



Upcoming Dates

MAR	Tuesday 26th	P & F meeting
	Thursday 28th	Let's Stamp Out Bullying performance
APR	Friday 5th	Grandparents' Day

Birthdays

We wish the following students a very Happy Birthday:

Nathan Pedie: Friday 22nd
March

Aaron Pedie: Friday 22nd
March



Harmony Day

Happy Harmony Day!



From the Principal

Harmony Day: You + Me = Us

This morning I asked the students to raise their hand if they were born in a country other than Australia. A few hands were raised. I then asked for students to raise their hands if a parent was born in a country other than Australia. Even more hands were raised. Finally, I asked students to raise their hand if a grandparent was born in a country other than Australia. By this time most students had a hand in the air. We are a community of people from many different places and cultures. What a blessing that we are able to celebrate the many different cultures within our community.

I See. . . I Think. . . I Wonder. . .

Are you a deep thinker? What about your child? A challenge for educators is to extend students beyond surface level thinking and into deeper thinking. Developing the ability to think deeply, and then to transfer thinking into real, practical situations, is a crucial skill for students to possess. So, how do we help students become deeper thinkers? Teachers have been exploring 'thinking routines' to implement with their students. One strategy (or routine) is I See, I Think, I Wonder and you may have seen this in classrooms. It's a thinking routine that enables students to look beyond the surface level of thinking. Let me give you an example of how it may work – a few weeks ago I invited all 4/5/6 students into my office (yes, they fit) to look at a print on my wall. The print is of unusual rock-like formations scattered across a grassy plain, with a large white-grey cloud in the background (it's actually the magnetic termite mounds in Litchfield National Park in the Northern Territory, but the students did not know this).

I See: I asked students to share what they saw. Answers included I see grass, I see a big cloud, I see funny looking rock things. This is surface level thinking.

I Think: I asked students to tell me what they think about the picture. This is where the thinking became deeper. More answers were given and discussion became richer – it was like little zaps of brain activity were happening before my eyes. Answers included I think the cloud may be a storm cloud, I think that perhaps those rocks aren't really

rocks but something else, I think no people live there.

I Wonder: Finally, I asked the students to provide I Wonder statements. Deep thinking was now clearly evident. Answers included I wonder what the weather is like, I wonder what animals live there, I wonder what it smells like, I wonder why those rocks are all pointing in the same direction. How amazing! The students were now curious and wanted to learn more.

I See, I Think, I Wonder enables students to move from surface level thinking to deeper level thinking. You may even like to use it at home, driving in the car or visiting a new place. At Nhill Lutheran School we want our students to be deep thinkers.

Every blessing for your week!

Damon Prenzler

Child Safety

Students across all year levels will be revising Cyber Safety and how to protect themselves online. Key messages that you can also reinforce at home include; Informing students that nothing ever disappears from cyberspace; online behaviour and comments become a digital imprint visible to potential friends, employers etc....At Nhill Lutheran School, we strongly encourage parents to develop appropriate on-line boundaries for their children. If you would like more information and advice, please visit the government Cyber Safety website at www.cybersafetyhelp.gov.au.



Maintenance Roster

The purpose of this roster is to have a group of people available to fix any small maintenance issues that arise. If they occur in your month, you may be called upon to help.

March/April

Darryn Rethus, David Reichelt,
Adrian Pedie, Steven Carew, Roy
Dickinson, Jeff Woodward, Joel
Borgelt, Richard McPherson



Devotional Thought

No respite

When Jesus heard the news about John, he left there in a boat and went to a lonely place by himself. The people heard about it, and so they left their towns and followed him by land. Jesus got out of the boat, and when he saw the large crowd, his heart was filled with pity for them, and he healed those who were sick. (verses 13,14)

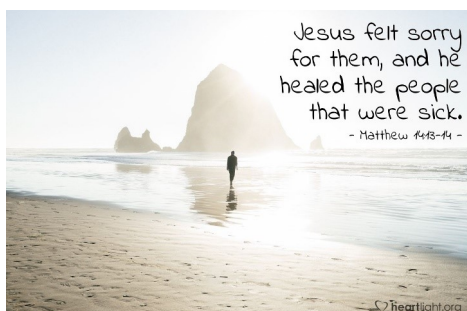
Read [Matthew 14:13-21](#)

A young woman was recounting her experiences of motherhood. She described the first five years with her two children as a descent into dependence. There was no respite. She was at their beck and call day and night. She concluded that it was the most fulfilling experience of her life, and she would not have had it any other way.

Jesus' life was something like that, especially once he had undertaken his public ministry, preaching, teaching and healing all over the country. He became famous and popular. There were times when he became so stressed and exhausted he tried to escape it all by seeking out a place to be on his own. But the crowds followed him even there. There was no respite. They continued to pursue him to his death, which he willingly undertook to save them.

This happened because way back when God created the world he made a special commitment, much like the young mother, to the infant universe he had created. He has had no respite ever since.

Dear God, thank you for your compassion for your fallen world, even to the extent of sending your Son to save it. Amen.



Worship News

Please see below for this week's church service times;

Nhill: 11 am

Woorak: 11 am

Jeparit: 9 am

Church Office: 5391 1223



Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.....

- ◆ Sydney Currow and her family
- ◆ Olive Curtis and her family

Chapel

Chapel this week will be held in the Multi Purpose Room at 9am. It will be run by the Foundation and Year 2/3 classes. Parents and friends are always invited to join us and stay for morning tea and coffee.



Chapel Offering

At the last Chapel \$47.00 was collected and will go to the Maw Per Koh orphanage school in Myanmar. So far this year, \$200.45 has been generously received from Chapel offerings. Thank you for blessing our sister school in Myanmar.

Lunch Orders

Please note that Olivers is now able to provide lunch orders on Mondays, Thursdays and Fridays. A menu was sent home during the week.

NLS volunteers

Reading Buddies Program

We are currently seeking some parent helpers to assist with our reading buddies program and Perceptual Motor Program (PMP). Reading buddies involves parent volunteers coming into classrooms and listening to students reading aloud. Volunteers must have a current Working With Children Check and complete the training that is explained below.

Volunteering at NLS

For all parents wishing to volunteer at school to help in the classroom, on camps or with other student activities this year, parents must bring the following to the front office:

1) a current Working with Children Check and; 2) a certificate of completion of one-hour Valuing Safe Community training session on-line within the past three years. As a school of the Lutheran Church of Australia (LCA), staff and volunteers are obliged to meet the requirements of the LCA Safe Place Policy. Valuing Safe Communities (VSC) is a program to comply with this expectation. This training is valid for three years.

VSC Online Training Instructions

Go to <http://ilearn.alc.edu.au/course/view.php?id=170>. Follow the instructions. Use the Enrolment Key: **VSC4_Volunt33r** to gain access to the training. On-line training takes about 30-40 minutes. Certificates of completion will be generated at the end of the session. If you need any assistance, or would like to use a school computer to complete the training, please see Mrs Koning at the front office.

Hats

Please remember that hats are compulsory for Term 1.

Please make sure that all hats are named and maintained in good condition.

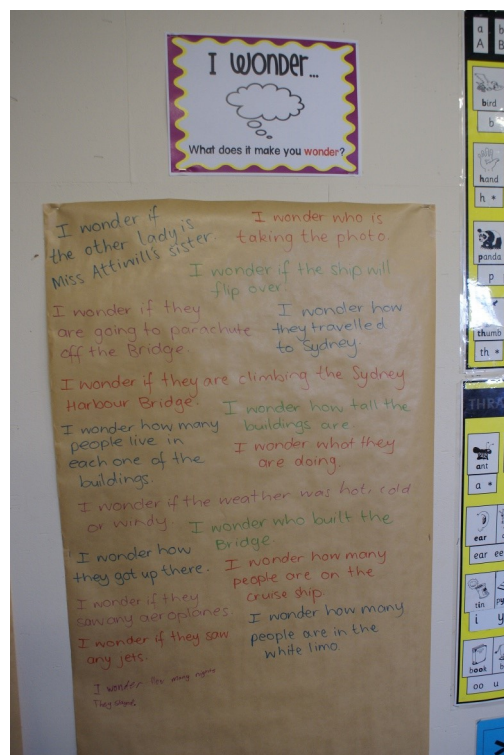
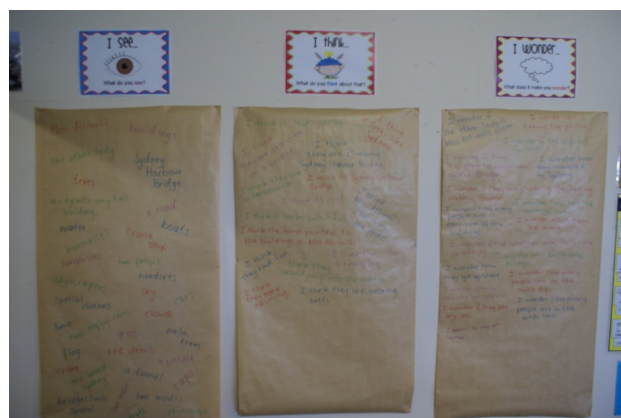
Found

Lost property: available at the front office

Swimming goggles from the swimming carnival, sunglasses from the Welcome BBQ and drinker from the Field Days bus



See Think Wonder





Kids Camp 2019

Tandara Lutheran Camp

When April 9-12

Who Ages 9-12

Cost \$210



Theme Tips and tricks to read the Bible like a Pro!

To register: <http://www.tandara.org.au/app/register/form/1>
Registrations close 1st of April 2019

Nhill parkrun, Jaypex Park
Every Saturday morning, 8.00am
5km walk or run or a bit of both
No experience necessary
Register at www.parkrun.com.au
Further details on www.facebook.com/nhillparkrun

Be part of the fun

**TOTALLY
FREE**



Firewood Fundraiser

FIREWOOD NEEDED!!!

The P&F are requiring donations of firewood for their Winter Fundraiser before the cold weather sets in.

This is a great opportunity to clear fence lines and felled trees in paddocks before cropping begins.

If you have a trailer load (or more) of **dry wood** that you are happy to donate and can drop it off at the School any time from now on, please contact the School Office or Alana Zanker on 0409367128.

Wet wood is also welcome for storage for next year but must be separate from dry wood.

If you cannot bring a load in to school we can arrange for it to be picked up or cut if necessary.

We are also looking for large sources of firewood that we can use as an ongoing source.

BE PART OF OUR TEAM

SHARPEN YOUR SKILLS, MAKE FRIENDS FOR LIFE
AND BELONG TO A SPORT YOU'LL LOVE.
PLAY JUNIOR NETBALL AT YOUR LOCAL CLUB.



VENUE

NHILL & DISTRICT SPORTING CLUB, Davis Avenue Nhill

SESSION DAYS & TIMES

THURSDAYS at 3.40pm

START DATE

Thursday 4th April 2019: come try & registration day

CONTACT

Casey Hiscock - 0427 227 382

Find your nearest centre at play.netball.com.au



Help Wanted

FIREWOOD COORDINATOR and HELPERS WANTED!!!

Do you love the smell of freshly cut timber? Are you a wood cutting, chainsaw loving person? Do you like to cut and stack wood instead of working out at the gym?

Then you may be the person we are looking for!!!

We require a number of people to help coordinate, source, cut, and deliver Firewood to our client list over the winter months. The arrangements are flexible to meet in with the farming seasons, weather and work commitments. Holding one or two group wood chop days may be enough to meet demand for the year.

Families who commit regularly to the Firewood Fundraiser will not be required to volunteer for Donut Rosters at other events as we appreciate and recognize your help in this area.

For more details and expressions of interest please contact Alana Zanker on 0409367128 or leave your details with the School Office. Suggestions welcome!

NHILL COMMUNITY PERFORMING ARTS PROGRAM

The Nhill Community Performing Arts Program is an activity run by The Nhill Learning Centre. It is open to all students of primary and secondary school age and will run every Wednesday of each term. The first session for Term 1 will commence on Wednesday 13th February and run for 8 weeks.

DANCE: to be held at "The Patch", 9 Clarence St, Nhill

After a warm up, participants will learn good techniques to maintain their safety and look after their bodies whilst dancing. Sessions will cover various dance styles over the course of the program. These include ballet, lyrical, jazz, tap and more!

Foundation – Year 4 students: 4.00pm – 5.00pm

Year 5 & above students: 5.00pm – 6.00pm



DRAMA: to be held at "RSL Room", 10 Clarence St, Nhill

During drama sessions, participants will explore various technique skills, areas of expression, and styles of performance. These include, amongst others, vocal projection and characterisation, gesture, mime, improvisation, melodrama, script interpretation, and performance creation.

Year 5 & above students: 4.00pm – 5.00pm

Foundation – Year 4 students: 5.00pm – 5.45pm



Cost: \$40.00 for dance OR drama for the term, or \$50.00 for both dance AND drama



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