.surveymonkey.com/r/J7MZVL5> and let us know how you would like to spend your time in lock down.

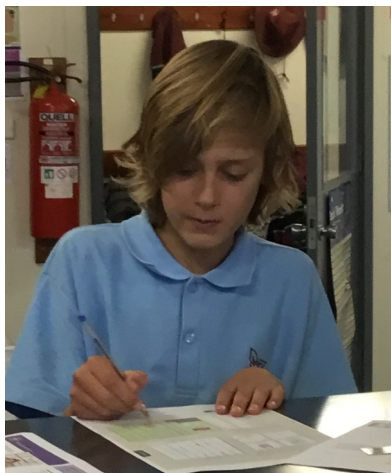


Foundation / Year 1

The Foundation word of the week was Vet. The children took turns filling in veterinary, reception and patient roles. They had to fill in patient forms while waiting in the waiting area and then were called through a production line from the doctor telephoning the receptionist. There were medicines, x rays, heart monitors and more!



Year 5/6



The Year 5/6 students were investigating scales and shapes whilst designing their own cabins and bedrooms.



INSIGHTS

Collaborative parenting style wins the day during COVID-19



The close quarter living that most of us have experienced during the COVID-19 pandemic has tested the patience and communications skills of even the most assured parent. The constancy of members living together is a test of family management skills, revealing any flaws or limitations that exist.

Those that rely on a coercive (“do as I say”) approach probably discovered that dominance works well in small doses, but fails miserably over the long-term, with family harmony severely impacted.

Parents who use a laissez-faire (“she’ll be right”) approach may have found that one or more children struggled with a lack of structure. In the absence of positive leadership, a child more than likely stepped up to fill the void, rendering parents with limited influence.

Those who used a parallel (“you go your way, I’ll go mine”) approach may have experienced a relatively quiet parental existence, but this will more than likely come at the expense of group cohesion and children’s mental health.

Collaborative family leadership

Life in the family cocoon has suited parents that use a more inclusive, collaborative parenting style. This is a style that gives children a voice, commensurate with their developmental stages, in how the family conducts itself.

Features of a collaborative family

Parents who adopt a collaborative approach impact family culture in positive ways, so that their family becomes a collaborative unit. Here are some features shared by collaborative families:

Respect is a key value

This style of leadership treats kids with respect but importantly, expects respectful, considerate behaviour from children in return. When kids fail or forget to practise respectful treatment of others they are respectfully brought into line and reminded of their responsibility to others.

Kids contribute

Kids in collaborative families generally help out without being paid. A jobs’ roster is the preferred method for ensuring kids contribute as authority is diverted from parent and rests with the group instead.

parenting*ideas

Language is cooperative

Parents who adopt a collaborative approach generally use language that invites children to cooperate. They also use the word “We” a great deal. “We’re relying on you to set the table before dinner” reminds a child or teenager of their contribution to the family good.

Rituals are strong

Collaborative families also use rituals such as mealtimes, special days and the like to build strong family bonds. These structured get-togethers are balanced with plenty of informal, fun activities where members can enjoy each other’s company.

Decision-making is shared

Most parents who successfully adopt a collaborative leadership style have a process that engages kids in family decision-making and resolution of conflict between siblings. A regular family meeting or council is a common forum used by collaborative family leaders. These meetings may take time to get right and some effort to convince all family members of their benefits, however once they’re embedded they become an invaluable part of a family’s culture.

There are many ways and methods you can use to successfully raise a family, however not every method stands up to the scrutiny close of quarter living we’ve been encountering. With more time at our disposal, a wonderful opportunity exists to implement a collaborative leadership style, that will bring benefits well after the COVID-19 pandemic.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia’s leading parenting educators. He’s an award-winning speaker and the author of 12 books for parents including *Spoonfed Generation*, and the bestselling *Why First Borns Rule the World and Last Borns Want to Change It*. Michael is a former teacher with 15 years experience, and has 30 years experience in parenting education. He also holds a Master of Educational Studies from Monash University specialising in parenting education.

Provided as a part of our school’s Parenting Ideas membership

parentingideas.com.au

Learn, save, grow!

Teach children how to save, before they learn to spend, with an LLL Children’s Savings Account.

Featuring:

- No fees or charges – at all
- Great interest rate with no ‘bonus’ rate hurdles to jump
- Funds always accessible
- No minimum deposit or balance required
- Easy to follow passbook with internet access available.

Cash deposits can be made into your child’s account via school banking available at this school - ask the School office how.



LLL school banking encourages students to develop regular saving habits which can be maintained throughout life.

For more information or to open an LLL Children’s Savings Account:



www.lll.org.au
Phone our office on
1800 556 456



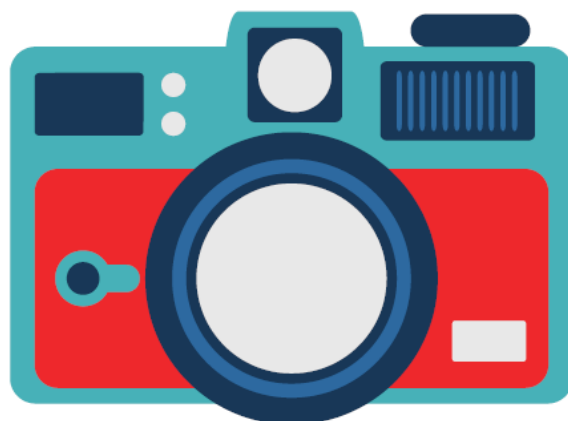
\$25 offer extended!

Until 31 May 2020.

Children’s Account

Learn, save, grow.

This advice is general in nature and does not take into account your personal situation, needs or objectives. Please refer to the Disclosure Documents before making a decision to deposit funds with the LLL. *The \$25 gift consists of the normal \$5 gift paid into the first account opened in the child’s name, PLUS an additional \$20 when quoting the promotional code (GET25) and the account is opened by 31 May 2020.



JOIN OUR WWHS PHOTO COMPETITION



CATEGORIES

I-SPY IN ISO
BIRDS EYE VIEW
ROSE TINTED GLASSES
AS FAR AS THE EYE CAN SEE

All categories have two sections Open and under 12

Prizes

Open Winners will receive their photo printed and framed proudly sponsored by Conserve Framing and Wimmera Design and Print
Junior winners will receive their photo printed on canvas proudly sponsored by Horsham Colour

ENTRIES CLOSE MONDAY 29 JUNE 2020,
\$5 DONATION PER PHOTO

ALL DONATIONS ARE 100% TAX DEDUCTIBLE
100% OF DONATIONS GO TOWARDS THE IOL MASTER 700
VISIT WWW.WWHSDONATE.NET.AU TO ENTER

RAISING FUNDS FOR WWHS EYE SURGERY



Short Movie Competition

Original and creative short movie under 4 minutes long that is engaging, entertaining, and shareable and contains a message of hope to deal with life's challenges.

2 categories – School students and General. Best in each category receives:

1st Prize \$300

2nd Prize \$200

3rd Prize \$100

Every valid entry receives a Lutheran Media gift pack.

Best short movies to be
shared on the internet, social media, in schools and in congregations.

Entries close 11th September 2020

For more information including entry forms, go to
www.lutheranmedia.org.au/competition, or Freecall 1800 353 350.



Ten ways to reduce your risk of coronavirus

- ✚ **WASH** hands often with soap and running water, for at least 20 seconds. DRY with paper towel or hand dryer.
- ✚ **TRY** not to touch your eyes, nose or mouth.
- ✚ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✚ **ISOLATE** yourself at home if you feel sick. If you take medication ensure you have adequate supplies.
- ✚ **PHONE** your GP first if you need medical attention. They will tell you what to do.
- ✚ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep, and now is the time to quit smoking. Call the Quitline 137 848.
- ✚ **DON'T** wear a face mask if you are well.
- ✚ **BUY** an alcohol-based hand sanitiser with over 60 per cent alcohol.
- ✚ **GET** the flu shot (available April).
- ✚ **SHAKING HANDS** is optional!



Find out more

www.dhhs.vic.gov.au/coronavirus

If you are concerned, call the

Coronavirus hotline 1800 675 398 (24 hours)

Please keep Triple Zero (000) for emergencies only

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Health and Human Services