



Upcoming Dates

MAY	Sun 10th	Mother's day
JUN	Mon 8th	Queen's birthday holiday
	Fri 19th	Last day of classes for Term 2
	Mon 22nd— Fri 26th	Staff PD week

Birthdays

We wish the following students a very Happy Birthday:

Darcy Borgelt: Thursday 30th April

Oliver Bone: Monday 4th May

Henry Zanker: Wednesday 6th May



Newsletter contributions

If you would like to send through a photo, a picture drawn by a student or sample of your child's learning we may add it to a future newsletter. Feel free to send to admin@nls.vic.edu.au

Competition

Congratulations to Clayton for answering last week's competition correctly.

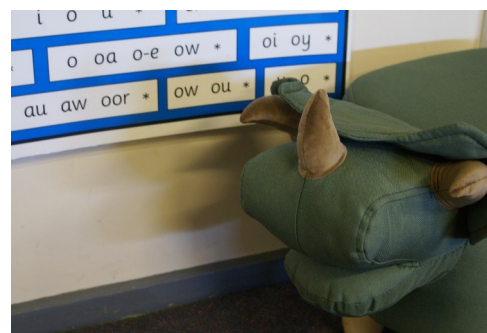
Look at the pictures below and figure out where they were taken.

Send your entries to your teacher via SeeSaw.

1



2



3



From the Principal

Thank you to all members of our school community for your efforts and adaptability during the first weeks of this term. Remote learning is certainly providing challenges to students, parents and staff. Additionally, other restrictions currently in place (eg – travel restrictions, no sport, limitations on gatherings etc.) also have changed the way we live. I hope you are coping as well as you can.

Sent as an attachment to this newsletter is a booklet from Parenting Ideas titled Coping: 12 Essential Coping Strategies Every Child Can Use When Life Gets Hard. To be honest, these strategies are also good for adults. Many of the strategies suggested in the booklet align with the Bounce Back program that is taught at our school. Bounce Back is a whole school program that provides practical strategies to improve student wellbeing and help students cope with the complexity of everyday life.

Remote Learning

Teachers and staff are working hard to deliver a purposeful learning program in a manner that is quite new and different. This is only the third week of operating this way and your feedback is useful to help teachers plan and deliver the learning. Remember, we are here to help.

Thank you to the many families who have given words of support and encouragement to the staff – this has been greatly appreciated.

The staff and I would also like to encourage you. The novelty of remote learning may have worn off (maybe it never was a novelty), and challenges may be present in your homes. It may also be confusing for you when you hear of students returning to school in other parts of the country but not here.

Please be patient with yourself.

Do what you can. If a learning task is unclear or if tasks are incomplete let your child's teacher know.

This is not a competition – don't compare your child and their learning with another child and their learning.

Remember students are learning in a new way. They don't have their classmates next to them to collaborate or problem solve with. They may be more reliant on Mum or Dad to provide feedback and guidance. The many back and forth conversations, questions and answers that occur in a classroom environment are absent. This is not necessarily wrong – just different.

Identify the positives. Perhaps your child is showing impressive resilience, independence or creativity. Maybe their digital literacy is growing.

I am thankful for the efforts of students, parents and staff. I am thankful for the technology, such as iPads and internet, that allow for learning to happen albeit in a different way.

Students on site

We are following the direction of the Victorian Government when it comes to student attendance at school. At this stage the message from the Victorian Government has not changed in that all students learn from home except for those who fall into the categories as listed in the weekly email sent to families. If this changes we will do our best to inform you promptly.

One area of advice that has changed in recent days is that of social distancing within a school. The Australian Health Protection Principal Committee (AHPPC) has stated that it does not believe "that the 'venue density rule' of no more than one person per four square metres is appropriate or practical in classrooms or corridors, nor maintaining 1.5m between

students during classroom activities." Adults on school site, however, must continue to follow social distancing measures of 1.5 metres, and restricting numbers in rooms according to one person per 4 square metres.

Every blessing for your week,

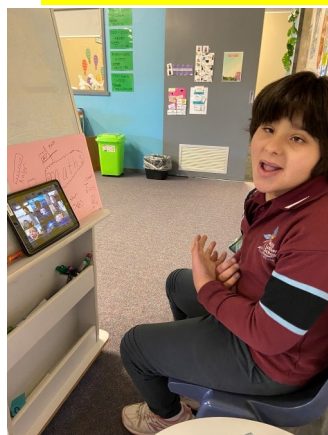
Damon Prenzler

Swapping books

So students are able to refresh their reading stocks, the school is providing times for families to visit the school to borrow/change readers/novels/lexiles etc... This will commence next week. One family may be permitted in the school building at a time to source books and will be required to apply hand sanitiser, and follow social distancing requirements of 1.5m. We ask that you keep your time on site to a minimum and only use it for the purpose of returning and borrowing books. If a family member is unwell they must not enter the school building. A return box for books will be placed at the main entrance to the school, with all books hygienically wiped on return. Days and times are:

- Monday 1pm - 3pm: Family surnames beginning with A-C
- Tuesday 1pm - 3pm: Family surnames beginning with D-L
- Wednesday 1pm - 3pm: Family surnames beginning with M-P
- Thursday 1pm - 3pm: Family surnames beginning with Q-Z

Learning at school



Athina enjoyed seeing her school friends in the Zoom meeting.

Congratulations

Congratulations to Pastor Carl, Krista and Eleanor on the safe arrival of Sebastian Robert Thiele.



FYI Dads, your children will not be bringing home handmade Mother's Day gifts from school. You have 9 days.



Here's Debbie.

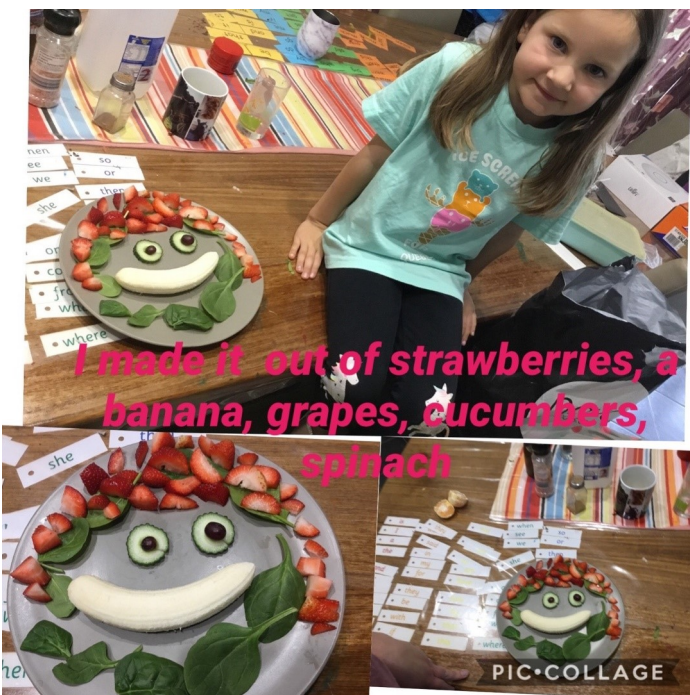
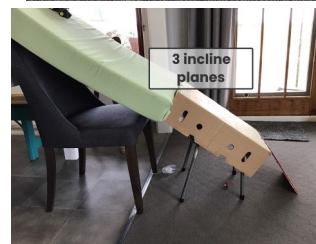
Debbie is 31 years old and has been home schooling her kids for the past 4 hours.

Great job Debbie, keep it up!

Learning from home



Thanks to Lynne for sending us this photo of Erin with her Nannie. Erin enjoyed her ANZAC day lesson. She learned about Nannie's father, who was a soldier in World War II.



Devotional Thought

Faith over Optimism

For in the gospel the righteousness of God is revealed – a righteousness that is by faith from first to last, just as it is written: 'The righteous will live by faith' (Romans 1:17)
[Read Romans 1:8-17](#)

Optimism's a healthy thing, but my nature is to be pessimistic. I've tried to be more 'glass half full' but the best I've managed is a glass that's just ... half a glass. There is however something more powerful and enduring than optimism – faith. My baptismal faith has been reinforced, by the love and good teaching others have regularly showered on me.

Faith is not optimism. It's neither emotional nor dependent upon personality, nor is it an independent choice. Faith is the gift of God that clings fast to Jesus. Faith and hope are the indestructible umbilical cord that tie us to Jesus. Faith says, with Jesus anything is possible, even prolonged suffering and then at the right time, resurrection.

Eternal resurrection will come on the clouds of his glory when he returns as visible and undoubtable Lord of all. In the meantime, by faith, we trust in his promises for today. In Christ, we look for the signs of resurrection in the small, daily things – and in larger things also, as we persist in prayer for answers and enlightenment.

Father, in these difficult times, by the power of Jesus' resurrection, may we be an enduring and flourishing people. Give us the boldness of spirit to save others by your mighty name as we ourselves have been saved. Amen.



Worship News

Please note that there will be no worship services until further notice.

Online services can be viewed at:
<https://www.youtube.com/channel/UC2uy0xrShyyQVC4sy0xjOJg>

Church Office: 5391 1223



Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- ♦ Mia Grover and her family
- ♦ Imogen and Savannah Hedt and their family

Chapel

Chapel is now delivered via SeeSaw. Please check your SeeSaw app on Friday mornings.



Chapel Offering

With no face to face chapel for the foreseeable future, there is limited opportunity to be able to continue blessing our sister school in Myanmar.

We have received a message from the school asking if we could try and provide approximately \$60 a week so that they can keep operating. If you would like to make a contribution towards our sister school, please contact Mrs Koning at the front office.



Short Movie Competition

Original and creative short movie under 4 minutes long that is engaging, entertaining, and shareable and contains a message of hope to deal with life's challenges.

2 categories – School students and General. Best in each category receives:

1st Prize \$300

2nd Prize \$200

3rd Prize \$100

Every valid entry receives a Lutheran Media gift pack.

Best short movies to be
shared on the internet, social media, in schools and in congregations.

Entries close 11th September 2020

For more information including entry forms, go to
www.lutheranmedia.org.au/competition, or Freecall 1800 353 350.



Free Online Short Course Opportunity

Introducing the Psalms

One reason so many people love reading the Psalms is because they give voice to their sorrows and heart-felt yearnings, their joys and praises to God. These Spirit-inspired prayers, songs, and meditations embrace the whole breadth of human experience and Christian faith, from depths of suffering to heights of thankfulness and praise. Most of all, the Psalms testify to Jesus who prays them with us.

Members, friends and contacts of the LCA are invited to participate in ALC's first-ever online short course

Introducing the Psalms

3 consecutive Tuesdays commencing 19 May

1.30–2.30 pm CST (2–3 pm EST)

Led by Old Testament lecturer, LCA pastor and author, Dr Adam Hensley, this 3-part series engages participants in the world of the psalms, including

- *Psalms as poetry, where they come from, and their importance in the worship life of Israel*
- *Kinds of psalms (genres) and their uses*
- *The arrangement of the Book of Psalms and its significance for biblical faith.*

The sessions are accessed via a Zoom link and are live and free. There are no barriers to participation based on age, location or education level; anyone who can receive an email can join in. Participation can be active or passive—it's your choice.



Dr Adam Hensley
BTh GradDipMin PhD GCTE

Author of

*Covenant relationships
and the editing of the
Hebrew Psalter.*

LHBOTS 666. London:
Bloomsbury T&T Clark, 2018.

To register or ask
further questions
email

enquiries@alc.edu.au



Ten ways to reduce your risk of coronavirus

- ✚ **WASH** hands often with soap and running water, for at least 20 seconds. DRY with paper towel or hand dryer.
- ✚ **TRY** not to touch your eyes, nose or mouth.
- ✚ **COVER** your nose and mouth with a tissue when you cough or sneeze. If you don't have a tissue cough or sneeze into your upper sleeve or elbow.
- ✚ **ISOLATE** yourself at home if you feel sick. If you take medication ensure you have adequate supplies.
- ✚ **PHONE** your GP first if you need medical attention. They will tell you what to do.
- ✚ **CONTINUE** healthy habits: exercise, drink water, get plenty of sleep, and now is the time to quit smoking. Call the Quitline 137 848.
- ✚ **DON'T** wear a face mask if you are well.
- ✚ **BUY** an alcohol-based hand sanitiser with over 60 per cent alcohol.
- ✚ **GET** the flu shot (available April).
- ✚ **SHAKING HANDS** is optional!



Find out more

www.dhhs.vic.gov.au/coronavirus

If you are concerned, call the

Coronavirus hotline 1800 675 398 (24 hours)

Please keep Triple Zero (000) for emergencies only

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Health and Human Services