Foundation enrolment procedure

All parents seeking to enrol their child/children are asked to arrange an interview in order to formally complete the enrolment procedure. Early enrolment assists a smooth transition for your child. It is required that children enrolled in Foundation must be at least five by the 30th April of their Foundation year.

Immunisation Certificate

Parents enrolling their child/children are required to provide a Health Immunisation Certificate to the school. These are available by the following:

- Phone 1800 653 809 or Email acir@medicareaustralia.gov.au
- www.medicareaustralia.gov.au/online
- Visit your local Medicare Office

Mission Statement

Nhill Lutheran School provides a quality education in a Christian environment.
Principal’s Message

The school aims to provide an educational pathway for each student that empowers them to develop as successful learners and valuable members of the wider community. We ensure that students strive for excellence in all areas of life, by giving them a holistic programme of education, which provides a firm foundation in all areas; academic, creative, emotional, physical and spiritual.

I look forward to welcoming you to Nhill Lutheran School and invite you to contact our Office for further information, or to book a tour of our School.

Mrs Tara Pritchard
Principal
We believe in value-based education

At Nhill Lutheran School we support your child’s developmental educational needs.

Founded in 1977 with 31 students, Nhill Lutheran School is the product of a vision to see quality education within a Christian environment that develops self-discipline and respect for others.

Nhill Lutheran School adopts the core values of love, justice, humility, courage, hope, quality and appreciation.

Our weekly Chapel Services, Christian Living Classes, Class Devotions and year Level Camps provide opportunities for students to lead and participate in vibrant worship and develop their Christian character.

Our students also have the support of a family-like community.

We believe in a quality learning environment

We believe that the learning journey of every student can be exciting, challenging and rewarding all at once. Our school provides an environment which is safe and caring, a place where students can feel free to explore their God-given potential. The environment encourages our students to make good choices about their curriculum endeavours and social interactions.

We also provide a place where, when students don’t always get it right, they are encouraged to make positive changes. At the heart of every learning journey is the relationship between a teacher and student. This single factor has an incredible impact on the quality of teaching and learning that occurs at our school. Our quality onsite facilities which include a Multi-Purpose Room, Library, and multiple ovals, Courts, Art Room, Kitchen and IT Lab provide a structure for great teaching and learning to occur.
We believe in lifelong learning

Early Learning
Our Early Learning Program provides a nurturing environment that makes the transition from home to school safe, exciting and enjoyable, not only for students but also for parents. Our carefully structured curriculum builds a solid foundation that is essential for their learning journey. Nhill Lutheran School offers a weekly playgroup called Get ‘Em Going, which caters for pre-school children and provides opportunities in a Perceptual Motor Program, music, art and language. Nhill Lutheran School also provides a Pre-Foundation program for Kindergarten students.

Junior School (Foundation – Year 6)
Our School is a safe and stimulating place allowing the building blocks of early learning to be laid. The environment is warm and nurturing, balanced with a structured, enriched and exciting curriculum. We foster our students’ development with the utmost of care.

Students engage in the building blocks of learning – English, Mathematics and critical thinking. Diverse extra-curricular subjects are covered including Art, Music, Physical Education, Karen Language, Information Technology, Christian Life Skills and Performing Arts. Students have exposure to diversified challenges and experiences through Year Level Camps, Chapels and extra-curricular activities. This environment prepares and supports our students to develop in preparation for Secondary College.
We believe in fostering creativity

We celebrate individuality and creativity, and encourage students to engage in developing their skills and talents. We have purpose built facilities, and specially trained teachers and staff to aid our students learning and developing in a variety of areas.

Students are given the opportunity to develop creative works in Art, Drama and Music. Our annual musical production evenings, choir and weekly Chapels allow students to practise their performance skills, develop stage confidence and discover the joys of being part of a team.

The vast and spacious playground allows for a variety of learning landscapes that foster creativity. Examples include cubby building, access to a mini farm which includes lambs, ducks and rabbits, the chicken coop and a water play area.
We believe in making a difference

At Nhill Lutheran School we know our students are created full of potential, with a destiny and purpose. We believe that it is our responsibility to provide our students with opportunities which will uncover their passions and abilities to enable them to live generously in their world.

Students are encouraged to be diligent and compassionate, confident and responsible, proactive and thoughtful.

Activities such as Grandparents Day and activities organised by our Student Representative Council, give our students a holistic view of the world they live in – giving them an abundance of opportunities to be positive contributors in the world.

We believe in fostering physical ability

We provide an environment where students can learn necessary skills and develop their sporting potential.

Physical Education is an important part of the curriculum and all students are encouraged to participate. Each year students participate in Inter-House Athletic Carnivals, Swimming Carnivals and Cross-Country Carnivals. In addition, the students also have the option of engaging in various Inter-School competitions.

Nhill Lutheran School provides students with opportunities to participate in social sport during their break times. Sport is an excellent way for students to not only develop physically and maintain a healthy lifestyle, but also learn the values of excellence, perseverance, and goodness, as they compete with each other. Our Basketball Courts, Tennis Courts and large ovals allow us to introduce students to a wide variety of sporting activities.
English
English is an area of study where students learn to expand their knowledge and to use language in appropriate spoken, written and visual forms for different contexts, purposes and audiences. Students learn to become critical and creative users of the English language. Literacy is essential for any individual's active and effective participation in their learning.

Mathematics
Mathematics is the study of number, patterns and algebraic reasoning, measurement, spatial sense, geometric reasoning, and exploring, analysing and modelling data. Students are involved in processes of abstraction, representation and communication that satisfy a need to imagine, understand and qualify experiences.

Health and Physical Education
Health and Physical Education promotes the integration of physical, social, emotional and spiritual wellbeing. These areas include Health Education, Physical Education, Outdoor Education and Sport Education. Participation in this program encourage students to pursue a healthy and active lifestyle.

Christian Studies
Integral to the mission of the Lutheran Schools is the provision of opportunities for students to learn about and develop a personal relationship with Jesus Christ and to grow in appreciation of Christ’s message. This occurs through the classroom Christian Studies Program and throughout the explicit life and culture of the school.

Technology
Technology involves the creation of products, process and systems to solve problems or meet given needs. Technological learners bring together knowledge, experience, resources, ideas and values to design, make and critique for a variety of purposes.
Science
Science Education involves examining interactions between existing beliefs and knowledge to develop better understanding of our natural and human made world. Students develop skills in investigating, explaining, predicting events and devising solutions.

History and Humanities
History and Humanities enables students to expand their knowledge and understanding of their own and others’ societies and local and global communities. Students focus on relationships between people, their society and environment. They develop knowledge, skills, attitudes and values that lead to active participation in their local community.

The Arts
Studies in The Arts involves students in experiences of creating, presenting and appreciating within each of the major arts forms – dance, drama, music and visual arts. Through active involvement in The Arts, students develop creative and powerful ways of expressing themselves.

Karen
Studies in Languages allow students to gain knowledge and skills that enable them to communicate and make comparisons across languages and cultures. This gives students the opportunity to understand and demonstrate respect for the values and practices of diverse groups.
Each child’s progress is continually monitored and assessed by the teachers.

To assist in strengthening the partnership between home and school there are a number of strategies used to report student progress.

Parents are informed about their child’s progress through formal written reports and regular communication via e-learning tools such as iPads. Parents are also invited to contact the teacher and arrange an interview, at any time, to discuss their child’s progress.

Information meetings inform parents of Key Learning Areas, their child’s developmental learning and classroom practices and procedures.

Every child is provided with their own iPad to assist with their learning.

**Homework** — The school has a Homework Policy that strives to provide a developmental approach to homework that is appropriate to the age and ability of students and is complementary to family life.
We value family and community partnerships, and reach out to students and their families with the love of Christ. We place a high priority on ensuring that our students are resilient and well-balanced, and through the Pastoral Care program we aim to develop confident learners with a passion for lifelong learning, with an acceptance of who they are and where their strengths lie.

Service is a core value that underpins the ethos of the school and students at all year levels are provided with opportunities to use and develop their abilities for personal growth and service to others, and are encouraged to reflect on their own spiritual development. Students are empowered to be caring, resilient individuals who value social justice and who seek to create a better world.

There are numerous local and overseas community service opportunities for our students with the Maw Per Koh Orphanage school in Myanmar being the latest addition.

Nhill Lutheran School recognises the mutual benefit that is developed through interaction between the school and the wider community. There are a number of ways relationships are fostered with families, organisations and communities connected with the school.

Volunteers are welcomed into the classrooms and are valued for their contribution. There is a strong sense of community within the school which is greatly aided by various initiatives such as Better Buddies and the Parents and Friends Association who plan social events, support families, and raise funds for resources.
Enrolments

Nhill Lutheran School offers an education program to all. No exceptions are made because of ethnic background, gender, religion or ability provided parents or guardians support the aims of the school.
Foundation enrolment procedure

All parents seeking to enrol their child/children are asked to arrange an interview in order to formally complete the enrolment procedure. Early enrolment assists a smooth transition for your child. It is required that children enrolled in Foundation must be at least five by the 30th April of their Foundation year.

Immunisation Certificate

Parents enrolling their child/children are required to provide a Health Immunisation Certificate to the school. These are available by the following:
- Phone 1800 653 809 or
- Email acir@medicareaustralia.gov.au
- www.medicareaustralia.gov.au/online
- Visit your local Medicare Office