

# TOGETHER WE GROW

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| 1 2 3 4 5 0<br>5 9 10 11 12 13 14<br>10 11 17 18 10 10 12<br>20 20 24 25 10 21<br>20 20 30 31<br>20 20 30 31 | Upcoming Dates   |  |
|--|------------------|--|
| NOV  | Friday 16th      | F-2 Halls Gap excursion                |
|  | Thursday<br>22nd | Nhill Dentist Classroom visits         |
|  | Friday 23rd      | Year 5 School Captain speeches         |
|  | Friday 23rd      | Fiver for a Farmer at Nhill<br>College |

This week all students have had the opportunity to spend time with Mrs Vicki Gollasch from Australian Lutheran World Service. The children learnt about poverty and injustice in the world and what we can do to help. The theme for this year was 'Survive. Or Thrive...' Students were challenged to think about how they can make a difference and explore issues like social justice, human rights and development. One way we can help communities is via the Gifts of Grace catalogue which provides meaningful gifts. If you would like to know more, please visit the online site at <a href="https://www.alws.org.au/what-you-can-do/gifts-of-grace/">https://www.alws.org.au/what-you-can-do/gifts-of-grace/</a>

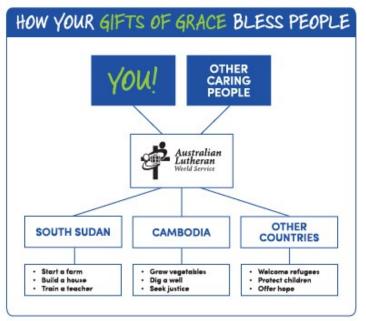
# From the Principal

Last Thursday, the Year 2 class had a fabulous time on their school sleepover that had a camping theme. Students worked together to put up tents and roll out swags. They also participated in some fun games that required a lot of co-operation and problem solving skills! The students made pizza for tea and finished the evening with a movie whilst snuggling in their sleeping bags. It was terrific to see the students have a lot of fun and enjoy a wonderful evening. Special thanks to Miss Attiwill and Mrs Mason for helping to organise the sleepover for our very excited Year 2 students.

Last week in the newsletter there was information about our scholarships and bursaries that are offered to assist and support families financially. Every family also received an application form. Please contact the office if you require more information or have misplaced your application form.

With Christ, Tara Pritchard





# **Devotional Thought**

# Welcome to the Royal Family!

Now Israel loved Joseph more than any of his other sons, because he had been born to him in his old age; and he made an ornate robe for him. When his brothers saw that their father loved him more than any of them, they hated him and could not speak a kind word to him. (verses 3,4)

It is comforting to know that there is no such thing as a perfect family. Even in the Bible! Here we see sibling rivalry with commonplace jealousy being played out. Joseph received favour from his father and his father gave him an 'ornate' robe. It was special and made him stand out from all the others. You too, friend, have been given a robe. Not just any old robe but a robe of' righteousness'- placed on you at your baptism. You are now part of God's family and find favour in his sight! Friend, never take this for granted! You are part of the royal family of God! You are part of something far bigger than yourself, you belong to 'The Family'.

What outfit are you most comfortable in?

Lord God, heavenly Father, thank you for making part of your family at my baptism. You are a good, good Father! Help me to remember that I am not alone. In Jesus name, Amen.



# **Child Safety**

The following link; <a href="http://raisingchildren.net.au/safety/school age safety.htmlis">http://raisingchildren.net.au/safety/school age safety.htmlis</a> is from an Australian parenting website proudly supported by the Australian Government Department of Social Services. It has a lot of information relating to school age safety that you may find helpful.

# Prayer of the Week

Each week we pray for someone in our School Community. This week we pray for.......

- Thomas Albrecht and his family
- Georgia Allen and her family

# Chapel



There will be no chapel this week because of the Halls Gap Excursion.

# **Chapel Offering**

At the last Chapel \$10.25 was collected and will go to the Maw Per Koh orhanage school in Myanmar. So far this year, \$1,032.90 has been generously received from Chapel offerings. Thank you for blessing our sister school in Myanmar.

# **Worship News**

Please see below for this week's service times:

Nhill: 11am

Woorak: 9am

Jeparit: 9am

Church Office: 5391 1223



#### Maintenance Roster

The purpose of this roster, is if there are any small maintenance issues that arise in your month, you may be called upon to help. Thank you for your help.

#### **November/December**

Matthew Zanker, Wayne Bandel, Moody Tu, Don Oliver, Ben Crouch, Matthew Currow



# Year 2 Sleepover

The Year 2 students enjoyed their sleepover last week.





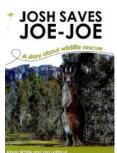


# Wildlife Fundraiser

Grampians Wildlife Carers are fundraising to provide funds for much needed supplies. These include food, veterinary care and enclosures, that are required for our injured and orphaned wildlife of all species.

Calendars are \$20 and books are \$10. They are available at the General Office.





# Save the Plastic Caps

What is it you need to save?

Plastic caps off:

- Soft drink bottles
- Washing detergent
- Water bottles
- Vegemite lids
- Etc



What is this for?

The plastic caps will be sent overseas so then they can make prosthetic limbs for those people who are in need of them. Who knows, one day it could be you in need of one. Just find someone in the Lions Club or Leo Club like Ben Taylor or Kiara Drendel or Shirley Blackwood



## **ALWS** visit

Yesterday we had Vicki Gollasch from Australian Lutheran World Service visiting to do some activities with the 2/3/4/5/6 classes. She taught us about what it's like to live in poverty in Cambodia and all the other countries in Asia. She told us some fun facts about toilets, and that you can make oil and gas out of pig's poo!

After she told us about the different things we need to know, we split into small groups for the activities. The first activity had three different tasks: we had to make the tallest tower out of straws, another task was to find words in SURVIVE OR THRIVE and lastly there was a very tricky puzzle. These small activities taught us about teamwork and working to a time limit.

Mrs Gollasch talked to us about a girl and her poor family. The girl couldn't go to school because she had to stay home and look after her baby brother. Some days she would have to help her mum with her job of breaking up rocks and filling 8 baskets, and 3 baskets of sand as well. This was very hard work for her mum and she didn't get paid very much.

Our second activity was that we had \$10 for 5 days and we had to buy meals using a certain shopping list. We had to have enough food to feed the people in our group (3 or 4 people). When we had finished making up the menu we had to get a pink card, which would be either positive or negative. If it was negative, you lost money but if it was positive, you gained money. It was difficult to get enough food to feed the group.

The third activity involved us making a cube out of cardboard. On each face of the cube, we had to write short-term or long-term requirements. They involved having animals, donating food and buying items for example.

Overall, we learnt a lot of things that happen in Asia and the country of Cambodia. Some people learnt that pig poo is very useful because it can make gas and oil.









# **GO Tennis Academy**

# **Nhill Tennis Holiday Program**

# Thursday 31st of January

# **Coaching Programs**

# Red Ball

5 to 6 year olds 3.45 to 4.30pm Cost - \$12.50 10 spots available

# Orange Ball

7 to 8 year olds 4.30 to 5.15pm Cost - \$12.50 10 Spots available

# Green Ball

8 to 10 year olds 4.30 to 5.15pm Cost - \$12.50 10 spots available

# Private 1 on 1

5.15 to 5.45pm 5.45 to 6.15pm 6.15 to 6.45pm Cost - \$35 for 30 minutes All ages Welcome



For all bookings and enquiries please contact Grant O'Callaghan on 0417528502

# NHILL GOLF CLUB JUNIOR GOLF COMPETITION



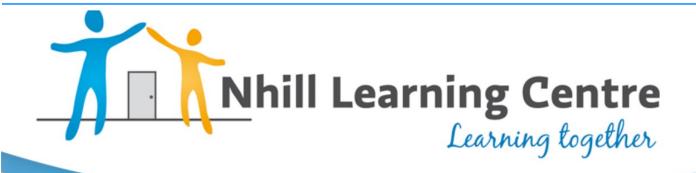
Thursday afternoons from 4pm at Nhill Golf Club

Cost is \$2 per person

Each week we will play different holes

All school aged children welcome

Equipment can be borrowed from the club Enquiries to Shane Grover 0412 603 917





# WHAT WOULD YOU DO IF YOUR CHILD STOPPED BREATHING?

The action taken in the first 5 minutes is the key to your child's survival.

Learn life-saving skills and make your family instantly safer with

a little first aid know-how

CPR, CHOKING, BURNS, BLEEDS, BREAKS, FEBRILE CONVULSIONS

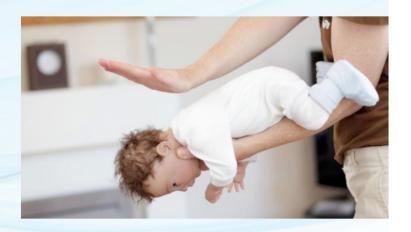
MONDAY 19<sup>TH</sup> NOVEMBER 7PM – 9PM \$38.50

# NHILL LEARNING CENTRE

80 MacPherson Street, Nhill

Take home resource / CPR Book
Places are limited

To book please call 53879 800 or email tracey@nnhlc.org.au



Workshop with accredited First Aid Trainer Casey Kosch

# HOW DOES ALWS WORK? ... PAGE 1 OF 2 SURVIVE. OR... THRIVE ASIA TO PROSPER

It is only for the people... with the people empowering the people.

A large component of ALWS work is long-term, sustainable community development programs, which often start from an emergency response (like in Indonesia) or a refugee situation (like in South Sudan and Burundi). All programs are systematically planned, regularly monitored and thoroughly evaluated. The work is about empowering people to improve their own lives teaching, encouraging, supporting and enabling them to help themselves.

This involves teaching people that they have a voice, how to speak out for their communities and themselves. It also means making sure they are aware of, and have access to, the services and resources to which they are entitled.

We work through local implementing partners who know the language, culture and context. It is a very positive way of working.

We do nothing for a community without the community being a part of it. No decisions are made without them, no buildings built without them. If we don't have the skills we shouldn't be volunteering for things – eg. teenagers building, nursing or teaching.

It is only for the people... with the people empowering the people.

We aim to equip people in the communities with the skills and knowledge to change their own circumstances. They can do it... they are capable... they are SO hardworking and incredibly creative.

# WHAT DOES IT ACTUALLY LOOK LIKE?

All the development activities are designed to work together. For example, rather than just a pump being built, the project also makes sure there is training in how to fix the pump if it breaks, training in good water and sanitation practices, and suitable access to the pump! Its location and impact on the water collectors (women) also need consideration.

#### INTEGRATED

Holistic programs ensure that activities support each other. This is like having agricultural techniques working in with agricultural and business training, working in with road repairs for access to market. It also looks like linking emergency relief, rehabilitation, development and disaster preparedness. Environmental issues, gender justice, disability-inclusion and protection are part of all actions.





# **HOW DOES ALWS WORK?**

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#### **RIGHTS-BASED**

All people have rights which they are entitled to experience. Human rights are promoted through training, awareness raising and discussion so that people can stand up for their rights and hold local leaders and government accountable. Systems and structures contributing to poverty are transformed, rights holders empowered to claim their rights and duty bearers supported to meet their responsibilities.

#### **COMMUNITY EMPOWERMENT**

Communities are supported to identify and achieve their own development goals. It is ensured that individuals and groups have access to the knowledge and skills that will empower them to have increasing control over their lives. Empowerment addresses power imbalances that disadvantage oppressed people and privilege the powerful.

### **PARTICIPATORY**

Community members and leaders are partners in the project, fully included in design and implementation. This ensures the community are owning and driving their own development.

## WHAT DOES ACCOUNTABLE SUPPORT OR AID LOOK LIKE? WELL..

I want you to consider these questions...

- Does giving old clothes, books, toys, computers, boxes full of things actually help the person you are giving them to move out of poverty? How much does it cost to send these things over? Could this money be used elsewhere?
- What happens to all the people that sell clothes, books toothbrushes etc at local shops and markets in the country if people from other countries are giving people in poverty these things?

We have been so blessed by your support so that we can, through you, be a blessing to others. Thank you! Behind the reason for these questions are beautiful and generous people who just want to do something...

However, the mechanics of sending goods overseas is generally difficult:

- · shipping costs are very expensive
- customs duties can cost more than the value of goods themselves
- the partnered villages can be in remote regions, and transport costs can be high
- managing transport and distribution of goods can use a large amount of staff time, better applied elsewhere
- providing goods may not be "the development" the village needs
- goods may not be appropriate for the local situation, and therefore may need to be discarded
- it can be difficult to make certain all members of the village benefit equally
- sourcing goods locally provides employment opportunities and benefits the local economy too.

Donations of money are by far the most practical, efficient and effective means of helping.

